

## How will I know that the school will support my child?

### How does the school know if pupils need extra help?

The progress of all children in school is assessed, monitored and discussed in termly pupil progress meetings between the assistant head teacher and every class teacher.

We aim to identify specific educational needs as early as possible and if any child is not making the progress we would expect, this is discussed with parents and appropriate support put into place. We hold parent's evenings in the autumn and spring terms to discuss children's progress but if we have concerns about a child's progress we will contact the child's parents before these dates.

The progress of all children is carefully assessed, monitored and discussed in progress meetings between the head teacher, SENCo and class teacher.

If any child is not making the progress we would expect, this is discussed with parents and support is put into place. Class Teachers will be able to make suggestions about how best to support your child's learning. Parents' evenings are held in the autumn and spring terms and parents receive a written report in the summer term. If there are any concerns about a child's progress between these times teachers will contact the child's parents. It is always helpful to share information, including medical, which may have an impact on your child's learning.

All children have regular individual meetings to discuss their learning with their class teacher. The children assess their learning during individual lessons and are asked to either annotate their work books or give visual signs (e.g. learning lines) to their teachers about how well they have done and if they need more support.