

# Lions Den Out of School Club



Lionel Walden School, High Street, Doddington, MARCH, Cambridgeshire, PE15 0TF

<b>Inspection date</b>	25 June 2015
Previous inspection date	18 March 2009

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is outstanding

- Staff have a thorough understanding of safeguarding procedures, including the use of cameras, computer tablets and internet safety. They teach the children to keep themselves safe and are vigilant in protecting them from harm.
- Children thrive in this warm and friendly club. They enjoy a superb range of experiences indoors and outside that closely match their individual ideas and preferences.
- Children have exceptional opportunities to make decisions. They plan their own activities, choose new resources and decide on the food and drinks provided. As a result, they are confident and enormously self-reliant.
- Children benefit from excellent relationships with staff and each other. They behave extremely well and know how to take turns and negotiate the use of popular resources.
- Staff have close links with the teachers in school and meet with them regularly to share their views on children's aptitudes and interests. This helps to ensure there is a high level of continuity of care and learning.
- The managers and staff are very enthusiastic and have high aspirations for the club. They work exceptionally well together to create a stimulating environment where children can relax, play and have fun.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance the ongoing programme for inclusion and equality, so that children from all faiths, cultures and backgrounds have their needs closely met.

### Inspection activities

- The inspector had discussions with staff, managers and children at convenient times during the inspection.
- The inspector took account of the views of parents spoken to on the day.
- The inspector looked at a range of documents, including evidence of staff qualifications and suitability, policies and procedures, and the club's self-evaluation.
- The inspector observed the children at play and looked at the toys and equipment available to them.

### Inspector

Veronica Sharpe

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is outstanding**

Children thoroughly enjoy their time in the club. They have well-planned activities and ample accessible resources, enabling them to make varied choices independently. Plentiful supplies of art and craft materials encourage them to explore their creativity. Staff support them extremely well, offering helpful guidance if asked, and playing alongside them. They enable children to attend other clubs on the school site to widen their social network and develop other skills, such as football. Rooms used by the children are spacious, giving children quiet corners to relax after school. Some children choose to make music with a karaoke machine, others relax, choose books and talk with friends. Staff communicate well with teachers in school to enhance children's learning, for example, enabling them to practise their writing skills. Staff consult with the children to develop play plans that help to ensure that children's experiences excite and challenge them. Staff continue to extend their own understanding of other cultures, languages and lifestyles, to ensure all children are made welcome and have their needs met.

### **The contribution of the early years provision to the well-being of children is outstanding**

Children negotiate their own rules for good behaviour. They have an excellent understanding of safety because they take an active part in assessing risks in their activities, such as whether the climbing equipment is safe to use. Continuous access to a very well-equipped outdoor area enables children to enjoy fresh air and exercise. Staff are vigilant in supervising children as they play, but allow them the freedom to move, climb and be energetic. Children's healthy lifestyles are supported extremely well through nutritious snacks and fresh drinking water. Children new to the club are allocated mentors and buddies to help them quickly develop their understanding of routines and available resources. Most staff work in the school, which means children have familiar faces around them to give them confidence. Parents are very well informed about activities and events, as well as any issues that arise, such as accidents.

### **The effectiveness of the leadership and management of the early years provision is outstanding**

Skilful and experienced staff are well versed in meeting the needs of school-age children. They provide a very well-organised environment where children are nurtured and kept safe. Managers and staff have ambitious targets to improve the quality of the provision. They gather the views of staff, children and parents to evaluate their successes and implement any areas for development. For example, they have recently started a kitchen garden, to teach children more about life cycles and healthy eating. Managers support staff very well and offer good opportunities for ongoing professional development. Their commitment is reflected in the high quality of the provision. All staff attend training, such as first aid and safeguarding, to enable children to play safely. Parents speak warmly of the club and staff. They say that the club is 'marvellous' and that their children thoroughly enjoy attending.

## Setting details

<b>Unique reference number</b>	259704
<b>Local authority</b>	Cambridgeshire
<b>Inspection number</b>	864624
<b>Type of provision</b>	Out of school provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	4 - 11
<b>Total number of places</b>	32
<b>Number of children on roll</b>	58
<b>Name of provider</b>	Lions Den Out Of School Club Committee
<b>Date of previous inspection</b>	18 March 2009
<b>Telephone number</b>	01354 740405

Lions Den Out of School Club was registered in 1995 and is managed by a committee made up of school staff and teachers. It is located within the Lionel Walden Primary School in Doddington, Cambridgeshire. The club employs four members of staff to work directly with the children. Of these, two hold qualifications at level 3 and one holds level 2. Opening times are 7.45am to 9am and 3pm to 6pm each weekday during school term times.

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