

**What to do if you are concerned about your child**

Parents are actively encouraged to be partners in their child's education.

If you have concerns about your child you should speak to your child's class teacher initially. If you continue to be concerned that your child is not making progress, you may wish to speak to the SENCO who can be contacted by email/phone or alternatively, can arrange to meet with you by appointment.

**School telephone number:**

01223 832176

**School email address:**

[office@williamwestley.cambs.sch.uk](mailto:office@williamwestley.cambs.sch.uk)



**The New Special  
Educational Needs  
and Disability  
(SEND)  
Code of Practice  
2014**



# A guide to the new Special Educational Needs Code of Practice

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## The New SEND Code of Practice 2014

From 1 September 2014 there will be changes to the way children and young people with special educational needs and disabilities (SEND) are supported. The Government has recently published a new SEND Code of Practice. The new system means that your local authority and school has to make sure you and your child are fully involved in decisions about how we support your child's special educational needs and disabilities

This guide is intended to give you a summary of the changes taking place. Please feel free to come and talk to the school if you have any further questions or queries.

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## What is changing?

The Code of Practice (2014) covers the 0-25 age range It includes guidance relating to children and young people with special educational needs (SEN) as well as those with a disability.

**It puts families and the child themselves very much at the centre of all discussions about the support their child receives. This means...**

- focusing on the child as an individual whose strengths and capacities are acknowledged
- it enables the child and the family to have a voice

## What does it mean for my child?

These changes will not affect the level and type of support we offer to your children. The school will continue to provide the support that your child needs and will be working with you, as always, to continue to assess, plan, deliver and jointly review the support arrangements to make sure they are still appropriate.

**We will continue to meet those parents with children who have SEN on a regular basis. If you have any concerns you should contact your child's teacher or school's SENCO who will be able to explain how this will work in school.**



## Education, Health and Care Plans

If your child has a Statement, this is to be replaced by a new, more detailed document called an Education, Health and Care Plan (EHCP).

The new EHC Assessment and Plan will be completed within 20 weeks instead of 26 weeks for the current process. EHCPs will continue to be reviewed annually.

For children who already have a statement it will be transferred to a new EHCP over the next four years and you will be notified when this is.

If you would like more information on the new EHC plans, please contact the school.

## The Local Offer

The Local Offer is a document published by the Local Authority (LA) to share information about services they expect to be available for children and young people with special educational needs (SEN) within their authority. This is intended to improve choice and transparency for families. It will also be an important resource for parents in understanding the range of services and provision in the local area.

Cambridgeshire County Council has published their local offer and it can be found on their website

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## The Special Education Needs Information Report

From September 2014 all schools will be required to publish an SEN Information Report. This will set out in detail, information about implementation of the governing body's policy for pupils with SEN. It includes arrangements for identifying, assessing and making provision for pupils with SEN.

**Please see the schools website to view our draft information report.**