



William Westley C of E Primary School

British Values Policy

Last reviewed: July 2015

Next review due: July 2016

William Westley School British Values

The DfE have recently reinforced the need ***“to create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.”***

The Government set out its definition of British values in the 2011 Prevent Strategy, and these values have been reiterated this year (2014). At William Westley C of E Primary School these values are taught through our broad, balanced and enriched curriculum. Children practice key learning behaviours that support the school’s vision to create valued members of our community.

At William Westley we will actively challenge pupils, staff or parents expressing opinions contrary to fundamental British Values, including ‘extremist’ views.

Democracy

Pupil voice is used as a tool for school improvement. The School Council is an example of pupil’s ideas for the future of their school and strengths that they have identified and are proud of. Pupil questionnaires have been used to prioritise actions and to evaluate the success/impact of change. Parents are also asked to complete at least one questionnaire each year and comments are used by Governors and staff to improve the school.

The Rule of Law

A consistently applied Behaviour Policy is shared with the children and visible in all areas of the school. Expectations are reinforced regularly and opportunities are sought frequently to praise positive choices. At playtimes, trained Sports Leaders in Year 5 operate on the playground to support children and help them.

Through assemblies and the school’s PSHE/Citizenship curriculum, children develop an understanding of law appropriate to their age. Access to high quality text gives pupils a safe way of exploring the ‘breaking’ of laws and an opportunity to discuss consequences when this occurs. Pupils are taught explicitly that laws keep us safe.

Regular contact with PCSOs build positive relationships with the Police from an early age and children understand their role in maintaining a peaceful community. Visits from other external agencies such as the Fire service, Health professionals and ‘People who help us’ reinforces their understanding of the responsibilities held by various professions.

Individual Liberty

Protective Behaviours are taught across the school and every child is aware that they have the right to feel safe. They are also taught that the adults are there to support and help them.

Children are valued for their differences and there is a wide variety of extra-curricular clubs to enable children to try new things, develop new skills and practice existing ones. Care is taken to provide equal opportunities for all genders. Time and care is

