

**Evidencing the Impact of  
Primary PE and Sport Premium  
at Meldreth Primary School  
2019-20**



Key achievements to date:

- Our teaching and delivery of PE across all year groups is supported by a Specialist Primary School PE teacher
- Quality professional development for our staff in PE and sports has improved the consistency of lessons across the curriculum.
- We offer a Change4Life Sports Club in our school.
- Our pupils have seen success in cluster sports festivals and inter school sports events and we know our children derive enormous benefit and sporting friendship opportunities from these activities.
- We train pupils as Young Sports Leaders who support play at lunchtimes.
- With the support of our funding a small team of committed parents, staff and governors worked to re-open our pool and swimming has returned to Meldreth for every child.
- Some of the money from the Sports Premium grant has been used to transport our children to and from venues in order to allow us greater access to sporting events throughout the year.
- Meldreth Primary School is a **Youth Sport Trust GOLD Partner School** and has achieved the **Gold School Games Mark** for the third year running for its commitment to PE and school sport.

Areas for further improvement and baseline evidence of need:

See sustainability and suggested next steps below

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.	Data not available due to Government school closure-Covid19
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	Data not available due to Government school closure-Covid19
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	Data not available due to Government school closure-Covid19
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

<b>Academic Year:</b> 2019/20	<b>Total fund allocated:</b> £17,620	<b>Date Updated:</b> August 2020		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 2%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Active schools focus – integrating brain breaks and short physical activity routines throughout the day as a whole school.	<p>5 a day TV subscription and go noodle (free resource)</p> <p>Commitment to the Daily Mile Challenge and making it a regular and consistent feature of the school week</p> <p>Participation in the University of Cambridge physical activity study</p>	<p>£250 - 5 a day TV and home licence</p> <p>£0</p> <p>£0</p>	<p>Children will have opportunities to be active throughout the school day.</p> <p><b>Average levels of activity decreased the further we went up the school.</b></p> <p>Physical activity will increase brain activity, therefore children will be learn better throughout the day.</p> <p>Physical activity study will help us to identify the least active children and direct them to appropriate interventions such as C4L and improve provision at break and lunchtimes</p> <p><b>University physical activity study showed that classes on average were recording 8000 to 11000 steps per day between 8.40am and 3pm.</b></p> <p><b>Children with low activity levels were identified for physical activity and health interventions.</b></p>	<p><b>Potential investment in building a minitrack around the perimeter of the school field to allow daily mile and other regular physical activity to take place all year round without restriction.</b></p> <p><b>Continued investment in 5 a day fitness along with using free resources like Go Noodle. KS1 to continue to deliver active assemblies and whole school to continue to participate in the Daily Mile initiative</b></p>

Key indicator 2: Quality of Physical Activity and use of PE as a catalyst for wider learning				Percentage of total allocation:
				33%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>The engagement of all pupils in regular physical activity-kick starting healthy active lifestyles.</p> <p>Broadening children’s experiences in PE and School sport</p>	<p><b>Continue to invest in training Year 5 play leaders to promote leadership opportunities and develop skills in this area</b></p>	<p>Part of PE specialist role</p> <p>Play Equipment £3912.63</p>	<p>Year 5 will take over responsibility of Year 6 in organising and delivering activities at lunchtimes. Year 4 apprentice programme to be introduced as the year progresses.</p> <p><b>70% of Play Leaders felt that they have improved in their leadership skills and confidence with leading since doing the role.</b></p> <p><b>45% said that they would like to continue with a leadership role when they move up to secondary school.</b></p>	<p><b>Use the summer term to expose Year 4 to leadership by working with Year 5’s as apprentices.</b></p>
	<p>Year 1 to receive Smarties Pilates – to improve wellbeing</p>	<p>£200</p>	<p>Year 1 will experience physical and mental benefits from doing pilates. Teacher to continue delivery once training ceases. Identify individuals who will benefit from this activity. CJ to look in to providing a club later in the year.</p> <p><b>Following pilates sessions, Year 1 children reported that they were more relaxed and focused.</b></p> <p><b>The Year 1 teacher will continue to include pilates in their curriculum during the year.</b></p>	<p>Future pilates sessions to be run by Year 1 teacher and possibly a pilates club after school</p>

	In-house balance bike training and lunchtime club to build on support provided by South CambsSSP	£1510 for new bikes and helmets £250 training with SSP	Set target for all children to be able to ride a balance bike confidently and independently by the end of KS1. <b>Additional opportunities to ride and develop skills on balance bikes will lead to all children at the end of KS1 using a bike with confidence.</b>	Balance bike club to be set up at lunchtimes in the summer term to encourage children to continue developing their confidence and skills whilst riding a bike.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				43%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to invest in primary PE specialist support to further build on the development of high quality PE in and around the school.	<p>Delivery of HQPE and active learning in the class room.</p> <p>Teachers to identify areas of need.</p> <p>PE specialist to provide a full days support – focusing on the delivery of HQPE and supporting staff in creating active classrooms.</p> <p>Whole staff gym twilight training session delivered by Carol Gronow.</p>	<p>£11,200 (Actual spend £7,500)</p> <p>£220</p>	<p>Support with active classrooms will enable children to be less sedentary during the school day and help individuals achieve government targets of achieving 60 minutes of physical activity each day.</p> <p><b>Active classrooms staff training along with in class support has led to an increase in physical activity during the school day for the classes involved.</b></p> <p>Teaching staff to identify areas of the PE curriculum where they require support.</p> <p>PE specialist will continue to develop their confidence, skills and knowledge in these areas.</p> <p>Whole school gymnastics inset will lead to better continuity along with a higher quality and safer delivery of gymnastics.</p> <p><b>Whole school gym inset has led to increased staff confidence with using equipment and delivering lesson content.</b></p>	<p><b>Following full-time appointment to the school of our PE support teacher, staff to continue accessing CPD provided through PE specialist, South Cambs SSP and Cambridgeshire Advisory PE service.</b></p> <p>School to continue focusing on active learning to reduce sedentary behaviour during the school day.</p>

<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation: 22%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
Continued investment in extra-curricular programme	<p><b>Teachers and Prestige Sport delivering a broad programme of activities for KS1 and KS2 Sports</b></p> <p>Premium used to subsidise clubs to increase participation in extra-curricular sports activities –</p> <p>Autumn term only Commitment to a range of intra and inter-school competitions throughout the year</p>	<p>£750</p> <p>£900 core offer from SCSSP</p> <p>Transport costs £2000 actual £1075</p>	<p>Subsidised PE clubs will encourage more children to attend and contribute towards children achieving 60 minutes of daily physical activity</p> <p><b>Funding PE clubs created a 17% increase in uptake across the school which enabled more children to access extracurricular provision.</b></p> <p>Increased provision for KS1 and EYFS will lead to greater uptake when children move in to KS2</p> <p>Increase in interschool competition will lead to more children accessing competitive sport and wanting to represent the school in inter-school events</p> <p><b>Increase intra-school competitions, particularly in PE lessons has led to an increase in specific PE club attendance inc. hockey, netball and basketball</b></p>	<p><b>Carry-over of sports premium potentially dedicated to subsidising clubs for the next academic year to continue supporting access for hard to reach pupils.</b></p> <p>PE coordinator to continue investigating ways in which children can participate in intraschool competition regularly throughout the year.</p>
<b>Total Spend:</b>		<b>£16,567.63</b>		<b>Underspend due to Government School closure Covis19</b>