

Computing

We Are Treasure Hunters

Motion

- I can control motion by specifying the number of steps to travel, direction and turn.

History

The Gunpowder Plot

- I can describe historical events.
- I can describe significant people from the past.
- I can recognise that there are reasons why people in the past acted as they did
- I can show an understanding of the concept of nation and a nation's history.
- I can show an understanding of concepts such as civilisation, monarchy, parliament, democracy, and war and peace.

R.E.

Advent ring

Christmas story with a focus on Angels

Hinduism

- I can name some religious symbols.
- I can explain the meaning of some religious symbols.
- I can describe some of the teachings of a religion.
- I can describe some of the main festivals or celebrations of a religion

Online Safety

Health, Well-Being & Lifestyle

- I can explain simple guidance for using technology in different environments and settings.
- I can say how those rules/guides can help me.

P.E.

Invasion games

- I can use the terms 'opponent' and 'team-mate'.
- I can use rolling, hitting, running, jumping, catching and kicking skills in combination.
- I can develop tactics.
- I can lead others when appropriate.

Dance - Christmas dance

- I can copy and remember moves and positions.
- I can move with careful control and coordination.
- I can link two or more actions to perform a sequence.

Design Technology

Christmas baking

- I can use the basic principles of a healthy and varied diet to prepare dishes
- I can understand where food comes from.

Music

- I can begin to recognise styles, find the pulse, recognise instruments, listen and discuss other dimensions of music.

Geography

- I can name and locate the world's 7 continents and 5 oceans
- I can use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage
- I can understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country

PSHE

Celebrating Difference

- I can tell you some ways I am different from my friends.
- I understand these differences make us all special and unique.
- I can identify some ways in which my friend is different from me.

Art & Design

Painting

- I can use brushes of different sizes and types for particular effects
- I can use a smooth, sweeping motion when painting
- I can explore different types of paint e.g. watercolour and acrylic (poster) paint
- I can name and mix secondary colours
- I can mix and match colours to objects
- I can work on different scales

