



Amanda Butler
Headteacher

St. Luke's Church of England School

Cherish, Challenge, Aspire and Achieve

Life In All Its Fullness



St. Luke's Nursery

Information booklet for
parents and carers
2020/2021



St Luke's Church of England School, Cookham Road, Maidenhead, Berks, SL6 7EG
Tel: 01628 621600, E-mail: office@st-lukesprimary.com Website: www.st-lukesprimary.com





Welcome to St. Luke's Church of England School



We at St. Luke's Church of England School recognise that every child is unique and that they learn and develop at different rates and in different ways.

Children are born ready, able and eager to learn. They actively reach out to interact with other people and the world around them. Development depends on each unique child having opportunities to interact in positive relationships and enabling environments.
(Development matters in the Early Years Foundation Stage)

The Early Years Foundation Stage

The Early Years Foundation Stage (EYFS) sets the standards that all early years providers must meet to ensure that children learn and develop well and are kept healthy and safe. It promotes teaching and learning ... to provide the right foundation for good future progress through school and life. (EYFS Statutory Framework)

The Early Years Foundation Stage is split into four principles:

- Every child is a **unique child**, who is constantly learning and can be resilient, capable, confident and self-assured. At St. Luke's Church of England School, we enable every child to become motivated, enthusiastic and independent learners, by closely observing and working with each child, assessing their progress and planning next steps in partnership with each individual child.
- Children learn to be strong and independent through **positive relationships**. We aim to foster warm and loving relationships, and provide each child with a sense of belonging and independence.
- Children learn and develop well in **enabling environments**, in which their experiences respond to their individual needs and there is a strong partnership between practitioners and parents and/or carers. We provide a safe, welcoming environment that values all people and values learning.
- Children **learn and develop** in different ways and at different rates. Every child, irrespective of background or ability, is nurtured and challenged with experiences across the prime and specific areas of learning and development and specifically tailored to suit their learning style.



The areas of learning and development

The Early Years Foundation Stage provides secure and solid foundations for future learning and is made up of 7 areas; all areas of learning and development are important and inter-connected. Three areas are particularly crucial for igniting children's curiosity and enthusiasm for learning, and for building their capacity to learn, form relationships and thrive.

The three prime areas are:

- **Communication and language** development involves giving children opportunities to experience a rich language environment; to develop their confidence and skills in expressing themselves; and to speak and listen in a range of situations
- **Physical development** involves providing opportunities for young children to be active and interactive; and to develop their co-ordination, control, and movement. Children are also helped to understand the importance of physical activity, and to make healthy choices in relation to food.
- **Personal, social and emotional development** involves helping children to develop a positive sense of themselves, and others; to form positive relationships and develop respect for others; to develop social skills and learn how to manage their feelings; to understand appropriate behavior in groups; and to have confidence in their own abilities.



The four *specific* areas, through which the three prime areas are strengthened and applied are:

- **Literacy** development involves encouraging children to link sounds and letters and to begin to read and write. The children are given access to a wide range of reading materials to ignite their interest.
- **Mathematics** involves providing children with opportunities to develop and improve their skills in counting, understanding and using numbers, calculating simple addition and subtraction problems; and to describe shapes, spaces and measures.
- **Understanding the world** involves guiding children to make sense of their physical world and their community through opportunities to explore, observe and find out about people, places, technology and the environment
- **Expressive arts and design** involves enabling children to explore and play with a wide range of media and materials, as well as providing opportunities and encouragement for sharing the thoughts, ideas and feelings through a variety of activities through art, music, movement, dance, role-play, and design and technology

Useful information

Sessions available...

The sessions available for your child include:

Morning club	8.00am-8.45am
Morning session	8.45am-11.45am
Lunch time	11.45am-12.30am
Afternoon session	12.30pm-3.30pm
After school club	3.30pm-5.30pm (<i>not open on Fridays</i>)

Details about each of these sessions, including pricing, is available from the front office in the main school. You can also find details about the 15 hours or 30 hours of free childcare which is available to those whom are eligible. Please visit www.childcarechoices.gov.uk for more information.

Children with older siblings may arrive at 8.35am (not before) for the morning Nursery session which starts at 8.45, please drop off your younger child before bringing the older siblings to main school. Nursery children without siblings are to arrive from 8.40am.

Children are to be collected from Nursery at the end of the session i.e. 11:45am or 3:30pm. Please collect older siblings from the main school before you collect your child from nursery entrance.

Please be advised that if children are collected 10 minutes after the session has ended there will be a £10 penalty fee for each child per session. If the child is collected 20 minutes after the session has ended the penalty will increase to £30 for each child per session. The collection times will be kept as a record and where fines are left unpaid children may not be permitted to continue at the Nursery.

During the day...

Please bring your child to the entrance to the Nursery from Atkinson's Alley (to the rear of the school). Your child will need to hang their coat and bag on their peg, and then they can join in with activities in the classroom. Your child will experience a range of activities whilst at Nursery, whether they attend during the morning, afternoon or all day. Activities will range from adult-led maths and phonics activities, group activities or child-initiated learning around the classroom and outside.

Please ensure you drop your child off on time to start their day and collect them promptly at the end of their session.

Please ensure your child has a **named water bottle** in school every day.

Lunch time...

For those children who are staying at Nursery for their lunch they will have a range of options to choose from each day, including a meat option, vegetarian option, a jacket potato or a sandwich grab bag (summer term only). You will be given a menu at the beginning of each term to help you choose your child's lunch option. The pricing for your child to stay for lunch is available from the school's front office.

Your child's learning journey...

Every child will have their own Learning Journey. This is a special book which contains photos and observations of your child from the moment they start with us in Nursery. This is something which the school, your child and you (the parents) can add to show a full picture of your child. You are welcome to look at your child's Learning Journey at any point.

Home and nursery working together...

There are many ways we like to work together with our families at St. Luke's Church of England School. These include:

- Regular 'drop in' sessions for you to come in and chat with the staff in the nursery
- Formal parents' evenings in February and drop in sessions throughout the year.
- Our 'Star Moments' board. This is your opportunity to share with us special moments your child has shared with you at home. This might be something special they have experienced or they might have achieved something they have been working hard at
- Our 'Sunshine Ideas' board. This is for you to tell us about any subjects or events your child has shown a particular interest in at home that you feel they would enjoy sharing with their friends or learning more about at nursery
- Our eSchools page where you can find out up to date information about what your child has been doing at school
- Mums, Dads and Grandparents in school sessions
- Regular newsletter to update you on events and activities your child has been involved in and will be in the future
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Key worker...

Your child will be assigned a key worker when they join St. Luke's Church of England Nursery. They will be available for you to speak with regarding any concerns or updates regarding your child.

Uniform...

Uniform with the school logo is available at **Goyals**, 28 Bridge Street, Maidenhead.

Please ensure **all uniform is named**, including shoes.

Grey trousers, grey skirt, pinafore dress or trousers
Red polo shirt with school logo
Red school sweatshirt or cardigan with school logo
Red/white hijab, if parents wish
Red fleece with school logo - optional
Red/grey socks or tights
Black shoes
Red school book bag with school logo

Optional summer uniform

Red and white check dress
Grey shorts
Red sunhat

Please ensure your child comes to school prepared for the weather, for example a warm coat, hat and gloves during cold weather. Children should not wear jewellery to Nursery. However, children with pierced ears may wear small, round studs.



Absence and leave in term time...

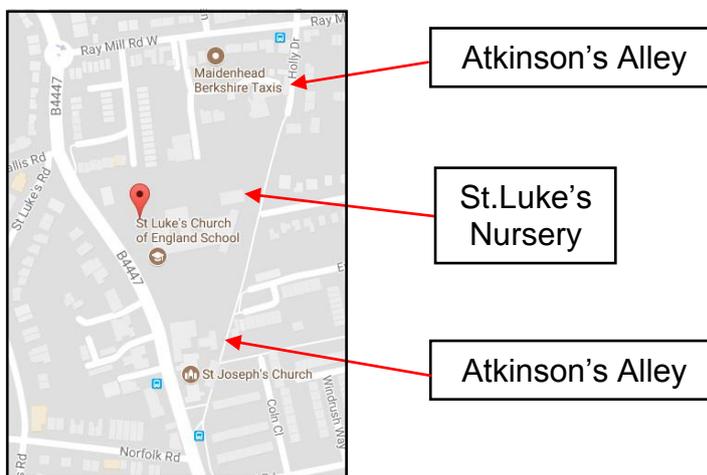
We strongly encourage parents to bring their child to every session they have booked for the term. However, if your child needs a day off due to illness please contact the Nursery that morning by phone (01628 621600) or email (attendance@st-lukesprimary.com). In addition, if your child is unable to attend for any other reason please inform us as early as possible. Any missed sessions are non-refundable.

Health...

Medicine must be delivered personally to the Nursery and a medical form completed (available from the Office or from the Nursery). The medicine should be collected from the Nursery at the end of the day. Spare inhalers and epi-pens should be handed to the class teacher and kept in school after completing the medical forms.

Entrance and car parking...

The entrance for all pupils is from **Atkinson's Alley**. Please see the map below for more information. St. Joseph's Church kindly allows parking for dropping off and collecting. Please do not abuse this generosity by parking for longer periods.



Paperless school...

We will communicate with you either by **email** or via our **website**. If, however, you do not have access to the internet or do not have an email address; a paper copy may be picked up from the office at no cost to yourself. Thank you for your support in helping us to become more **ecologically friendly**.

Website...

There is a school website for information about the school **www.st-lukesprimary.com** Here you will find regular updates regarding upcoming events, newsletters, policies, the current school lunch menu and copies of letters recently emailed.



Here at St. Luke's, we work together to ensure that all of our children leave school with confidence and pride.

We believe that all children should be encouraged to become life-long learners, who are prepared to go out into the world with the resilience and skills needed to deal with successes and failures; and know how to learn from them.

*St. Luke's is an **inclusive** church school where we welcome and celebrate every child's individuality; their language, faith and culture.*

*Our **Christian ethos** drives our desire to improve and help pupils to achieve their true potential.*

We look forward to welcoming both you and your child to our Nursery!

Amanda Butler, Head Teacher