

# Year 2 Spring Term 2020 Newsletter

Happy New Year. We hope that you had a wonderful Christmas and a healthy, restful time. The children have returned refreshed and engaged. Thank you for the wonderful Christmas gifts we received, it was very generous of you.

## Homework

A weekly spelling and fortnightly reading activity will be sent home on a Friday. The children will be tested on their spelling the following Wednesday. The fortnightly reading homework will involve an inferential activity to be done together. This will also be due back on the following Wednesday and will be added to our reading file to help track the children's individual progress.

As last term, there will be a termly school-wide homework. Details will follow closer to the time.

## Adults in Year 2

Our Teaching Assistants are Mrs Nicky Frost, Mrs Tara Lochhead and Mrs Kate Webster. We are lucky to have Mrs Denny with us for the next two terms whilst she completes her teacher training.



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## Parent-Teacher Surgeries

We value the support you give your child. Please feel free to talk to us at the end of the day if there is anything about your child you would like to share. Our after school surgery is Tuesday and Thursday. The sign up sheet and the 'Collected by' sheet are on the classroom door, next to the office.



## English

The children will be completing units of work on extended story writing, looking at significant authors for inspiration, and at poetry and rhymes. Please help your child to write, write, and write! Encourage them to use adjectives, good story starters and endings. Capital letters and full stops must be used at all times. Group reading will take place weekly with an adult and your child will be heard to read individually once a week. Thank you for hearing your child read on a regular basis at home. Please write in their Home-School book as we greatly value your comments and when they have read to you four times in one week they earn a well-deserved merit.

## Maths



We will be continuing to develop the children's understanding of numbers, sequencing and partitioning of larger numbers. We will encourage the children to present solutions to problems in an organised way and to explain decisions, methods and results. They will use the symbols +, -, x, ÷ and = to record and interpret number sentences and to solve problems in contexts of numbers, measures and money. Other units of work this term include properties of 2D and 3D shapes, measuring length, time, capacity and weight. Please practise telling the time with your children, using o'clock, half past, quarter past and quarter to.

## History



In history, we will be learning about castles and the Great Fire of London. Our class trip this term is to The Tower of London. This is booked for **Wednesday 25th March**. We will take the train into London and walk to the Tower. A letter confirming details of this exciting trip will follow shortly. We already have all the adults required on this trip and thank-you for the offers of help we have had already.

## D.T.



In D.T. the children will design and make a trebuchet. We hope to create ones that move smoothly and resist friction.

## Art



The children will use pen, ink and pastels to develop their drawing skills. We will look at the work of the artist Paul Klee.

## Science



We begin with Health and Growth.' We examine how to stay healthy and look after ourselves. We consider what a healthy diet is and how to look after our teeth. As it is the time of wobbly teeth, we also look at the structure of our teeth. Next is 'Living things' and we will explore and compare the differences between things that are living, dead and things that have never been alive!

## Computing



The children will use the internet, PowerPoints and Word to make an information sheet about castles. As part of the computing curriculum, we look at safe ways to use the internet.

## P.S.H.E.

We continue to look at how to identify risks, how to work together and how to stay safe. Lessons aim to develop an understanding that we all have different areas of skills and interests. We look at how we learn through a range of styles. We will also look at taking turns to listen to others and model how to resolve issues. This often involves role-play and ideas to help them on the playground and in the classroom.

## P.E.



The focus this term includes dance, playground games and gymnastics. Please make sure your child has a complete P.E. kit in school at all times including warm clothes and outdoor shoes.



## R.E.

This term we are studying Christianity and ask, 'Why did Jesus tell stories?' In this unit, children learn about stories from the gospels. Children will be asked to draw upon on their own experience and understanding of storytelling and story-writing. They learn about how Jesus used stories as a means of teaching about God.