

I can...

I can use maths symbols to show how I have solved a problem.



I can explain why an answer is correct.



I can count in 2's, 10's forwards and backwards.



I can split a 2 digit number into its tens and units.



I can work out half and quarter of shapes and numbers to 20.



I can use a +/- number sentence to find inverse facts.



I know that halving is the opposite of doubling.



I know addition facts up to 10 and can use these to add multiple of 10.



I can use useful doubles such as double 50p is 100p or £1.



I can use repeated addition to solve multiplication problems.



I can add and subtract two digit numbers to solve problems.



I can write number sentences using +, -, x and =.



Name:

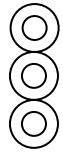
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Start date:

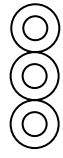
These targets will move my **maths** from 2c – 2b

I can...

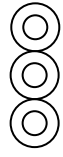
I can recognise that a shape stays the same even when it is held in different positions



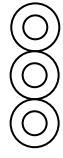
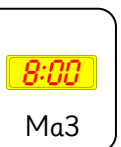
I can say the difference between clockwise and anticlockwise.



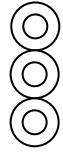
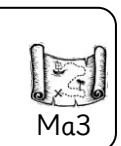
I can measure using litres, metres, cms, arams.



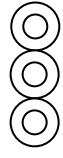
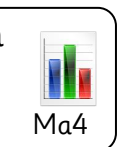
I can tell the time to o'clock and half past on an analogue clock.



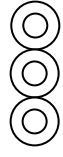
I can make whole, half and quarter turns.



I can collect information to answer a question.



I can record results in lists, tables or pictograms.



I can answer questions about how I have shown what I found out.

