

Start date:

Class:

These targets will move my **maths** from 3a to 4c.

# I can...

I can suggest possible methods to solve a new problem.



Ma1



I can organise my solutions in order.



Ma1



I can search for a solution by trying out my own ideas.



Ma1



I can use what I know about place value to multiply and divide numbers by 10 and 100.



Ma2



I can recognise simple equivalent fractions e.g  $\frac{1}{4}$ ,  $\frac{1}{2}$ ,  $\frac{3}{4}$ ,  $\frac{1}{10}$ .



Ma2



I can begin to understand simple ratio.



Ma2



I can give the division facts for the times tables I have learnt.



Ma2



I can use my understanding of the equals sign to solve balancing problems including division.



Ma2



I can use my knowledge of times tables and place value to  $\times/\div$  multiples of 10 such as  $30 \times 7$ .



Ma2



I can check my answers are sensible in size and answer the question.



Ma2



I can choose an efficient written method to solve problems involving  $+$ ,  $-$ ,  $\times$ ,  $\div$  of whole numbers.



Ma2



Name:

Name:

Class:

Start date:

These targets will move my **maths** from 3a to 4c.

# I can...

I can recognise and understand properties of shapes, including different quadrilaterals.



Ma3



I can make 3D shapes by linking given faces or edges.



Ma3



I can read and give coordinates on a grid.



Ma3



I can draw on a grid common 2D shapes in different orientations.



Ma3



I can calculate time durations that go over the hour.

Ma3



I can choose and use the right units and instruments when measuring.



Ma3



I can measure a length using mm to within 2mm.



Ma3



I can use the terms 'area' and 'perimeter' accurately.



Ma3



I understand the language of probability in everyday contexts.



Ma4



I can record data using a frequency table, Venn diagram and Carroll diagram.



Ma4



I can interpret scales in bar graphs and line graphs reading between the labelled divisions.



Ma4



Blank box for additional notes or a target.

