



Curriculum Framework

For

Year 1

The National Curriculum and the Early Years Foundation Stage

In Nursery and Reception we follow the Early Years Foundation Stage Curriculum. A link to this can be found on our website.

In Years One to Six we follow the national curriculum for England and Wales. A link to the National Curriculum can be found on our website. This gives a detailed breakdown of programmes of study for each curriculum area as follows:

English	Programmes of Study for: <ul style="list-style-type: none">• Year One• Year Two,• “Lower Key Stage Two” (by the end of Year Four)• “Upper Key Stage Two” (by the end of Year Six)• Programmes of Study for each Year Group for Vocabulary, Grammar and Punctuation
Maths	Programmes of Study for each group from Years One to Six
Science	Programmes of Study for each group from Years One to Six
All other National Curriculum Subjects	Attainment Targets and Subject Content for Key Stage One (Years One and Two) and Key Stage Two (Years Three to Six)

We also follow the Cambridgeshire Agreed Syllabus for Religious Education.

How the Curriculum Is Organised

On the following pages you can see what is being taught in each curriculum area each half term.

Whatever we are teaching, there are certain key features that are consistent about how the curriculum is organised and delivered...

1. A “Context for Learning”

We teach most subjects through a “Context for Learning”. This is the over-arching topic we use to provide a meaningful context to the children’s work. Usually each half term will have a different “Context for Learning”. We use these contexts to teach all the national curriculum subjects, and look to make links between the subject areas.

Literacy and mathematics are taught each day and linked to the theme where possible. Some lessons may be taught discretely if they do not fit in with the context for learning.

We may when appropriate focus on a particular curriculum area for a few days. For example, rather than having one art lesson at a particular time every week, children may have a week focusing on art, enabling them to really get their teeth into a particular project.

Some curriculum areas may not be taught every half term (for example, History may be taught one half term then Geography the following half term).

2. An Exciting “Entry Point”

Each context for learning begins with a “wow” entry point for the children. The purpose of these is to stimulate children’s excitement, interest and motivation to learn. These events usually happen in the first couple of weeks of teaching using that context. They may involve children going on a class trip or it may be an event organised in school.

3. Our Question Boards

Each class begins each half term’s context for learning by brainstorming what they already know about the area and generating questions that they would like to find out the answers to. Each classroom has a “questions board” with the children’s questions displayed. These help inform the teacher’s planning for each half term and are used to help the children to become active, independent learners.

We strongly believe that this skills-based approach to teaching and learning has a positive impact on your child’s enjoyment and achievement at school.

A Personalised Curriculum for Your Child

Precise learning objectives are differentiated according to each child’s next steps in their learning. You can find out more detail about your child’s next steps in learning by coming to the Parents’ Evening Meetings in the Autumn and Spring terms, from your child’s Annual Written Report in the Summer Term and by making an appointment with your child’s class teacher if you feel you need more information or have any concerns.

Homework is another good way of keeping up with what your child is learning. Reading with your child, helping them learn spellings, number bonds, multiplication tables and other activities that are sent home give a good indication of the areas your child is working on.

Our Curriculum for Year 1 for the First Half of Autumn Term

Context for Learning: Let's Explore!

Curriculum Area	Title of Unit of Work (where appropriate)	Brief Description of what is being taught
English	Fiction	<p>Look at plot, character and story setting, Talk about descriptive language and story sequencing. Hot-seating, puppets and role-play based on familiar stories. Writing sentences about a variety of texts.</p> <p>Focus books: The Man on the Moon - linked to Neil Armstrong and exploring space. Lost and Found – linked to Scott of the Antarctic. Where the Wild Things Are Keep Out Bears About</p>
	Phonics	<p>Explore sentence structure focusing on remembering finger spaces, using capital letters and full stops, connecting words such as 'and' and adjectives</p> <p>Revise Phase 3 & 4 - tricky words and initial and final blends</p>
Mathematics	Number and place value	<p>Count to ten, forwards and backwards, beginning with 0 or 1, or from any given number. Count, read and write numbers to 10 in numerals and words.</p> <p>Given a number, identify one more or one less.</p> <p>Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least.</p>
	Addition and Subtraction	<p>Represent and use number bonds and related subtraction facts within 10. Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs.</p> <p>Add and subtract one digit numbers to 20, including zero. Solve one step problems that involve addition and subtraction, using concrete objects and pictorial representations and missing number problems.</p>
Science	Seasonal Change	Investigate and document the changes around us as Summer turns to Autumn.
Computing	E-Safety	Think about keeping safe on the internet.
Art and Design		<p>Observational drawings. Paint and draw using a variety of tools and materials. Investigate different forms of sketching e.g. cross-hatching, stippling</p>
Music		<p>Sing a variety of songs including preparation for our Harvest Festival Assembly. Name and recognise musical instruments. Explore the sounds made by different instruments.</p>

		Use different instruments to create sound effects for a story. Using junk modelling to make boats.
Design and Technology		
History		Find out about famous explorers; where they went and what they discovered. Focus on Christopher Columbus and Neil Armstrong and Scott of the Antarctic, Amy Johnson and Amelia Earhart.
Geography	Geographical skills and field work	Explore our school, discuss the area where we live and around our school and draw maps of their journey to school.
Physical Education	Games	Develop kicking and striking skills through simple games using a variety of equipment e.g. balls, racquets, hockey sticks and bean bags.
	Gymnastics	Develop fundamental movement skills, work on agility, balance and co-ordination, engage in co-operative physical activities and master basic jumping actions.
PSHE and Citizenship	Rights and responsibilities	Children will start the year by discussing school rules and deciding on class rules. We will be finding out about the different roles people have in school.
Religious Education	Christianity	Who is Jesus? A Great Teacher or a great leader? Why was he considered special? What did he teach?
Cooking and Nutrition		

Educational Visits/Visitors	
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Our Curriculum for Year 1 for the Second Half of Autumn Term

Context for Learning: Commotion in the Ocean

Curriculum Area	Title of Unit of Work (where appropriate)	Brief Description of what is being taught
English	Fiction	<p>Sentence writing Write in sentences using capital letters at the beginning and full stops at the end. Explore the use of exclamation marks and question marks.</p> <p>Focus books Caveman Dave Monty the Hero Dear Greenpeace The Rainbow Fish</p> <p>Story Writing Use drama for example hot seating and roleplay to explore a story. Use verbal storytelling with actions and draw/write storyboards to familiarise themselves with a plot. Write own retelling of a story.</p>
	Poetry	<p>Write a firework inspired poem. Write list poem using adjectives and onomatopoeias.</p>
Mathematics	Number and place value	<p>Count to twenty, forwards and backwards, beginning with 0 or 1, from any given number. Count, read and write numbers to 20 in numerals and words.</p> <p>Given a number, identify one more or one less. Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least.</p>
	Measurement Geometry - properties of shapes and measurement of time	<p>Recognise and know the value of different denominations of the coins and notes.</p> <p>Recognise and name common 2-D shapes, including: (for example, rectangles (including squares), circles and triangles)</p> <p>Recognise and name common 3-D shapes, including: (for example, cuboids (including cubes), pyramids and spheres.)</p>
Science	Animals (including humans)	<p>Identify and name a variety of common animals including fish and mammals. Describe and compare the structure of a variety of common animals (fish and mammals). Think scientifically to identify and classify using observations and ideas to suggest answers to questions.</p>
Computing	Digital Literacy	Use technology to create and retrieve digital content.
Art and Design		<p>Use a range of materials, including clay, creatively and use drawing, painting and sculpture to develop and share their ideas, experiences and imagination. Create under the sea paintings using different techniques for colour, pattern, texture, line, shape, form and space.</p>

		Wax resist turtles, collage rainbow fish, under the sea dioramas.
Music		Listen to and perform different seasonal songs.
Design and Technology		Begin to use the Plan Do Review cycle to create a product of their choosing based on this term's topic.
History		
Geography	Locational knowledge	Explore, name and locate the world's seven continents and five oceans.
Physical Education	Dance Games	Under the Sea Explore the use of the body and movement to create visual narratives. Throwing and catching skills Refine the skills of running successfully, changing directions and developing side stepping. Throwing, catching and aiming on the move.
PHSE and Citizenship	Personal safety Antibullying	Learning how to keep safe in variety of contexts and identifying people who they trust and can talk to if they have any worries. Anti bullying week.
Religious Education	Christianity – Christmas How and why do people celebrate birthdays?	Know the story of the Nativity and understand why Christian's celebrate Christmas. Understand why people celebrate birthdays and how they celebrate.
Cooking and Nutrition	'Funtrition'	Know about the importance of a healthy balance diet and understand

Educational Visits/Visitors	Visitor from St Matthew's church to talk about Christmas.
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Our Curriculum for Year 1 for the First Half of Spring Term

Context for Learning: All Around China!

Curriculum Area	Title of Unit of Work (where appropriate)	Brief Description of what is being taught
English	Fiction	<p>Sentence writing Write in sentences using capital letters at the beginning and full stops at the end. Use conjunctions like 'and', 'so', 'but' and 'because' to join sentences.</p> <p>Focus Books The Wishing Dish The Empty Pot The Great Race (The story of the Chinese Zodiac.)</p> <p>Story Writing Use verbal storytelling with actions and draw/write story maps to familiarise themselves with a plot. Write own retelling of a story.</p>
	Non - Fiction	Writing facts about the country of China and what it is like to live there.
	Grammar	Add -ing to the end of a word to make a new word. Know the plural rule and can use -s and -es in the right place to make words plural.
Mathematics	Addition and Subtraction	<p>Represent and use number bonds and related subtraction facts within 50.</p> <p>Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs. Add and subtract one-digit and two-digit numbers to 20 and above, including zero.</p> <p>Solve one step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems.</p>
Science	Seasonal change	Changes from Autumn to Winter.
	Animals	Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals. Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals).
Computing	Unplugged Programming	Understand what algorithms are; how they are implemented as programs on digital devices; and that programs execute by following precise and unambiguous instructions.
Art and Design	Chinese Brush Art Willow Pattern Plate art Panda art	Develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space. Know about the work of different artists and develop art techniques using line, shape, form and space.
Music	Chinese Music	Listen with concentration and understanding to a range of high-quality live and recorded music. Play tuned and un-tuned instruments musically.

	In the groove	Listening, appraising and performing music with a Blue theme.
Design and Technology	Chinese theme	Making dragon puppets
History	Great Wall of China	Know about events beyond living memory that are significant nationally or globally.
Geography	China Place knowledge Geographical skills and field work	Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country. Use basic geographical vocabulary to refer to: key physical features, including: beach, coast, forest, hill, mountain, sea, ocean and river. Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features. Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as China and the continent of Asia.
Physical Education	Gymnastics Games	Rock and Roll Develop fundamental movement skills. Extend agility, balance and coordination. Engage in co-operative physical activities. Master basic jumping actions Fundamental skills Refine the skills of running successfully, change directions, and develop side stepping. Throw, catch and aim on the move. Using a ball effectively.
PSHE and Citizenship	My Emotions	Talking about the names of a basic range of feelings and talking about what might prompt different feelings in themselves and others. Understanding that emotions and actions can have an effect on us and others. Talking about how to get support when it's needed.
Religious Education	The family in Islam	How does being a Muslim make a difference to a family? What do you do as a family? Special places visited as a family.
Cooking and Nutrition		

Educational Visits/Visitors	Year 1 pretend flight to China.
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Our Curriculum for Year 1 for the Second Half of Spring Term

Context for Learning: Stomp, Stomp, Roar!

Curriculum Area	Title of Unit of Work (where appropriate)	Brief Description of what is being taught
English	Fiction	Using talk for writing to explore the story 'We're going on a dinosaur hunt', focusing on setting and onomatopoeia to write our own versions. Exploring the story of Harry and the Bucketful of Dinosaurs focusing on character development
	Non-Fiction	Looking at a variety of non-fiction Dinosaur books and then creating our own, both individually and as a class.
	Grammar	Learning the plural rule and using -s and -es in the right place to change words from the singular to the plural.
Mathematics	Number and place value	Recognise odd and even numbers, locating 2 digit numbers on a 100 square
	Mental multiplication and division	Doubles and pairs to 20
	Fractions, ratio and proportion	Find half, quarter and three quarters of shapes; begin to know that two halves and four quarters are a whole and that two quarters is a half
	Measurement	Relate units of time weeks, days, hours; divide the days up into parts; read and write times to the hour. Solve problems for length and height by telling which objects are longer or shorter/ taller or shorter.
Science	Investigations/ Working scientifically.	Talking about fossils and how we know about dinosaurs.
Computing	E-Safety	Learning to search safely on the internet.
Art and Design	Dinosaur bones	Creating 3D pictures of dinosaur skeletons. Making salt dough fossils.
Music	Round and Round	Listening to, and appraising, a range of different styles of music including Latin Bossa Nova, Big band Jazz.
Design and Technology	Plan Do Review	Use the Plan Do Review cycle to create a product of their choosing based on this term's topic.
History		Learning about the life and work of Mary Anning.
Geography	Human and Physical	Using world maps, atlases and globes to identify the countries, continents and oceans where different dinosaurs have been discovered.
Physical Education	Multi-skills	Working with a sports coach to work on running, throwing, catching and striking skills.
	Dance	Dinosaur dance and movement.
PSHE and Citizenship	Financial capability	Know how to save and look after money and why we might do so. Understand the difference between wants and needs.

		Understand what charities might do and why we have them.
Religious Education	Easter	Why do Christians celebrate Easter? Looking at the Easter story.
	What makes a place special? -for Christians and Muslims	Visit to church and compare to a Mosque. Identifying places which are special to Christians – including a visit to explore St Matthew’s church Naming special objects inside the church and thinking about why people go to church.
Cooking and Nutrition	Mixing	Make dinosaur biscuits.

Educational Visits/Visitors	Visit from Claire (St Matthew’s Church) to talk about Easter and why it is important to Christians. Dinosaur archaeology visit at school
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Our Curriculum for Year 1 for the First Half of Summer Term

Context for Learning: Into the Woods

Curriculum Area	Title of Unit of Work (where appropriate)	Brief Description of what is being taught
English	Fiction	Reading a range of Traditional Tales including Little Red Riding Hood, Hansel and Gretel and The Ugly Duckling.
	Non-fiction	Reading books about the weather and the seasons Making weather diaries.
Mathematics	Mental addition and subtraction	Adding three small numbers. Understanding place value in two digit numbers. Tell the time to the half hour and quarter hour on analogue clocks and begin to read these times on digital clocks
	Measurement	Recognise halves and quarters of shapes and begin to know $2/2=1$, $4/4=1$ and $2/4=1/2$; recognise,
	Fractions and Money	Name and know value of coins 1p-£2 and £5 and £10 notes; solve repeated addition problems using coins; make equivalent amounts using coins
Science	Seasonal Change	Exploring changes between spring and summer. Recording/observing the weather.
	Plants	Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees identify and describe the basic structure of a variety of common flowering plants, including trees.
Computing	Programming	Using and programming beebots
Art and Design	Natural Art Hot and cold colours	Art linked to weather – colour-mixing hot and cold colours. Experimenting with art techniques to portray different weather conditions. Looking at famous paintings depicting weather. Vincent Van Gogh's Sunflowers and Monet's Waterlilies.
Music	Round and Round	Listen and appraising - Latin music, film music and a mash-up of Dance and Jazz music.
Design and Technology		Fairy Tale character puppets.
History		
Geography	Weather	Linked to Science - recording and observing weather changes.
Physical Education	Swimming	Weekly swimming lessons at Parkside Pool
	Team Games and Ball Skills	Premier Sport Coach
PHSE and Citizenship	Healthy lifestyles	Exploring what it means to be healthy, and how to stay healthy. Benefits of regular exercise and how this helps us to keep healthy. Understanding a healthy diet and the benefits of 5 a day.
Religious Education	Books and Stories-	Explore stories connected with the church. Know some stories about Jesus.
Cooking and Nutrition	Kneading	Make bread rolls.

Educational Visits/Visitors	Walk to the Botanical Gardens to observe signs of spring and summer. Visit to St Matthew's Church to find out about special things in a church.
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Our Curriculum for Year 1 for the Second Half of Summer Term

Context for Learning: Castle Quest!

Curriculum Area	Title of Unit of Work (where appropriate)	Brief Description of what is being taught
English	Non-Fiction	Devising questions to ask at Hedingham Castle using appropriate question words and using question marks. Researching castles using reference books and materials. Identifying features of non-fiction books and using their knowledge to make their own information book about a castle Writing a recount of the trip to Hedingham Castle. Writing persuasive letters
	Fiction	Looking at castle themed stories e.g. The Princess Knight
Mathematics	Number bonds and addition and subtraction.	Revise number bonds to 10/20 and matching subtraction facts to 20. Addition and subtraction problems including missing number problems.
	Mental multiplication and division	Count in 2s, 5s and 10s, look for patterns; multiply by 2, 5, 10 by counting in groups/sets
	Measurement	Compare weights and capacities using direct comparison; measure weight and capacity using uniform non-standard units;
	Statistics	Read, interpret and create a pictogram; begin to recognise and read block graphs.
Science	Everyday materials	Investigating different materials and talking about their properties Finding out which materials are the best materials to use for certain purposes e.g. buildings, cooking, clothes etc Investigating waterproof materials
	Seasonal Change	Exploring signs of summer and how it affects the weather and how it makes us feel and changes our behaviour.
Computing	Internet Research	Researching Hedingham Castle and life in castles
	Digital Literacy	Using technology to create and retrieve digital content.
Art and Design	Drawing	Observational drawings of signs of summer
	Painting	Artwork associated with castles e.g. painting, collage.
	Collage	Selecting different materials to make a collage
Music	Reflect, Rewind and Replay	Listening to and appraising the history of music through pieces such as The Bird by Sergei Prokofiev and The Firebird by Stravinsky. Revising terms such pitch, rhythm and pulse.
Design and Technology	Plan, Do, Review	Planning, making and evaluating own castle themed project.

History	Castles	Identifying features of a castle and thinking about who would have lived there. Talking about the Battle of Hastings in 1066. Looking at the Royal Family and how it has changed during the life of Queen Elizabeth II.
Physical Education	Swimming	Swimming lessons will continue at Parkside Swimming Pools for all three classes
	Tennis	Sessions with a tennis coach TBC
	Athletics	Preparation for Sports Day.
PSHE and Citizenship	Managing Risk Safety contexts	Identifying and naming situations which might be risky and discussing ways in which the risk can be reduced Identifying and naming some emotions that might occur in risky situations
Religious Education	How do the stories from the Gurus affect Sikh children?	Looking at special books and celebrations. What do Sikhs believe about God? How does this help them live their life?
Cooking and Nutrition	Fruit Salad	Tasting and describing fruit. Cutting fruit using the bridge method and designing and evaluating our own fruit salads.

Educational Visits/Visitors	Visit to Hedingham Castle Sports Day on Parker's Piece
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