

**Prime Area: Personal, Social and Emotional development (PSED)**

To develop independence and self confidence.

To recognise and identify emotions.

To recognise how to keep safe when they go out on the roads.

To show respect and consideration to others.

To be able to set and achieve Goals for themselves.

**Prime Area: Communication and Language (CL)**

To share Christmas/Holiday News.

To follow two part instructions.

To recognise and make rhyming strings.

To identify and match actions to sounds and build simple words.

To listen to stories and retell main events.

To speak with confidence at Group Time.

**Prime Area: Physical Development (PD)**

To Explore different ways of moving through Gymnastics.

To coordinate and develop skills when using a different equipment.

To recognise how to keep healthy.

**Specific Area: Literacy**

We will be reading a range of fiction and non fiction stories in relation to 'People Who Help Us'

We will be working hard on our handwriting and writing sentences with capital letters, full stops and finger spaces.

We will be writing labels and captions.

**Specific Area: Expressive Arts and Design (EAD)**

Learning about Rhythm and Pulse through Music

Exploring different materials at our Creative Area.

Exploring colour mixing.

Playing in our changing Role Play Areas.

Exploring stories in our weekly Drama sessions.

**Spring Term 1**

**People Who Help Us**



**Specific Area: Understanding the World (UW)**

To learn about 'Winter'

To learn about Chinese New Year'

To use ICT equipment with confidence and for a purpose.

To ask questions about different types of Jobs.

To explore the environment around them and to ask questions relating to it.

**Specific Area: Mathematics (M)**

To count up to 20 in 1's, 2's and 5's.

To order numbers to 20.

To add by counting on.

To record addition sentences.

To combine groups of objects.

To explore concept of subtraction.

Explore 3D shapes.