

Mathematics

Number and place value

Year 1

- I can count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number
- I can count, read and write numbers to 100 in numerals; count in multiples of 2s, 5s and 10s
- When given a number, I can identify 1 more and 1 less
- I can identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least
- I can read and write numbers from 1 to 20 in numerals and words.

Addition and subtraction

Year 1

- I can read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs
- I can represent and use number bonds and related subtraction facts within 20

Year 2

- I can recall and use addition and subtraction facts to 20 fluently, and derive and use related facts up to 100
- I can add and subtract numbers using concrete objects, pictorial representations, and mentally:
- I can show that addition of 2 numbers can be done in any order (commutative) and subtraction of one number from another cannot
- I can recognise and use the inverse relationship between addition and subtraction and use this to check calculations and solve missing number problems.

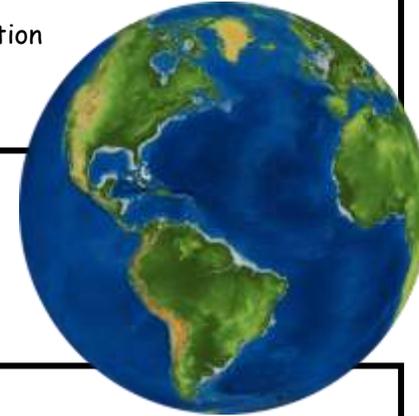
Multiplication and division

Year 2

- I can recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables, including recognising odd and even numbers
- I can calculate mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication (\times), division (\div) and equals (=) signs
- I can show that multiplication of 2 numbers can be done in any order (commutative) and division of 1 number by another cannot
- can solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods, and multiplication and division facts, including problems in contexts.

English

- I can share and enjoy fiction and non-fiction books from around the globe
- I can write for a range of different purposes
- I can use the phonics I have been taught in my reading and writing
- I can use finger spaces, full stops and capital letters
- I can use exclamation marks and question marks
- I can use exciting language
- I can use conjunctions to add more information
- I can use past and present tense correctly



Our World

Science

Habitats

- I can identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other
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Animals including humans

- I can describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals including pets)
- I can identify and name a variety of common animals including, fish, amphibians, reptiles, birds and mammals
- I can notice that animals, including humans, have offspring which grow into adults

Seasons

- I can observe changes across the 4 seasons
- I can observe and describe weather associated with the seasons and how day length varies.