

Start date:

Class:

These targets will move my **maths** from 1b – 1a

I can...

I can use my maths in other activities.



Ma1



I can answer questions about the maths that I have done.



Ma1



I can begin to count objects in groups of 2's.



Ma2



I can half 2, 4, 6, 8 and 10.



Ma2



I can say how many objects altogether and how many are left.



Ma2



I can use 'counting on' to add two numbers.



Ma2



I know my number bonds and addition facts up to 10.



Ma2



I can solve problems using coins and measures up to 10.



Ma2



I can follow an example to write down number sentences using +, - and =.



Ma2



Name:

Class:

Start date:

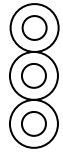
These targets will move my **maths** from 1b – 1a

I can...

I can use maths words to talk about what a shape looks like e.g. side and corner.



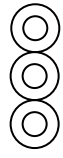
Ma3



I can say how I have selected shapes I have sorted.



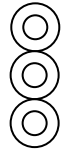
Ma3



I can give instructions using direction words e.a. forwards.



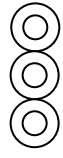
Ma3



I can read the time to an hour and begin to know the half hour on a clock with hands.



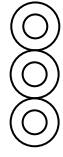
Ma3



I can find objects that are longer/shorter than 1 metre, heavier/lighter than 500 grams, hold more/less than 1 litre



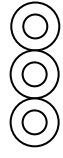
Ma3



I can sort objects in to a large Venn or Carroll diagram.



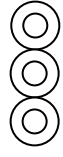
Ma4



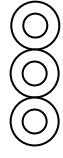
I can use objects or pictures to make a simple block graph.



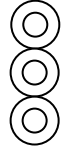
Ma4



Empty box for target



Empty box for target



Empty box for target

