

How will I know if my child is  
doing well at school?

Life After Levels

# No More Levels

- Focusing on what children need to learn next, rather than focusing on what level label to give them
- Encouraging a deeper understanding of an area, rather than focusing on moving up to the next stage

# The National Curriculum - How do we differentiate?

- Pupils who grasp concepts rapidly are challenged through being offered rich and sophisticated problems before acceleration through new content.
- Those who are not sufficiently fluent with earlier material consolidate their understanding, including through additional practice, before moving on.

## A Planning, Teaching, Learning & Assessment Cycle

to ensure personalised learning:

Continual 'formative' assessment

Pupil Progress Meetings termly

Provision Maps for intervention

# What is OFSTED's view on AwLs?



# Early Years and Foundation Stage

- New Baseline Assessment
- By 2022, progress will be measured for Year 6 from their baseline score

# End of Key Stage 1 (Year 2)

- Pupils will complete tests in Maths, Reading and Grammar, Punctuation & Spelling
- Pupils will be given a teacher assessment standard based on test outcomes (where appropriate) and work over the year for Maths, Reading, Writing and Science, against selected National Curriculum objectives (Interim Assessment Framework)
- Standards for Maths, Reading and Writing
  - Working towards the expected standard
  - Working at the expected standard
  - Working at greater depth within the expected standard
- Standards for Science
  - Working at the expected standard

# End of Key Stage 2 (Year 6) Tests

- Pupils will complete tests in Maths, Reading and Grammar, Punctuation & Spelling
- Pupils will be given a test standard for Maths, Reading and Grammar, Punctuation & Spelling
  - Results will be given as a raw score (test results) and then scaled score with 100 being the “expected standard”
  - They will either be “at expected standard” or “not at expected standard”

# End of Key Stage 2 Teacher Assessment

- Pupils will be given a teacher assessment standard for Maths, Reading, Writing and Science against selected National Curriculum objectives (Interim Assessment Framework), based on work throughout the year
- Reading, Maths and Science Standard
  - Working at the expected standard
- Writing Standards
  - Working towards the expected standard
  - Working at the expected standard
  - Working at greater depth within the expected standard

# Year 1, 3, 4 and 5

- Pupils will be given a teacher assessment standard based on work completed and assessments made throughout the year against National Curriculum objectives
- Standards for Reading, Writing, Maths and Science
  - Working below the expected standard
  - Working towards the expected standard
  - Working at the expected standard
  - Working at greater depth within the expected standard
- If your child is working below the expected standard, you may receive some information on their performance in relation to the objectives from the year group below

# Reporting

- Some changes to the mid-year report at the parent/teacher consultations (23<sup>rd</sup> & 25<sup>th</sup> February)





# Reporting

- Currently working on a new report format for the end of year
- What information do you value from your child's report?
- What other information would be useful in your child's report?

# Finally...

- Still changes being made by the Government and schools to AwL, and we will continue to review and evaluate
- The 'expected standard' won't be determined until after the tests have been marked and a national average has been calculated
- Our focus remains on teaching your children what they need to know
- We aim to be creative in our approach to educating your child
- We aim to make learning something that your child enjoys and that enables them to become life-long learners, ready for our world in the future