

Curriculum Map 2019-2020 Year 3

LENT			
Topic	Temples, Tombs and Treasures Walk like an Egyptian		
Big Question	How do we know so much about the Egyptians? Why do people go on holiday to Egypt?		
Key learning at the end of the topic	To understand life in Ancient Egypt To understand the effect the Ancient Egyptians had on modern life. To understand which continent Egypt is in and to learn about the River Nile. To explore life in Egypt now and in the past.		
Text	Egyptian Cinderella Pharaoh's Fate The Story of Tutankhamun		
Key entry Key exit	Egyptian Day – 28 th January Pyramid building/ Egyptian Food Tasting		
Vocabulary	Ancient, Egypt, timeline, pyramid, mummy, artefact, source, enquire, chronological, change, similarity, difference, process, cause. Mediterranean Sea, Lower Egypt, Upper Egypt, Thebes, agriculture, papyrus, latitude, longitude, River Nile,		
LOTC	Create the River Nile and investigate.		
Trips / visits / visitors	Ancient Egyptian Drama Workshop The Pasion Play		
Discovery	Make your own Ancient Egyptian artefact		
English (Reading, Writing, SPaG)	<table border="0" style="width: 100%;"> <tr> <td style="width: 50%; vertical-align: top;"> <p>Reading: Poems about Egypt. Generate poetic language. Write an acoustic, kenning and free poem on an aspect of Egypt. Egyptian Cinderella Play script – write a play script using the story. Writing: Poetry for Writing Egyptian Kenning Poems Create a poem based on a part of Egyptian life. Egyptian Free Verse Write a poem about the Nile or the Pyramids Play script SPaG Use perfect form of verbs, Understand the purpose of adverbs. Understand the purpose of adverbs. Adventurous word choices to engage reader.</p> </td> <td style="width: 50%; vertical-align: top;"> <p>Reading: Egyptian Non-Fiction Books Explanation Text –Stages of mummification. Writing: Explanation Texts Plan writing effectively. Plan writing by discussing and recording ideas. Assessing writing with peers. SPaG Make improvements by proposing changes to grammar and vocabulary to improve consistency. Conjunctions, adverbs and prepositions to express time and cause. Use adverbs effectively. Spelling.</p> </td> </tr> </table>	<p>Reading: Poems about Egypt. Generate poetic language. Write an acoustic, kenning and free poem on an aspect of Egypt. Egyptian Cinderella Play script – write a play script using the story. Writing: Poetry for Writing Egyptian Kenning Poems Create a poem based on a part of Egyptian life. Egyptian Free Verse Write a poem about the Nile or the Pyramids Play script SPaG Use perfect form of verbs, Understand the purpose of adverbs. Understand the purpose of adverbs. Adventurous word choices to engage reader.</p>	<p>Reading: Egyptian Non-Fiction Books Explanation Text –Stages of mummification. Writing: Explanation Texts Plan writing effectively. Plan writing by discussing and recording ideas. Assessing writing with peers. SPaG Make improvements by proposing changes to grammar and vocabulary to improve consistency. Conjunctions, adverbs and prepositions to express time and cause. Use adverbs effectively. Spelling.</p>
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Mathematics	<p>Multiplication and Division (continued) Comparing statements Related calculations Multiply and dividing 2 digits by 1 digit, multiply 2 digits by 1 digit.</p> <p>Money Add and subtract amounts of money to give change, using both £ and p in practical contexts.</p> <p>Statistics Interpret and present data using bar charts, pictograms and tables. Solve one-step and two-step questions using information presented in scaled bar charts and pictograms and tables.</p> <p>Problem solving strategies: Trial by improvement</p>		<p>Measures: Measure, compare, add and subtract lengths in m and cm. Measure and calculate the perimeter of simple 2D shapes.</p> <p>Fractions Recognise and use fractions as numbers: unit fractions and non-unit fractions with small denominators. Count up and down in tenths; recognise that tenths arise from dividing an object into 10 equal parts and in dividing one-digit numbers or quantities by 10 and solve problems that involve fractions.</p> <p>Problem solving strategies: Lists or tables</p>
Religion	<p>Journeys Understand that Christian life is about journeying with Christ and sharing his way of life Know that the Church's year celebrates the key elements of Christ's life.</p>	<p>EUCCHARIST – RELATING Recognise that the Eucharistic celebration consists of two parts: the Liturgy of the Word and the celebration is the Liturgy of the Eucharist.</p>	<p>LENT/EASTER – GIVING Understand Lent and Holy Week as a time of giving in different ways and a time to remember the total giving of Jesus.</p>
Science	<p>Forces and Magnets Investigate and explore magnets and how they attract and repel. Predict which items will be magnetic and the strength of the magnetic field.</p>	<p>Animals, Including humans. Learn about the body and how it works. Learn about the parts of the skeleton and muscles of the body and how we use them Recognise the need for a balanced diet.</p>	
History	<p>Ancient Egyptians Look for clues in the past and explore what this tells us about how life was lived. Examine artefacts and use these to pose questions about the past. Use research skills to find out about the past.</p>		
Geography	<p>Egypt Use atlases to locate Egypt on the world map. Find out what continent Egypt is in and what the landscape is like. Find out about ways of life in Egypt, how people, food and water are transported, what Egypt is like, about important people in Egypt. Look at reasons why people visit the country.</p>		
Art	<p>Printing Explore hieroglyphs and find out how these were created. Use printing techniques to create hieroglyphs. Plan and make repeat patterns in a regular arrangement. Make a relief block, explore block printing techniques and experiment with mono printing. Learn about the graffiti artist Keith Haring and create a modern day interpretation of hieroglyphs.</p>		
D & T	<p>Structure Create frame structures for a shaduf to move water from the river to the crops. Strengthen the frame with diagonal struts and make them more stable by giving them a wide base. Measure and mark square section, strip and dowel accurately to 1cm.</p>		
Music	<p>Play accompaniments for tunes. Recognise different sounds create moods or feelings. Sing a tune with expression.</p>		
PSHE	<p>Living in the Wider World Rules, Rights and Responsibilities Caring for the Environment Money</p>		

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<p>PE</p>	<p><u>Gym</u> Plan and perform a sequence of movements and improve based on feedback. Think of more than one way to create a sequence based on feedback.</p> <p><u>Megafest Rugby</u> Develop strength and explain how this can affect performance. To play rules fairly. Find space to support a team member.</p>	<p><u>Tennis and Rounders</u> Use hitting and rolling in a game. Decide the best space to be in in a game and follow rules.</p> <p><u>Basketball</u> Build of skills learnt in multi skills and use of throwing and catching skills in a game.</p>
<p>ICT</p>	<p><u>Digital literacy</u> We are communicators Communicating safely on the internet</p>	<p><u>Programming</u> We are bug fixers Finding and correcting bugs in programs</p>
<p>Spanish</p>	<p><u>Los comandos en clase</u> Understand the following commands in Spanish - Open your books, close your books, think, listen, write, read, ask, raise your hand, repeat, silence</p>	<p><u>Los Instrumentos</u> Name ten instruments in Spanish. Match all the new Spanish words to the appropriate picture.</p>