

Parents & Carers Survey 2018-19

Tremendous thanks to all families who filled in our survey; we very much appreciate the time that you spent completing it and value all your views and feedback. We are very pleased with the high level of confidence you feel in all aspects of the school.

Thank you also to those of you who included additional comments or suggestions. These have been noted for further discussion, as we want to continue improving, and will seek to address areas where a concern has been raised.

In the meantime, thank you for your support and partnership in our shared aim of giving your child a safe, happy and effective education.

What will we do in response to your feedback?

My child is happy at this school	Agree or Strongly agree	97%
Some comments: <ul style="list-style-type: none">• My child feels very safe at school.• Child is very young but could benefit from greater clarity of who to approach and reassurance they will help during play times and lookout club.• The layout of the school makes my daughter feel secure and at home.		
Our response: <p>Our monitoring has also identified that children are happy at school and our behaviour tracking shows consistent improvement as a result of our no blame culture. We feel that children's individual needs are supported and that all children's voices are heard and taken seriously through their roles as school and eco councillors, house captains, play leaders, peer mediators and anti-bullying councillors. We will continue to promote to our younger pupils how our staff, play leaders and peer mediators can help them at play.</p>		

My child makes good progress at this school	Agree or Strongly agree	99%
Some comments: <ul style="list-style-type: none">• Fabulous and inspiring topics and support for 'trickier' subjects.• His development has come on leaps and bounds since starting school• When my son started school at Meldreth he was particularly behind with Mathematics and Literacy. In under two years, he is progressing and moving forwards all of the time.		
Our response: <p>We are pleased with the positive feedback from you about the opportunities we have for staff to share pupil's progress. Thank you for attending additional information sessions, Staff presenting these have given their time generously because they can see the positive impact of sharing information with parents has on the outcomes of our learners. We hope that future planned information sessions will encourage you to feeling better skilled in supporting their child's learning. We also hope that information received at parent consultations will prove useful in helping you to support your child's learning at home.</p>		

Parents & Carers Survey 2018-19

This schools makes sure it's pupils are well behaved	Agree or Strongly agree	87%
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Some comments:

- I agree that the school encourages the pupils to be well behaved and that pupils are aware of the what is expected.
- My children with additional needs are supported well.
- Do other children know that poor behaviour they have witnessed has been followed up on/ dealt with?
- the manners displayed by children when taking/picking up children from school are terrific

Our response:

Many comments focussed on the support given to pupils with additional needs. Whilst our behaviour tracking is showing consistent improvement as a result of our restorative practice in school, we understand that we may need to further promote the no blame culture which underpins our Positive Behaviour and Anti-Bullying Policy which can be found [here](#). We will continue to work with our [peer mediators](#) and [anti-bullying council](#) to promote our anti-bullying message across our school community ensuring that pupils are involved in any restorative conversations.

My child is taught well at this school	Agree or Strongly agree	99%
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Some comments:

- Yes, I believe that the teaching staff tailor their teaching to individual needs and abilities.
- Better by some teachers than others
- Great teacher/pupil relationships which inspires learning
- It is refreshing to have access to the class timetable and blog to keep up to date with what is going on.
- I am happy with teaching but class disruptions impact learning

Our response:

Thank you for your overwhelmingly positive feedback! We recognise that all our pupils have different starting points and we celebrate the achievement and progress of each individual as this underpins effective teaching. Our internal assessment system is focused on next steps, which we share with you after assessment weeks and at TAF meetings for those pupils with additional support in school. We are aware that all parents may not fully understand how we measure progress and attainment for our pupils a and how this relates to high quality staff/pupil relationships and we will continue to provide opportunities for you to fully understand the ways in which we support our learners in school.

The school responds well to any concerns I raise	Agree or Strongly agree	93%
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Some comments:

- The conversations, I have had with staff , have always listened to concerns and I have been happy with the outcome.
- Recent communication with school resulted in proactive response and follow up paperwork.
- The Headteacher is always available and follows up on concerns shared.
- Very supportive staff - teachers and TA's. Everyone is very approachable.

Our response:

Individual feedback is always very welcome. We hope that you feel that we have been more proactive this year in following up your concerns with a written record of any outcomes and in seeking more

Parents & Carers Survey 2018-19

feedback after organised events. The philosophy behind our school redesign has been to allow parents greater access to staff at the beginning and end of the day, for those incidental concerns and questions. If you have a concern, please see our website [here](#) for more information on how to raise this in school. We will continue to seek informal and formal feedback as it is an important part of our continued school development.

The school deals effectively with bullying	Agree or Strongly agree	88%
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Some comments:

- Yes, my son has experienced a little of this. However, once I had notified the school, the Head Teacher did deal with the matter quickly and sort it out.
- I think the school have positive anti bullying messages in their formal comms to kids and parents but am not sure this is always backed up in day to day actions.
- Children's individual needs are dealt with and child's voice is heard and taken seriously.

Our response:

Many of the comments that were made were about communicating concerns with parents and we find that often, on investigation, children are not sharing concerns with adults in school, only with parents at the end of the day. We will continue to promote our '**NO, GO, TELL**' message, where children learn that better communication with their peers support better behaviour especially when play breaks down. We are aware that we need to make further improvements in how the school communicates the social and emotional support for our learners.

MPS is well lead and managed	Agree or Strongly agree	91%
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Some comments:

- It is very noticeable that there is a lot of communication between the Head Teacher and her staff.
- We are proud for our children to be in a school which has been rated in the top 10 of Cambridgeshire schools by the Times.
- This can be seen with the transformation of the school's learning environment recently.
- Superb leadership by Head and Deputy.
- Communication could be better.
- Communications to parents can be a little variable.
- All staff work collectively as a team which stems from respect for the leadership of the school.
- Headteacher is always visible and available.
- But communication with parents, particularly those that work is not good.

Our response

We are pleased that a significant number of those who responded feel that the school is well led – thank you. In future, we will be uploading all letters sent home on our website so that you can access these. We are confident that with new additions to our office team, middle leaders and staff and governors all working closely together, you will continue to see improvements to leadership.

Parents & Carers Survey 2018-19

I receive valuable information about my child's progress	Agree or Strongly agree	87%
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Some comments:

- Absolutely!
- An incident regarding harm to my child was not fully reported.
- Amazing
- Parent's evenings are good, but no other reporting (as far as I'm aware)
- Only at parents evening
- Teachers and TA's know each child well and can feedback effectively.
- The school has the right ethos and makes sure communication is key.
- Useful info at parents evening
- This year, my child has an excellent teacher and I have no problem with communication.
- daily updates always available on tapestry

Our response

We have been aware through previous surveys that some of you feel that improvements need to be made in how we communicate the progress of learners. Our redesigned class pages show end of year expectations and we have restructured our parent consultation meeting to better align with our termly assessment for pupils, after which we share a termly report.

The way we assess pupils is explained on our website and can be accessed [here](#). Puffin class pupils can now access our observations through Tapestry and can contribute to assessment too. We will continue to investigate how we can support you in better understanding your child's progress and hope that with greater information about how school measures progress parents will be better equipped to discuss this with staff. We will be looking at other ways of providing information to parents, other than those currently available, such as information at Parent Consultations events.

Would you recommend this school to another parent?	Agree or Strongly agree	97%
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Finally we would always welcome any further feedback you have about any aspect of school life. We are always very keen to hear from parents with suggestions for improvements in the way we are operating. Please feel free to catch us at school, to email us or to call if you have something to contribute.