

Start date:

Class:

These targets will move my **maths** from 3b to 3a.

I can...

I can use methods I know to solve a new problem and look for patterns in my solutions.



Ma1



I can organise and explain how I record my maths.



Ma1



I can write problems for someone else to solve using an example.



Ma1



I can use what I know about place value to multiply and divide numbers by 10.



Ma2



I can recognise equivalent fractions to $\frac{1}{2}$.



Ma2



I can order decimals such as money.



Ma2



I can use inverse facts to solve missing number problems.



Ma2



I know multiplication facts for the 6, 7, 8, and 9 times tables.



Ma2



I can choose to calculate mentally, on paper or with resources to solve $+/-/x/\div$ one step problems.



Ma2



I can decide to round up or down after division problems.



Ma2



I can use a written method to multiply and divide two digit numbers, including answers with remainders.



Ma2



Name:

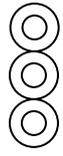
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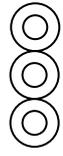
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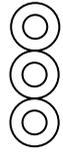
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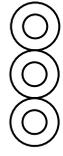
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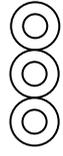
I can...

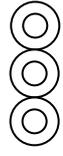
I can recognise angles which are bigger/smaller than 90° and know 'obtuse' and 'acute'.  Ma3 

I can visualise 3D shapes from 2D drawings and identify simple nets of some 3D shapes (cubes, cuboids, cylinders, cones)  Ma3 

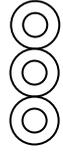
I can reflect simple shapes in a mirror line that is at 45° .  Ma3 

I can recognise angles as a measure of turn and know that one whole turn is 360° .  Ma3 

I can choose and use the right units and instruments when measuring.  Ma3 

I can tell the time to the nearest 5 minutes on an analogue and digital clock. Ma3 

I can decide the best way to represent data.  Ma4 

I can decide an appropriate scale for a graph.  Ma4 

I can draw my own conclusions from looking at data.  Ma4 

