

Start date:

Class:

These targets will move my **maths** from 4b to 4a.

I can...

I can review my solution and ask further questions.



Ma1



I can use and describe a systematic approach using maths vocabulary.



Ma1



I can recognise patterns in my solutions.



Ma1



I can recognise and describe number relationships such as multiples, factors and squares.



Ma2



I can change mixed numbers to improper fractions.



Ma2



I can use inverse facts to undo two step problems.



Ma2



I can use brackets in simple calculations.



Ma2



I can use mental strategies to add, subtract, multiply and divide numbers using my knowledge of tables and place value.



Ma2



I can solve more complicated problems, such as those with negative numbers or more than one answer to find.



Ma2



I can choose an efficient written method to multiply a decimal by a single digit number.



Ma2



I can calculate fractions of quantities, including using a calculator.



Ma2



Name:

Name:

Class:

Start date:

These targets will move my **maths** from 4b to 4a.

I can...

I can recognise an oblique line of symmetry in a shape.



Ma3



I can use maths vocabulary to describe shapes e.g. horizontal, vertical, congruent.



Ma3



I can begin to rotate a shape or object about its centre of a vertex.



Ma3



I can translate a shape horizontally or vertically.



Ma3



I can measure and draw acute and obtuse angles to the nearest 5° when one edge is horizontal/vertical.



Ma3



I can begin to find the area of shapes that need to be divided into rectangles.



Ma3



I can choose units of time to measure time intervals.



I can test a hypothesis about the frequency of an event by collecting data.



Ma4



I can use a frequency diagram to represent my collected data.



Ma4



I can use mode and range to describe data.



Ma4



Blank target box



Blank target box

