

Cultural Diversity Curriculum - Social Responsibility and Belonging

Sustainable Development	Citizenship	Social and Civic Competence	Active Participation	Co-operation	Belonging
Can appreciate and care for living things and own environment - SD1	Understands why we have rules and responsibilities and why they may change over time - C1	Understands the need for rules in local community (school, family, village or town) and how they can help us - SCC1	Is willing to play fairly and inclusively with others AP1	Plays and works cooperatively, taking turns and sharing - COP1	Has a sense of belonging in the local environment (family, school and community) and understands the value of relationships with others - B1
Is starting to value resources and learning not to waste them - SD2	Understands basic school, community, local, national and global governance structures and systems and how these are interconnected and interdependent - C2	Understands how to take part in making and changing rules in school or with friends or family SCC2	Is willing to take part in activities both inside and outside of the classroom - AP2	Begins to show tact and diplomacy - COP2	Can identify and describe the various groups to which they belong and how their community fits into the wider world - B2
Understands the positive and negative impacts of people's actions (including own personal choices) on others and the environment - SD3	Understands that everyone should be treated fairly C3	Understands basics of governance - family, school, local community, country - SCC3	Actively tries to ensure everyone is included - AP3	Works cooperatively to solve problems or achieve goals - COP3	Has a sense of self and unique personal identity within those groups - B3
Knows basic information about climate change (causes and effects) - SD4	Understands what it means to be a citizen of one country and the civic obligations that go with that - C4	Participates cooperatively in group activities and works to ensure everyone is included - SCC4	Understands that our choices and actions have consequences - both positive and negative - for the world we live in - AP4	Uses knowledge of others' viewpoints to resolve problems and compromise - COP4	Can describe the way that they live in their culture in their local community - B4
Understands key local, national and global environmental issues and starts to think about how these may be connected - SD5	Understands how being a citizen of one country relates to the wider global context - C5	Tries to solve problems and resolve conflict through listening to others and understanding their views - SCC5	Collaborates with others on real life issues in their community - AP5	Understands the importance of individual and collective action and engages in community work - COP5	Can describe some similarities and differences within and between cultures and societies - B5
Takes action to protect and improve the environment and quality of life for people locally and globally - SD6	Is willing to stand up and speak for others to defend their rights - C6	Understands the importance of individual and collective action - SCC6	Understands the basics of how own country and region is governed - AP6		Can reflect on the concept of home and belonging - B6
		Participates in an activity to improve the world we live in - SCC7			Understands why maintaining and celebrating cultural traditions is important for the development of personal, group and national identities - B7

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