



Pupil Premium Funding 2015 -2016

The 'Pupil Premium' grant was introduced by the government to provide additional support for the children who are eligible for free school meals. This money is given to schools over and above their main funding and is seen as the mechanism for schools to address possible inequalities between eligible children and their peers.

Schools decide how Pupil Premium is spent since they are best placed to assess the provision that is required for eligible children.

At Andoversford School we support all of our children. We do this by providing high quality teaching, supplemented by interventions targeted to support vulnerable learners when required. The impact of Pupil Premium is monitored by the Leadership team and the Governing Body of the school.

Financial Year 2015-2016		
Pupil Premium Funding Received by the School	£14380 (b/f £1059)	
% pupils eligible for FSM (F6)	10.8%	
% LAC Pupils	2.1%	
% Service Pupils	2.1%	
Grant used to Fund	Cost	Impact
Parental Support Adviser - 2 hrs over a fortnight <ul style="list-style-type: none"> Offer of early help / intervention To support families who require pastoral intervention. To support pupils identified as needing Transition/ Attendance/ Engagement/ Skills & Confidence. Liaising with outside agencies on behalf of school and families. 	£1620	PSA –Work has increased over the year and there have been 8 children that have benefitted from the intervention of the PSA 3 of which who are also entitled to PP funding. Outcomes Family A: PSA supported family by providing financial grants in order to purchase household items. Support in writing My Plan+ and child attended 1:1 sessions for emotional support. Family B : PSA supported family with writing My Plan +. Child attended meetings with PSA for emotional support. Family met with PSA to work on strategies to use with their child at home. Family C: PSA worked with child that suffered anxiety problems due to parents recently separating. Child C has responded well to meetings with the PSA and has now developed his own coping strategies.
Teaching Assistants <ul style="list-style-type: none"> Targeting children that teachers have identified from data and assessments who require further focussed support. A provision map and timetable are created and outcomes / impact are recorded on a half termly basis. Focus teaching & Learning: <ul style="list-style-type: none"> Raising standards for all pupils in achieving ARE (85%) 	£10000	KS2 Attainment: Reading: <ul style="list-style-type: none"> 6/10 (60%) Pupils achieved the expected standard. 1/10 (10%) Pupils achieved a high standard. 2 x pupils eligible for PP did not achieve ARE Writing: <ul style="list-style-type: none"> 10/10 (100%) Pupils achieved the expected standard. 2/10 (20%) Pupils achieved greater depth. 2 x pupils eligible for PP did achieve ARE Maths: <ul style="list-style-type: none"> 7/10 (70%) Pupils achieved the expected standard. 2/10 pupils eligible for PP did not achieve ARE 1/2 pupils eligible for PP did not achieve ARE Reading/ Writing/ Maths combined: 60% KS1: Reading <ul style="list-style-type: none"> 13/16 (81%) Pupils achieved the expected standard. 2/16 (12.5%) Pupils achieved a high standard. 3/3 PP Pupils achieved ARE Writing <ul style="list-style-type: none"> 13/16 (81%) Pupils achieved the expected standard. 4/16 (25%) Pupils achieved greater depth. 2/3 PP Pupils achieved ARE Maths <ul style="list-style-type: none"> 12/16 (75%) Pupils achieved the expected standard. 2/16 (12.5%) Pupils achieved greater depth. 2/3 PP Pupils achieved ARE Phonics Testing: <ul style="list-style-type: none"> Y1- 92.3% (inc. Pupil who has now left- GP) Y2 – 100% Combined Y1 & Y2 – 93.75% PP pupil: achieved phonic testing

		<p>EYFS - GLD: 73.7% 1/3 PP pupils achieved GLD</p> <p>Whole school: The vast majority of pupils taking part in interventions have demonstrated good progress against the school's progress markers. On average making 7 points progress over the year.</p>
<p>Support extra-curricular activities / visitors / trips for PP & SC children.</p> <ul style="list-style-type: none"> • Visits and experiences for PP eligible pupils • Supporting afterschool provision • Swimming sessions for Yr6 pupils • Violin & Ukulele lessons • French Lessons from Secondary MFL teacher 	£2760	<ul style="list-style-type: none"> • Provided both Yr 6 pupils eligible for PP to take part in swimming sessions. • Provided KS2 pupils eligible for PP to have peripatetic Violin lessons. • Eligible children were funded to attend the Young Voices concert at the Genting Arena. • PP pupils have developed confidence in French and are able to converse with basic French phrases. • PP funding has supported eligible pupils to take part in educational trips and visitors to school.
Balance:	£0	