

School Name Meldreth Primary School

PE development plan and impact of sport premium 2017-18

Total fund allocated: £17,430



PE and sport premium key outcome indicator	School Focus (including expected impact on pupils)	Action required	Planned funding	Actual funding	Evidence	Impact on pupils and school	Sustainability/next steps
<p><b>Overall vision &amp; wider impact</b></p> <p><i>The profile of PE and sport being raised across the school as a tool for whole school improvement</i></p>	<p>Active schools focus – integrating brain breaks and short physical activity routines throughout the day as a whole school.</p>	<p><b>Whole school inset based around active schools – delivered by SSP to provide ideas to support learning</b></p> <p><b>Access to activity sites such as GoNoodle and BBC Super Movers- in addition to 5 a day tv which the school already uses.</b></p> <p><b>School to identify cold spots during the school day where children can be encouraged to be more physically active.</b></p>	<p>£200 for twilight</p> <p>£180 5 a day tv</p>	<p>0</p> <p>£180</p>	<p><b>Children should be more active at regular intervals throughout the day, enabling them to achieve 60 minutes plus of physical activity.</b></p> <p><b>Children will have a greater focus for learning with brain breaks – impact on learning and achievement.</b></p>	<p><b>To be revisited in March 2019</b></p> <p><b>Active learning has been piloted in EYFS and KS1. Children have been reported to be more focused and engaged during activity. Behaviour throughout the day has improved in both classes.</b></p>	<p><b>Whole school training to take place on Wednesday 13<sup>th</sup> March. PE coordinator and SGO to lead. Following training there will be a whole school approach towards active learning.</b></p> <p><b>Active learning so far has proved to be successful. We have noticed that children have become increasingly engaged in their learning along with showing greater stamina and enthusiasm.</b></p> <p><b>A whole school inset is planned to cascade ideas across the entire school.</b></p>

<p><b>Quality of PE</b></p> <p><i>Increased confidence, knowledge and skills of all staff in teaching PE and sport</i></p>	<p>Increase in primary PE specialist support to further build on the development of high quality PE in and around the school – leading to a greater impact on children’s learning in the subject area as well as improving teacher confidence and knowledge.</p>	<p><b>Arrange for a whole day of support so that the primary PE Specialist support can be accessed more widely and regularly by staff.</b></p>	<p><b>£11,400</b></p>	<p><b>£5700</b></p>	<p><b>Teacher feedback identifying what areas have improved and effect on staff confidence.</b></p> <p><b>Pupil survey to ascertain impact on children’s learning and enthusiasm for PE.</b></p> <p><b>PE coordinator will receive additional support, which in turn will have a greater impact on whole school development.</b></p>	<p><b>All staff have received two half terms of PE support with specialist. Specialist has focused on activity areas which teachers have identified as an area which requires support.</b></p>	<p><b>The school will continue to invest in this programme and if staffing allows will continue to strive to have a PE specialist for a whole day so that the specialist can continue to work towards high standards in PE as well as a new focus on developing activity in the classroom.</b></p>
	<p>Specialised equipment purchased to broaden and improve delivery of curriculum and extra-curricular activities with a focus on hockey and volleyball</p>	<p><b>Quicksticks set, balls and hockey goals purchased for curriculum and extra-curricular club use.</b></p>	<p><b>£397.35</b></p>	<p><b>£397.35</b></p>	<p><b>Specialist and better quality equipment will impact on children’s learning and skill level in hockey and volleyball</b></p>	<p><b>Quicksticks equipment has improved the delivery of hockey as well as the made the game more accessible for all children. Hockey club attendances have increase by 20% in the last year. 30% of attendees of hockey club now attend junior training at Royston HC.</b></p>	<p><b>Investigate the possibility of a coach from Royston coming in to support hockey to create a stronger link with the local club.</b></p>
		<p><b>New soft touch volleyballs for curriculum volleyball in Upper KS2</b></p>	<p><b>£228.94</b></p>	<p><b>£228.94</b></p>	<p><b>Links created with local clubs to encourage children to develop these skills further outside of school.</b></p>		
		<p><b>New football goals purchased to replace goals on the field which have got damaged over time.</b></p>	<p><b>£169</b></p>	<p><b>£169</b></p>	<p><b>Rise in attendance at after school clubs following input during curriculum time.</b></p>		

	Staff development – swimming CPD	Year 1 teacher to attend South Cambs Swimming CPD course. Information and resources to be shared at whole staff meeting so that training can be cascaded through the school.	£100	£100	Improved knowledge to develop swimmers of all abilities, with particular focus on how to extend more able swimmers in KS1.  Children benefit from teachers improved knowledge and become more competent swimmers as a result.		
<b>Quality of School Sport</b>  <i>Broader experience of a range of sports and activities offered to all pupils Increased participation in competitive sport</i>	Continued entry in South Cambs SSP and School Games events throughout the year	Transport booked for all competitions throughout the academic year including ESFA football, quicksticks hockey, cross country, netball, athletics, mini-olympics, cricket, tennis and tag rugby.	£900 (core offer)  Transport	£900  £849	Focus on B team development so that more children have the opportunity to represent the school in a variety of sports and activities.  Improved attendance at clubs – serving as a pre-requisite to encourage children to represent the school.	24% more children have represented the school in this academic year.	
<b>Quality of Physical Activity and use of PE as a catalyst for wider learning</b>	Sporting athlete visit to inspire growth mind set and well-being through sport – motivational speaker and	Ex BMX World Champion Mike Mullen to visit school to deliver assembly and workshops with specific children.	£600	£500	Encourage hard to reach children to engage in sport and improve resilience. Be inspired!	Growth mindset activities employed by teachers during	

<p><i>The engagement of all pupils in regular physical activity-kick starting healthy active lifestyles</i></p>	<p>activities to engage hard to reach children in sport.</p> <p>Sensory circuits – introduction of intervention to support children in preparing for a day of learning</p>	<p><b>Specialist equipment purchased to enable delivery of the intervention</b></p> <p><b>Training – relevant staff to attend training</b></p> <p><b>Identification of children to be targeted for the intervention</b></p> <p><b>System in place to measure impact of children’s physical and mental development</b></p>	<p><b>£100 (staff training)</b></p> <p><b>Equipment</b></p> <p><b>£350</b></p>	<p><b>£100</b></p> <p><b>£350</b></p>	<p><b>Expose children to a new and fun sport</b></p> <p><b>Targeted children will benefit from additional support in terms of physical development, readiness to learn and ultimately, focus for learning throughout the day.</b></p>	<p><b>curriculum time.</b></p> <p><b>Sensory circuits delivered as a pilot session 3 days a week.</b></p> <p><b>Staff have identified that 100% of children who have participated in the programme so far have shown an increase in motivation to work and greater focus. The staff who lead the sessions have identified that all children have improved in their coordination, balance and fitness.</b></p>	
		<p><b>Total:</b></p>		<p><b>£9,474.29</b></p>	<p><b>Additional funding brought forward to 2018-19 to be allocated following building works</b></p>		