

## PRIMARY PE & SPORTS PREMIUM STATEMENT

**Background** - The primary school sport premium investment goes direct to primary school Head Teachers and is designed to support improvements in the quality and depth of PE and school sport. In 2017/18 the amount schools receive each year has doubled.

**Key Indicators** - The Department for Education vision is that all pupils leaving primary school are physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport. The objective is to achieve self-sustaining improvement in the quality of PE and sport that delivers high quality provision of a balanced and holistic PE and school sport offer. There are 5 key indicators that schools should expect to see improvement across:

1. the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE and sport is raised across the school as a tool for whole-school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

**Funding** - Individual schools will receive circa £16000-18000 per annum (depending on the number of pupils) which they can use to support these outcomes through various options including; staff CPD, employing specialists to work alongside teachers, cluster work with other schools and partnerships, transport, equipment, hall and pool hire etc.

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| <b>The total funding for the academic year 2017/18</b>  | <b>£18,190</b> |
| <b>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</b>  | <b>100%</b>    |
| <b>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</b>  | <b>100%</b>    |
| <b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>  | <b>100%</b>    |
| <b>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</b> | <b>Yes</b>     |

**Accountability & Impact** - Schools are required to keep parents informed and publish plans for deployment of premium funding on their website by April of each academic year. Schools will be expected to track pupils to be able to show what improvements have been made and evidence the impact of the sport premium. From September 2013, Ofsted inspectors will assess and report on how effectively this new funding is being used when making the judgement on the quality of the school's leadership and management.

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| <b>Lead member of staff responsible</b> | <b>Tracey Watson</b> | <b>Lead Governor responsible</b> | <b>Paula Stockton</b> |
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**Time 2 Move** - 'Time2Move' is the Cornwall Framework for PE and School Sport. It has been produced by a range of key stakeholders here in Cornwall including Head Teachers and subject specialists taking into account the outcomes of the primary sport premium and Ofsted recommendations. For those schools seeking a comprehensive school sport offer it provides a blueprint to develop excellent delivery both within and outside the school gates. As part of this initiative schools are provided with advice and guidance including a self-assessment audit and action planning template (for further information go to [www.cornwallsportspartnership.co.uk/pe-and-school-sport](http://www.cornwallsportspartnership.co.uk/pe-and-school-sport)). The following table outlines plans for the deployment of the sport premium funding this year set against the ambitions of the framework.

| <p><b>Area of Focus &amp; Outcomes</b></p>  | <p><b>Actions</b><br/>(Actions identified through self-review to improve the quality of provision)</p>   | <p><b>Funding</b><br/>-Planned spend<br/>-Actual spend</p> | <p><b>Impact</b><br/>-Impact on pupils <b>participation</b><br/>-Impact on pupils <b>attainment</b><br/>-Any additional impact<br/>-Whole School Improvement (Key Indicator 2)</p>   | <p><b>Future Actions &amp; Sustainability</b><br/>-How will the improvements be sustained<br/>-What will you do next</p>  |
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| <p><b>Curriculum Delivery</b><br/><i>engage young people in a high quality, broad and balanced curriculum</i></p> | <p>To develop the number of children able to swim a minimum of 25 m by the time they leave St. Kew School through:</p> <ul style="list-style-type: none"> <li>• a half term of hourly swim lessons</li> <li>• funding additional swimming tuition and leisure swim membership for vulnerable pupils</li> </ul> | <p>SP and Pupil Premium</p>                                | <p>All children in Years 2, 3, 4, 5 and 6 have had a half term of hourly swim lessons overseen by a highly skilled qualified instructor. Children evaluated their progress before and afterwards.<br/>Y2's - 4 /14, Y3's - 2/13 had no water confidence and began in the baby pool to develop this. All joined main pool by end of sessions and had much greater confidence.<br/>Rest of Y2/3's worked on technique and huge progress in this area. 1x Y3 could swim but had a fear of deep water. By the end of the term he had a 1:1 with the instructor and he swam 2 lengths in deep water and was asking to go back for lessons. This was the highlight of the term!<br/>Y4's -6/7, Y5's 10/10- saw greatest improvement in breathing technique and stamina<br/>1x Y4 SEN - 1:1 in baby pool working on water confidence.</p> | <p>The school will fund swimming pool membership with a weekly lesson included throughout the year for vulnerable pupils:<br/>1 x Y1,2 and 3 P.P. pupils targeted for extra swim lessons - set up and funded by St. Kew to begin on 1/4/18.</p> |

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|  | <p>Purchase of technology to allow pupils to better evaluate their own performances.</p>  | <p>£2,500</p>     | <p>Y6's - 12/12 in highest level group and completed additional lifesaving skills. All improved stamina but 1 pupil made huge amount of progress in their breathing technique.<br/>15/56 completed additional synchronised swim and 13/56 used the torpedoes as extra challenge.</p> <p>The pupils have been able to reflect on their own performance level through playing back footage.</p> | <p>Purchase Movement Assessment APP recommended at recent INSET by YST to further the benefits of I pad's as an assessment tool for all teachers.</p> |
|  | <p>Employ a specialist Sports coach throughout the year to teach classes on aspects of PE, simultaneously supporting the class teacher with specific development for CPD.</p> | <p>£3455</p>      | <p>Staff report increased confidence, knowledge and skills in teaching PE and sport.</p>  |   |
|  | <p>Outdoor learning as a school focus in Partnership with the Eden project</p>  | <p>Curriculum</p> | <p>Pupils learnt with and from their environment and showed improved learning behaviour. In particular the current Y5 group were</p>  |   |



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|  | <p>Identification of health and fitness through health and wellbeing teaching. Work with county health promotion to improve dental care for our children.</p> | <p>Free service</p> | <p>Children understand the benefits of health related fitness. All pupils have been made more aware of choices. In a recent pupil questionnaire 90% of our pupils said that the school encourages them to look after their physical needs. Improved awareness of importance of cleaning teeth daily. Workshop from local dentist for all children - information conveyed to all children and parents/carers.</p>  | <p>Improved knowledge of health and wellbeing.</p> <p>Improved dental hygiene of children and further educated the new generation.</p>   |
|  | <p>To build on the success of last year's 'healthy living week.'</p>  | <p>£1500</p>        | <p>All pupils had a positive experience at trying something new. Pupil conferencing showed this impact and positive experiences had e.g. 1 x Y6 pupil, a latecomer to school had some behavioural issues, relished the challenge presented at clip 'n' climb and overcame a fear of heights. His behaviour improved throughout the term and has had a long lasting effect at secondary school. Pupils showed a greater awareness of the benefits of physical activity and the dangers of poor diet, smoking and other</p> | <p>Planned healthy living week for the whole school during Summer 2018 with more emphasis on emotional wellbeing to coincide with national healthy schools week and culminating with sports day.</p> |

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|  | <p>Employ a specialist dance coach to teach KS2 pupils a new high energy dance program - DDMIX and KS1 pupils dance linked to their topic</p> | <p>£650</p> | <p>activities that undermine health. Parents fed back that they were pleased that the children were making healthier choices.</p> <p>DDMIX is designed as a full aerobic body workout. Week one - all the students were quite apprehensive, in particular the boys. The programme is designed to be really fun and fast paced and this challenged the pupils' proprioception, memory skills, musicality focus and concentration, as well as targeting specific areas of the body and cardio fitness. It challenged them with co-ordination skills and in particular their attention and focus. It was taught in a stacked style- so all could have a go and feel that they were achieving. The students picked up routines incredibly fast and were eager to learn. Over the course of the half term the students' co-ordination improved drastically, they retained routines and could perform the basic steps from memory. Those who were excelling were able to really challenge themselves by including the details of the head and arms. The lesser able students were able to concentrate on their footwork</p> | <p>To employ the same coach for a day during the healthy schools week.</p> |
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|   |   |   | <p>and general coordination. All achieved an increasing level of cardiovascular fitness as we increased the amount of routines performed each week. 3x pupils attending a dance festival out of school.</p>  |   |
| <p><b>Diverse &amp; Inclusive</b></p> <p><i>provide a fully inclusive offer that recognises the diverse needs of specific groups and identifies tailored opportunities for all young people</i></p> <p><b>(Key Indicator 4)</b></p> | <p>Increased participation in competitions/clubs for all pupils (focus on increased participation for girls and PP children).</p> <p>Identifying gifted and able pupils and nominating them for sports academies.</p> | <p>Argyle - cost outlined above. Volunteer led clubs.</p> <p>Part of the PEPA membership.</p> | <p>Increased participation from pupil premium pupils in clubs and attending festivals.<br/>Increase in number of teams attending events.</p> <p>4 x Y6 children (2x girls and 2x boys) have been identified by teachers liaising with sports coaches for additional coaching. The purpose of the program was to focus on the long term athletic development through generic sporting skills, such as agility, balance and co-ordination in the pupils' participating in a 'Born to Win ' competition at Budehaven Comprehensive School</p> | <p>Planned visit during the Summer term by a Paralympian.</p> <p>Continue to assess progress of all pupils and liaise with specialist sports coach to maintain challenge for more able pupils in all year groups.</p> |

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|  | <p>P.P. pupils to have free access to swim lessons and local pool throughout the year.</p> | <p>£500<br/>Better membership - 50% of cost for P.P. pupils.<br/>Lifesaving coach, % of pool hire and transport - £800</p> | <p>6/11 P.P. pupils had membership paid to their local pool which covers a weekly swim lesson and access to fun swim sessions. An increase in their levels of resilience and readiness to accept new challenges was identified. 2 pupils moved out of county but made great progress with their swimming. Y5 girl and boy both moved up groups. The girl is now in the highest ability group for school swim sessions and making good academic progress.</p> | <p>To continue to support more vulnerable pupils through swimming membership.</p> |
|  | <p>Lifesaving skills taught to more able swimmers.</p>                                     |  | <p>All pupils gain confidence in the water and 100% achieve a minimum of 25 metres by end of KS2, but most are achieving the Devon 200 metres. They have received lifesaving training and 100% of Y6's can perform safe self-rescue. They can all tread water for 4 mins in shorts and T-shirts, perform short reach rescue, throwing rescue and torpedo buoyancy rescue.</p>  |   |
|  | <p>Wadebridge area Sports partnership - PEPA</p>   | <p>£1472.50</p>  | <p>Membership of Wadebridge area Sports partnership has given access to festivals and competitions to an increased</p>   |   |

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|  | <p>Transport/ adult support and entry fees to festivals and events which provide an enjoyable, well organised and appropriate programme for students of all abilities.</p> | <p>£1200</p>   | <p>number of children from across the school.<br/>This provided a multitude of activities and opportunities for engagement and enjoyment for all children to attend, particularly those who were new to sport.</p>                       |   |
| <p><b>Competitions</b></p> <p><i>Provide a well organised, appropriate and enjoyable programme of competitions and festivals for students of all abilities</i></p> <p><b>(Key Indicator 5)</b></p> | <p>Take part and compete in a wider range of sports across the school year.<br/>Aim to compete in more than last year.</p> <p>Increase the variety of sports clubs.</p>    | <p>Part of the £1472.50 PEPA sports partnership agreement.</p> | <p>See Appendix 1 for numbers of pupils attending competitions and festivals.</p> <p>Yoga is now being delivered by a new employee. All pupils experienced I Bounce, clip 'n' climb and golf. See Appendix 2 for club participation.</p> | <p>To arrange more inter school football matches in response to pupil feedback.</p> <p>A new rounders club and football skills club have been arranged for Summer term 2018 in response to pupil feedback.</p> <p>To liaise with other ACE PE leads to organise and participate in a Summer beach games festival.</p> |
| <p><b>Leadership, Coaching &amp; Volunteering</b></p> <p><i>provide pathways to introduce and develop leadership skills</i></p>  | <p>Play leaders identified, trained and used to support younger pupils playing sports games and activities.</p>  |  | <p>Little conflict at playtimes due to Sports Leaders being great role models.</p>   | <p>Continued growth in sports participation across the school.<br/>Achieve healthy schools award</p>  |

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|   |  |   | <p>Healthier choices made by the children initiated by the children - for example water only following dental visit.</p>  |  |
| <p><b>Community Collaboration</b></p> <p><i>ensure opportunities for young people of all abilities to extend their school activity transitioning into sustained community based sport</i></p> | <p>Develop outdoor learning by community supporting us with developing the outdoors through manpower and resources.</p> <p>Activities to provide healthier lifestyle opportunities raise the profile of PE and sport across the school and provide regular school wide sporting opportunities that capture the imagination / enthusiasm of pupils, teachers and parents.</p> <p>Increase links to outside sporting organisations - signposting children.</p> | <p>Volunteers on workdays</p> <p>School council</p> | <p>Outdoors more attractive and child friendly spaces created with the inclusion now of the pre-school on site.</p> <p>Children have taken up further opportunities with this and other community organisations to access healthier lifestyle opportunities.</p> <p>Increased participation of children outside of school in local sporting organisations and celebrating their successes in school. We have pupils playing for Wadebridge Camels rugby teams, competing in triathlons, Wadebridge football club, karate,</p> | <p>Continue links and extend to additional community based organisations to ensure community collaboration continues - development of site with Eden project staff and students.</p> <p>Creating links with outside clubs that can provide support and provision - football coaching</p> |

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|   |  |  | <p>judo, surfing all year round, dance, All stars cricket, golf, swimming and cycling.</p> |  |
| <p><b>Workforce</b><br/><i>increased confidence, knowledge and skills of all staff in teaching PE &amp; sport</i></p> <p><b>(Key Indicator 3)</b></p> | <p>Development of teaching staff to deliver consistent high quality PE provision.</p> <p>Rigorous self-assessment to strategically plan and develop the provision of PE, school sport and physical activity within school which produces quantifiable actions and strategies to improve.</p> |  | <p>Teachers are more confident in delivering lessons in relation to specific skills.</p>   | <p>System of monitoring, observation and training to review and update knowledge and skills of PE and sport.</p> |

Appendix 1- Participation in Inter School Festivals

PE Festivals and Competitions

St Kew ACE Academy April 2017 - April 2018

| Date                                 | Competition/Festival   | No of Children including PP  |
|--------------------------------------|--|--|
| 25 <sup>th</sup> April 2017          | Camel Challenge Football<br>Won every game apart from 1. St. Kew beat Wadebridge Primary and St. Breock to get through to the semi-finals. | 8 players from Y3/4/5 and 6.   |
| 9 <sup>th</sup> May 2017             | KS1 cross country event  | 10 x KS1 pupils  |
| 23 <sup>RD</sup> May 2017            | Y2 Tennis festival at Wadebridge tennis club   | 6 x Y2 pupils  |
| 23 <sup>rd</sup> May 2017            | Cycling Go Ride  | 2 teams of 4 from Y4/5/6 (3x P.P. pupils)  |
| 7 <sup>th</sup> June 2017            | 'Our Girls Can' at Cotton Woods  | 6 x Y6 girls (100%)  |
| 22 <sup>nd</sup> June 2017           | Rounders tournament  | 1 team of 10 x Y4/5/6 pupils (3 x P.P.)  |
| 4 <sup>th</sup> October 2017         | KS2 Cross country event  | 5 x Girls / 6 Boys<br>PP X2 (S.P. and N.H.)  |
| 5 weeks in October and November 2017 | Balance ability  | All of reception and Year 1  |
| 5 weeks in October and November 2017 | Girls football club - J. Langton   | 12 girls attending (1x P.P.)   |
| 5 weeks in October and November 2017 | Football skills sessions   | For all Y2/3/4/5/6 pupils  |
| 9 <sup>th</sup> October 2017         | Girls football festival - Drew 1 match, won all others   | 8 x Y 4/5/6 girls<br>PP X1 (S.P.) new pupil attended<br>3 girls talent spotted. Now attending Wadebridge F.C. training sessions. S.F. - played first match for club on 5.11.17 |
| 12 <sup>th</sup> October 2017        | Y6 - 'Our Girls Can' event at RAF St. Mawgan   | 3 x Y6 girls attended(75% attendance - 1 pupil couldn't for medical reasons))  |
| 9 <sup>th</sup> November 2017        | Y5/6' Our Girls Can' event at the Royal Cornwall Showground.   | 5 x Y5's and 4 x Y6's (100% attendance)  |
| 14 <sup>th</sup> November 2017       | KS1 Cross country festival   | Yr 1 g x1<br>Yr1 b x1<br>Yr2 g x 3<br>Yr2 b x 5  |

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|                                |  | P.P. x 1 (K.M.) +1 new pupil (B.W)  |
| 22 <sup>nd</sup> November 2017 | Multi skills festival<br>Wadebridge Sports Centre  | All Year 2's attended - 4x P.P. pupils  |
| 30 <sup>th</sup> November 2017 | KS2 cross country event  | 3 girls/ 3 boys (clashed with study club)   |
| Spring Term                    | Dance lesson with dance specialist Morwenna Gee.   | Every pupil 5 x 50 min weekly sessions.   |
| 31 <sup>st</sup> January 2018  | KS2 Swimming festival - Wadebridge - Won the cup for small schools competition   | 9 boys<br>9 girls   |
| 6 <sup>th</sup> February 2018  | Multi skills festival - Wadebridge Primary   | 8 x Year 1's 2x girls 6 x boys<br>3x P.P chosen/ 2 attended ( 1 P.P. girl absent so replaced by a boy)  |
| 22 <sup>nd</sup> February 2018 | Badminton Festival - Wadebridge Sports Centre  | Year 3's -3x boys and 3 x girls<br>(2 x P.P. pupils)  |
| 26 <sup>th</sup> February 2018 | KS2 Cross country event  | Y5 (Toby M - PP -1 <sup>st</sup> event -8 <sup>th</sup> position) Y4 - H.B. Y3's- 5 (3x girls (ZP, RP,KJ) and 2x boys (BM ,MH)- 1 new pupil P.P.) |
| 13 <sup>th</sup> March 2018    | Gifted and talented - 'Born to Win' competition at Budehaven Comprehensive School.<br>6 physical challenges - speed, coordination, strength, agility, power and endurance. | 2x Y6 girls (AP,JD)<br>2 x Y6 boys (TJ, J ) (100% attendance)   |
| 14 <sup>th</sup> March 2018    | Netball tournament - Wadebridge Secondary School   | Postponed   |

Appendix 2 - Participation in School Clubs

St Kew ACE Academy April 2017 - April 2018

| Date             | Club                       | No of Children including PP              |
|------------------|----------------------------|--|
| Summer Term 2017 |                            |  |
| Autumn Term 2017 | Tag rugby - Y2/3/4/5/6     | 13 pupils (12 boys, 1 girl - 1 x P.P.)   |
|                  | Gardening - all            | 29 pupils (18 boys, 11 girls - 4 x P.P.) |
|                  | Football - Y3/4/5/6        | 16 pupils (11 boys, 5 girls)             |
|                  | Girls football - Y4/5/6    | 7 pupils (7 girls - 1 x P.P.)            |
|                  | Netball - Y3/4/5/6         | 10 pupils ( 2 boys, 8 girls - 1x P.P.)   |
|                  | Football - YR/1/2          | 7 pupils ( 7 x boys)                     |
|                  | Wake and Shake -all        | 18 pupils (5 x boys, 13 girls - 2x P.P.) |
| Spring Term 2018 | Multi-skills - Y2 /3/4/5/6 | 21 pupils (18 boys, 3 girls -1 x P.P.)   |
|                  | Football - Y4/5/6          | 16 pupils (9 boys, 7 girls)              |
|                  | Netball - Y3/4/5/6         | 16 pupils (5 boys, 11 girls -1 x P.P.)   |
|                  | Yoga - all                 | 6 pupils (2 boys, 4 girls-1 x P.P.)      |
|                  | Wake and Shake club - all  | 10 pupils (10 girls - 3x P.P.)           |

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