

Dear Parents,

As Year 4 begin another exciting term, we would like to thank you for the enthusiasm, effort and friendliness we have enjoyed from you all during the first few months in Year 4. Let's make 2020 even better!

In this leaflet, you will find a taster of some of the things Year 4 will be exploring over this coming term. If you would like to share expertise, artefacts, pictures or books that you think match any of our topics please come and see us. We are always very interested to hear.

Cath Slattery & Lisa Perry

English

Year 4 will begin 2020 by studying *information texts* which will include writing a non-chronological report on the Celts and creating a website. Later in the term, they will be looking at *historical fiction* and experimenting with how real historical facts can create intriguing tales. Throughout the term, they will continue to have lessons on *grammar*, *punctuation* and *spelling*.

Maths

Maths lessons will have a strong focus on the children using and applying the strategies they have begun developing over the first term. An emphasis will be on using maths in real-life contexts and developing secure written methods of calculation. Some of the areas that they will focus on are: knowing multiplication and division facts; building confidence in calculating mentally and developing reliable written methods; multiplying and dividing whole numbers and decimals by 10; exploring Roman numerals; fractions; solving problems; using measurements accurately; presenting and interpreting information from given statistics; coordinates and translation.

Science

This half term, Year 4 will learn about *sounds as vibrations*. This will include a close look at how sounds reach the ear and what happens inside the ear through a range of investigations. Later in the term, they will investigate *electricity*, when they will amaze themselves with the circuits they can build, but also learn to respect the dangers associated with electricity.

Later in the term, Year 4 will use their knowledge of sound in their Design and Technology topic, as they design and make drums.

History & Geography

This term's theme is all about life in Britain before and after the Roman invasion. They will explore reasons people have had for building settlements throughout history by investigating maps and looking at place names. They will study a variety of sources to make their own minds up about Boudicca and the Roman invasion and discover the impact the Romans have had on Britain. Using this knowledge and further research, Year 4 will complete the term with a special Roman day!

Later in the term, they will extend their Roman topic into Art, as they explore the ancient busts of Roman gods and goddesses and then design and make their own.

P.E.

On Monday afternoons, Year 4 will fill the school hall with *gymnastics*, developing fluency between different movements and balances, and with *circuit training*. On Thursday afternoons, they will enjoy the fresh air and learn to play *hockey*.

R.E. & P.S.H.E.

In R.E, they will explore *Islam* and the *Christian festival of Easter*.

In P.S.H.E, they will be learning about *Family and Friends*, looking at the importance of relationships and friendships.

Music

In *Music*, Year 4 will follow the *Charanga* programme focusing on singing, exploring rhythmical patterns and playing instruments.

Computing

The children will use computers regularly as an essential tool for many of their topics. This term, we will be learning about e-safety.

French

Year 4 will learn key vocabulary for place names in a village or town; understand and use *J'habite* and the name of the locality; recognise words and join in with stories, songs and poems and become aware of feminine and masculine nouns.

Checklist

Here are a few things to remember for this term:

- PE days are Monday (inside) and Thursday (outside) however it is best if the appropriate kit is kept in school for the term. Please be prepared for the cold and wet of these winter months.
- Spellings and times tables will be tested each Wednesday. Multiplication wheels (times-tables) will be completed on a Thursday. The children are expected to make an improvement each week and they should be practising regularly at home. New spellings are sent home on a Thursday. The children will also complete a topic homework that will be set over several weeks and exhibited at the end of term.
- Reading Records need signing by an adult when the children read at home: either alone, to a sibling or to an adult. They are expected to complete at least 3 entries a week (including 2 Q&A), so make sure the record comes into school on a Thursday to be checked so they can receive their merits! The children will also receive a sticker in their guided reading session if they have 4 or more entries in their reading record.

If you have any questions, worries or even exciting news, please pop in to see us before or after school; the door is always open.



William Westley C of E Primary School

Year 4

Newsletter

Spring Term

