

Sandbrook Primary School Accessibility Plan 2019-22

We are committed to providing a fully accessible environment which values and includes all pupils, staff, parents and visitors regardless of their education, physical, sensory, social, spiritual, emotional and cultural needs. We are committed to challenging negative attitudes about disability and accessibility and to developing a culture of awareness, tolerance and inclusion. Sandbrook Primary School plans, over time, to increase the accessibility of provision for all pupils, staff and visitors to the school.

The Accessibility Plan will contain relevant actions to:

- a. Improve access to the physical environment of the school, adding specialist facilities as necessary. This covers improvements to the physical environment of the school and physical aids to access education.
- b. Increase access to the curriculum for pupils with a disability, expanding the curriculum as necessary to ensure that pupils with a disability are as, equally, prepared for life as are the able bodied pupils. This covers teaching and learning and the wider curriculum of the school such as participation in after-school clubs, leisure and cultural activities, or school visits. It also covers the provision of specialist aids and equipment, which may assist these pupils in accessing the curriculum.
- c. Improve the delivery of written information to pupils, staff, parents and visitors with disabilities. Examples might include hand-outs, timetables, textbooks and information about the school and school events. The information should be made available in various preferred formats within a reasonable time frame.

The aim of this Accessibility Plan is to:

- Increase the extent to which pupils with disabilities can participate in the school curriculum
- Improve the physical environment of the school in order to increase the extent to which pupils with disabilities are able to take advantage of education and associated services provided by the school, and which allow parents and carers better access
- Improve access to information which is of a written nature to both pupils and carers who have a disability

Improving access to the physical environment

TARGET	Timeframe	Strategies	By when
Audit access needs of current and expected pupils and plan improvements to support their needs.	Short term	Discussion with parents Multi-agency discussion Accessibility audit of school.	Annually
Provide necessary adaptations to physical environment to improve access to all areas of school.	Short term	Grab handles near doors Ramps kept in good condition Train relevant staff in PEEP evacuations	July 2018
	Medium term	Ramps added to enable easy access to KS1 courtyard Temporary / moveable ramp provided Replace doors with ¾ doors and doorgards	July 2020 As replaced
	Long term	Ramp to quad Ramp from IT suite Renovate entrance to enable independent wheelchair access Raised beds / play areas	July 2022
To supply necessary teaching aids and suitable apparatus to meet the needs of a disabled child, once notification has been given of an imminent arrival	Short /medium	Posture support seating Writing slopes	As required

Increase access to the curriculum for pupils with a disability

Audit learning support needs of current and expected pupils and plan improvements to support their needs.	Short term	Discussion with parents Multi-agency discussion Accessibility audit of school.	Annually
Seek to provide appropriate training for teachers and support staff who are responsible for disabled children – prioritise for current needs.	Short / medium term	Medical-needs support from relevant medical team. ASC training / support Trauma and attachment training SENAAT advice Diabetes training Epipen training	As required
Provide medical / intimate care support	Short term	Intimate care provision – changing/ shower / support Medical support eg diabetes blood checks	As required
Ensure PE curriculum is adapted to enable wheelchair users to work alongside peers	Short term as required	Adapt games / activities Plan alternatives to enable participation	As required
Provide access resources / support	Short term as required	Coloured overlays / paper Enlargements Ear defenders Calm environments – low stimulation classrooms Timetables and diaries Change-management activities / support	As required
Ensure venues for school trips are suitable – transport, access, toilets, staff for personal care etc	Short term as required	Pre-visit assessment of suitability. Liaise with local schools with disabled pupils for suitable venues	As required

Improve the delivery of written information to pupils			
Improve the availability of written materials in alternative formats.	Short term	<p>Newsletter in font 14</p> <p>Issue documents in a clear font of size 12 or larger if requested. Notify parents that alternative formats can be supplied upon request.</p> <p>Issue documents in plain English.</p>	July 2019
Improve accessibility for EAL families	Short term	<p>Buy into EAL support</p> <p>Book translators for parent meetings as needed</p> <p>Develop vocabulary</p>	As required
	Medium term	Review signage around school.	July 2020