

Useful website - <http://schools.bracknell-forest.gov.uk/training/education-centre/resource-centre/sacre-and-re-resources>

Taken from website – Agreed syllabus

Overview of the key questions for Key Stages 1-3

Belonging
Key Stage 1 Does it feel special to belong? Are religious celebrations important to people? Are symbols better than words at expressing religious beliefs?
Key Stage 2 Does participating in worship help people to feel closer to God or their faith community? How well do funeral and mourning rituals tell you about what a religion believes about what happens after death? Can the arts help communicate religious beliefs?
Key Stage 3 Should people be allowed to express their spirituality in any way they choose?



Believing
Key Stage 1 Who do I believe I am? Is God important to everyone? Does the world belong to God? What can I learn from stories from religious traditions?
Key Stage 2 Do religious people lead better lives? Do sacred texts have to be 'true' to help people understand their religion? Should religious people be sad when someone dies?
Key Stage 3 To what extent is a person's purpose in life determined by their understanding of God? To what extent do religions/secular philosophies help people decide what is true and what is right and wrong? Is it helpful that scientific advances/discoveries challenge people's beliefs? Is it too much to ask people of different religions/philosophies to be respectful of each other's beliefs?



Behaving
Key Stage 1 Should people follow religious leaders and teachings? Should people take care of the world?
Key Stage 2 Is religion the most important influence and inspiration in everyone's life? Do all religious beliefs influence people to behave well towards others? Does living out parents' religious beliefs/traditions eg Kashrut or Ramadan take away someone's freedom or add to his/her sense of identity? Is it possible to hold religious beliefs without trying to make the world a better place?
Key Stage 3 To what extent do people's religious/spiritual beliefs affect their personal relationships? Do religions and secular philosophies have a duty to promote a balance between rights and responsibilities? To what extent do people's religious/spiritual beliefs affect their sense of responsibility and impact on what they do to care for the world in which they live? How possible is it to make the world a better place by people from different faiths/philosophies working together without conflict?