



**MELDRETH**  
Primary School

**Positive Behaviour Policy  
COVID-19 school arrangements for  
Meldreth Primary School**

**This annex to our policy is based on 21/5/20 to reflect DfE updates to *“Coronavirus (COVID-19): safeguarding in schools, colleges and other providers”* 20/5/20.**

**School Name: Meldreth Primary School**

**Policy owner: Sasha Howard**

**Date: 31.05.2020**

**Date shared with staff: 31.05.2020**

**Date published on school website: 1.6.2020**

## **Covid-19 Phased Return**

From March 2020, the global Covid-19 pandemic has led to a change in how we define some of our children's behaviours in school and our assessment as to whether these are difficult or dangerous, particularly where a child or young person's behaviours could cause an increased risk to their own health or the health of others. Examples of this might include (but are not limited to):

- spitting
- repeated disregard of social distancing rules
- not staying in their class bubble

We will work together with the child, parents/carers to carry out a risk assessment, which will explore whether a child can manage in the school environment, under current circumstances.

In exceptional circumstances, the outcomes of the risk assessment may mean we are unable to offer a place in school, at this time.

If a child is unable to manage within the safety rules to minimize Covid-19 risk, then an offer of a school place may be removed until a new plan and phased return can be implemented that ensures the current guidance can be adhered to. In all cases, the child's Risk Assessment and plan will be regularly reviewed and the school will work with the family to ensure support to the child is provided in other ways, through reasonable endeavours.

### **Behaviour Principles**

Children must learn to behave differently when they return to school.

- following any altered routines for arrival or departure
- following school instructions on hygiene, such as handwashing and sanitising
- following instructions on who pupils can socialise with at school
- moving around the school as per specific instructions (for example, one-way systems, out of bounds areas, queuing)
- expectations about sneezing, coughing, tissues and disposal ('catch it, bin it, kill it') and avoiding touching your mouth, nose and eyes with hands
- tell an adult if you are experiencing symptoms of coronavirus
- rules about sharing any equipment or other items including drinking bottles
- amended expectations about breaks or play times, including where children may or may not play
- use of toilets
- clear rules about coughing or spitting at or towards any other person
- clear rules for pupils at home about conduct in relation to remote education
- rewards and sanction system where appropriate

Identify any reasonable adjustments that need to be made for students with more challenging behaviour.”