

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> -increased participation of pupil premium children in sport. -achievement of Silver School Games Mark 2 years in a row. -wide range of extracurricular activities provided. -success and participation in Level 2 School Games competitions. -teacher CPD (gymnastics, archery, speed stacking, multi-skills and tri golf). 	<ul style="list-style-type: none"> -continue to broaden the opportunities of sport for children in school. -encourage children to support and understand the sports values. -continue to attend Level 2 and 3 competitions alongside inter-school competitions. -improve equipment to encourage new sports in school. -teacher CPD.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	To be provided in April.
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	To be provided in April.
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	To be provided in April.
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: £17,920		Date Updated: 01/10/2018	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
-Introduce and maintain the Change 4 Life club.	-Encourage pupil premium children to find activities they may be interested in and increase their participation.	£700	-pupil premium children take part in more extracurricular clubs.		
-new playground markings.	-encourage children to be more active at play times and lunch times. -possibly a track marked out for the daily mile to increase participation.	£2000	-children to be more active at play times and lunchtimes. -encourage children to take part in the daily mile.		
-5 a day TV	-school to purchase 5 a day TV and use within the school day.	£240	-children to follow the 5 minute routines once a day. Option for 2 minute chill out routines for calming children between transitions of lessons. French option for KS2 pupils.		
-training of Sports Crew and play leaders	- Year 5/6 children are trained to lead playground games at lunch time and inter-school competitions once a term at lunch times (a part of the	Witchford Sports Package £3500	-Playground leaders encourage other children to take part in activities for the last 30 minutes for		

-additional swimming.	Witchford Sports Partnership package purchased). -all KS2 children to take part in swimming lessons 3x 6 weeks a year, plus transport there and back.	£2000	lunch time. -ensure all existing swimmers increase their attainment by 10 metres thus increasing their confidence in water. -non swimmers achieve 25 metres thus meeting the statutory requirements of the national curriculum for PE. -all pupils can perform safe self rescue over a varied distance so they are confident and safe in water.	
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
-celebration sport assemblies and purchase of sport value wristbands.	-VB to lead sport assemblies to raise awareness of sport values and give out the wrist bands to children who have shown good sportsmanship/respect etc.	£150	-promotion of sports values.	
-Healthy Week	-a collapsed timetable for a week supporting healthy eating/balanced lifestyles/ exercise.	£500	-children are shown alternative activities from local clubs and the impact of a healthy lifestyle.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
-teacher CPD 2x 6 weeks -primary specialist teacher	-purchase of Witchford Sport Partnership subscription, which includes 2x 6 weeks specialist coaching for teachers. -2x 6 weeks specialist teacher in school to support the admin and CPD of teachers.		-teachers have identified areas that they are less confident in and these will be supported. -PE leader has identified areas that will be supported.	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements: -Provide alternative sports for children to take part in for extracurricular activities. -Purchase of new equipment to introduce new sports into the curriculum.	-VB to plan for a range of extra-curricular clubs to take part in through school and external agencies (PLAN: ultimate Frisbee, tri-golf, fencing, archery, tag rugby, girls & boys football, netball, rounders, cricket, athletics, gymnastics, street dance) -Rugbytots -purchase new equipment. -teacher CPD	£1500 £2000	-provide more options for children to take part in extracurricular sport clubs. -equipment can be used during P.E. lessons and teacher's knowledge can be passed onto others and schemes of work written and used.	
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
-Cover for PE leader to take teams to Level 2/county tournaments.	-teams to attend Level 2 tournaments.	£780	-chd attend the tournaments and take part in competitive sports against other schools with the chance of qualifying for county competitions.	
-Teaching assistant over time for extracurricular clubs.	-enable more clubs for children to take part in.	£500	-more clubs available for children to participate in.	
-purchase of new sports kits.	-children to wear kits proudly representing the school at competitions.	£200	-kits to be kept by the school and reused.	
-transport to and from competitions.	-ability to take part in events.	£900	-children have positive experiences of competitive sports.	