

I can...

I can use a method my teacher has shown me to solve a new problem.  Ma1



I can record how I have solved a problem  Ma1



I can compare my answer with a talking partner  Ma1



I can count in 2's, 10's and 5's forwards and backwards  Ma2



I know half of all numbers to 20.  Ma2



I can use +/- inverse facts to solve problems.  Ma2



I know addition and subtraction facts up to 10 and can use these to add and subtract multiples of 10  Ma2



I can use doubles and halves of numbers up to 10.  Ma2



I can begin to use repeated subtraction to solve division problems.  Ma2



I can bridge 10s to add and subtract two digit numbers to solve problems.  Ma2



I can add and subtract two digit numbers to solve problems.  Ma2



I can use number sentences to record how I solved a problem.  Ma2



Name:

Class:

Start date:

These targets will move my **maths** from 2b – 2a

I can...

I can recognise properties of a shape that are the same even when a shape has changed size.



Ma3



I can explain why a shape stays the same even when it is held in different positions.



Ma3



I can give directions using clockwise/anticlockwise and left/right.



Ma3



I can recognise right angles in turns.



Ma3



I can choose which tools I need to measure length, mass or capacity e.g. ruler



Ma3



I can read the time to o'clock, half, quarter to/past on an analogue clock



Ma3



I can read a simple scale in 1's or 10s.



Ma3



I can use a right angle checker.



Ma3



I can collect and sort information to answer a question.



Ma4



I can record my results in a simple graph.



Ma4



I can ask my partner questions about what they have found out using an example



Ma4



Empty box for additional notes or a signature.

