

**Evidencing the Impact of  
Primary PE and Sport Premium  
at Meldreth Primary School  
2018-19**



Key achievements to date:

- Our teaching and delivery of PE across all year groups is supported by a Specialist Primary School PE teacher
- Quality professional development for our staff in PE and sports has improved the consistency of lessons across the curriculum.
- We offer a Change4Life Sports Club in our school.
- Our pupils have seen success in cluster sports festivals and inter school sports events and we know our children derive enormous benefit and sporting friendship opportunities from these activities.
- We train pupils as Young Sports Leaders who support play at lunchtimes.
- With the support of our funding a small team of committed parents, staff and governors worked to re-open our pool and swimming has returned to Meldreth for every child.
- Some of the money from the Sports Premium grant has been used to transport our children to and from venues in order to allow us greater access to sporting events throughout the year.
- Meldreth Primary School is a **Youth Sport Trust GOLD Partner School** and has achieved the **Gold School Games Mark** for the third year running for its commitment to PE and school sport.

Areas for further improvement and baseline evidence of need:

See sustainability and suggested next steps below

<b>Meeting national curriculum requirements for swimming and water safety</b>	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.	62%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	62%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	59%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

<b>Academic Year:</b> 2018/19	<b>Total fund allocated:</b> £17,460 + £7,955.71 (from 2017-18) = £25,415.71	<b>Date Updated:</b> 23.7.19		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:  1%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Active schools focus – integrating brain breaks and short physical activity routines throughout the day as a whole school.	<p>CJ to lead whole school inset based around active schools – 13th March.</p> <p>CJ to attend Active Classroom course</p> <p>Class teachers to explore activity sites such as Go Noodle, Super Movers, cosmic kids. The school will continue to invest in 5 a day TV.</p> <p>Investigate other ways to integrate physical activity in to the curriculum. E.g. maths of the day, physical literacy. Mobile learning.</p> <p>School to identify cold spots during the school day where children can be encouraged to be more physically active.</p>	<p>£250 - 5 a day TV and home licence</p> <p>PE coordinator to attend active classrooms training –cost free</p>	<p>Children should be more active at regular intervals throughout the day, enabling them to achieve 60 minutes plus of physical activity. <b>Impact: 5 a day and other online activity resources have enabled children to access pockets of regular physical activity during the day to break up sedentary periods of time. The resource is also used in KS1 assemblies every week.</b></p> <p>Children will have a greater focus for learning with brain breaks – which should in turn impact on learning and achievement. <b>Impact: 60% of teaching staff have introduced physical activity in to their daily classroom learning and have reported a significant increase in engagement and enthusiasm by pupils during these lessons.</b></p>	<p><b>Next academic year PE specialist to invest time in working with teaching staff in classrooms to develop and increase physical activity.</b></p> <p><b>Investigate opportunities to encourage physical activity during assembly time.</b></p> <p><b>PE coordinator to complete heat map for overall school in order to identify times in the day where children are least active and create strategies to combat this.</b></p>

<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation: 11%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Additional achievements:</p> <p>Launch sensory circuit programme in KS2 to support specific children in accessing their learning.</p>	<p><b>Purchase equipment to assist with the effective delivery of sensory circuits.</b></p> <p><b>Staff to identify children who would benefit from the intervention.</b></p> <p><b>System in place to measure impact of children’s physical and mental development.</b></p> <p><b>PE specialist to train staff in how to set up and run the circuit.</b></p>	£490.86	<p>The aim of using the circuit is to support children in preparing for the start of the school day and enhance their ability to learn.</p> <p>Sensory circuits will be used to target certain individuals who find settling down to work difficult and children who would benefit from developing their balance and core strength.</p> <p><b>Impact: Staff leading the sensory circuits intervention have reported significant changes in the children taking part including an increase in motivation, improvements in fitness and greater focus. Teachers have reported improvements in focus and readiness to learn in some pupils.</b></p>	<p><b>School to look at running sensory circuits throughout the week from Monday to Friday. Investigate targeting a bigger range of children including KS1 along with Children from KS2.</b></p> <p><b>Possible investment in whole school training in order to support all staff in understanding the need for the circuits and the benefits it provides children.</b></p> <p><b>Secure training for staff leading the circuits to provide new ideas and develop confidence in delivering it.</b></p>
<p>Generating interest, confidence and performance in gymnastics across the school</p>	<p>PE coordinator to carry out survey to ascertain confidence in the delivery of gymnastics throughout the school</p> <p>Whole school pupil survey to establish how many children</p>	£2,881	<p>Updated and improved equipment will inspire children to participate in gym with greater enthusiasm. <b>Impact: New climbing frame has given children new and exciting ways to explore balance and shape</b></p> <p>Lighter and more appropriate</p>	<p><b>Gymnastics club to commence in September and run throughout the academic year</b></p> <p><b>Whole school gymnastics inset training planned for October to be provided by South Cambs SSP gymnastics specialist to support staff in</b></p>

	<p>currently participate in gymnastics outside of school</p> <p>Update and replace equipment especially for KS1 and EYFS</p>		<p>equipment for KS1 will make delivery of gymnastics and safety of getting out and putting away equipment much easier for staff and children. <b>Impact: Lighter equipment has improved safety and confidence of younger children setting out equipment in lessons.</b></p> <p>Greater variety of equipment will lead to children exploring movements in ways that were not possible before</p>	<p><b>delivering gym and using equipment with greater confidence</b></p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				23%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to invest in primary PE specialist support to further build on the development of high quality PE in and around the school.	PE specialist to provide half day support, concentrating specifically on new members of staff as well as existing.  Teachers to identify areas of need.	£5,780	Teacher feedback identifying what areas have improved and effect on staff confidence. <b>Impact : Staff and children continue to benefit from specialist teachers expertise</b>  Quality of teaching and delivery of PE continues to improve.  Greater continuity in delivery from year group to year group.  Learning opportunities designed to link in to curriculum topics will enhance and build on learning. <b>Impact: Cross-curricular links especially in activities such as OAA have supported children in further embedding learning within their class topic.</b>	<b>Next academic year there will be more emphasis on teaching staff leading PE, with PE specialist and class teachers alternating weekly. PE specialist to support in areas they can identify through observations.</b>

<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation: 30%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
Increase leadership opportunities in KS2 through expanding the play leader programme.	<b>Complete play leader training with Year 5 and Year 6</b>	£250	Play leaders will gain important leadership and organisation skills <b>Impact: 75% of children from upper KS2 led lunchtime activities on a regular basis this academic year.</b>	<b>Train new Year 5 children in September to build on current workforce.</b>  PE coordinator and lead lunchtime supervisors to meet regularly to keep programme running efficiently throughout the year.
Reintroduce balance bike programme in KS1.	Investigate opportunities in developing balance bikes leaders programme at lunchtimes.  Year 5 children to accompany sessions in prepare them for being balance bike leaders at lunchtimes	£1,310 – bikes & helmets  £1,000 - tuition  £500 –training for Puffin and Swift Class		<b>PE coordinator to oversee balance bike leader activity at lunchtimes one day a week to get programme up and running in September.</b>
Increase in physical activity and structured play at lunchtimes	Investment in new lunchtime equipment  Investment in playground markings and barriers to divide play areas in to activity zones	£4,447.1	Increase in participation in physical activity to support children in achieving 60 minutes of exercise a day. Young children will benefit from the additional physical activities being organised for them at lunchtimes. <b>Impact: 30% of children in KS1 regularly accessed structured physical activity at lunchtimes through participating in play leader led activity.</b>	<b>PE coordinator to set up a meeting with lunchtime supervisors to review activity at lunchtimes and how we can continue to improve the provision of physical activity.</b>

<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation: 8%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
Build on entries in to School Games events in order to work towards achieving platinum school games status in 2019-20.	Increase entries in school games events – the school will enter the SSP orienteering festival for the first time this year	£900 Transport to competitions £1,020	Focus on B and C team events so that additional children have the opportunity to participate in inter-school competition. <b>Impact: The school entered B and C teams in orienteering, tennis and quick sticks hockey, which enabled 22 additional children to represent the school this year in inter- school competitions.</b>  Increase in PE extra-curricular provision through staff volunteers and external providers. <b>Impact: new sports providers – high quality club provision.</b>  Orienteering development to support entry in to the orienteering festival.  Encourage hard to reach children to engage in sport and improve resilience. <b>Impact – new provider to include lunchtime clubs from September</b>	<b>Continue to focus (where numbers allow) on entering B and C teams in competitions. This is dependent on the school meeting certain requirements for entering competitions such as having sufficient girls and boys to make up a team. School to focus on increasing attendance at clubs where girls’ participation is concerned.</b>
<b>Total Spend:</b>		<b>£18,828.96</b>	Budgeted spend for PE specialist to provide full day support could not be supported until 2019-10.	£6,586.75 carry forward to 2019-20 to spend post building works.