

Staff in Year 6

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Thursday 15th September 2016

Meet the Teacher Evening for Year 6

Welcome to the Year 6 classroom. If you have time please feel free to have a look around the classroom environment and ask any questions about what we have been working on.

The Year 6 classroom is a positive, supportive environment where children are given opportunities to work as a team as well as achieving individually to the best of their ability in readiness for secondary school. Pupils are given more opportunities to show what they have been learning in a way that they feel is best for them. The Reading Journal is an example of this but it is also a strong feature of project work.

Pupils are also expected to become more proactive in their learning as the year progresses and to work on their weak areas whenever possible.

Pupils are also expected to take on responsibilities that benefit the school as a whole. This might be helping in assembly, taking registers to classes or helping the Reception class team with new intake children at lunch times. They are considered old enough to set a good example to younger children and to be the children that younger ones might go to for help. Their different colour tops help other children identify them as well as looking very smart.

There will of course be SATs in May and this is the second year that Year 6 will be tested on the new curriculum.

Tests for 2017

English

The Reading test will be a single one hour paper (including reading time) with questions based on a selection of texts of 1800-2300 words in length with 50 marks (1-3 mark questions). Question types include multiple choice; ranking/order; matching; labelling; find and copy; short response, and open-ended response.

The Grammar, Punctuation and Spelling tests comprise of two tests. Paper 1 is a grammar, punctuation and vocabulary test lasting 45 minutes with 50 marks available. Paper 2 comprises of a 20-word spelling test lasting approximately 15 minutes. I will read out the spelling test words.

Maths

There will be three papers and calculators are not allowed.

Component	Description	Marks	Time
Paper 1	Arithmetic (operations with few or no words)	40	30 minutes
Paper 2	Mathematical Reasoning	35	40 minutes
Paper 3	Mathematical Reasoning	35	40 minutes

Science

A sample of schools will take Science tests. There are different versions of the tests.

Component	Descripton	Number of Papers	Marks	Time (approx)
Test Paper b	Biology	1 (from 5 versions)	22	25 minutes
Test Paper c	Chemistry	1 (from 5 versions)	22	25 minutes
Test Paper p	Physics	1 (from 5 versions)	22	25 minutes

We may have a Science Sampling test as we have not had one in recent years.

Daily routines

Start of the day: Children come into the classroom at 8:45am and either settle to read, address an individual target which could be learning a times table for example or completing a task written on the smart board. Registration is 8.55am-9am. Children should go to the office to register when late.

Fruit: children are encouraged to bring a piece of fruit as a mid-morning snack to maintain energy levels.

Water: In Year 6 children can keep a water bottle on their desk.

End of the day: Children are dismissed from class from 3.30 in small groups as the cloakroom is small and can create a traffic jam.

PE: Tuesdays and Thursdays. Children will need indoor and outdoor kits. It's usually best to leave these in school all week or all half term. Occasionally we may take advantage of good weather later in a week if outdoor PE was disrupted by bad weather.

Homework is given out and discussed on Friday and should be returned the following Wednesday. Normally two pieces of homework are given per week. Sometimes homework may be set through STARZ. I believe that I have reset all STARZ passwords that were lost or were not working.

A basic timetable

<i>MONDAY</i>	<i>TUESDAY</i>	<i>WEDNESDAY</i>	<i>THURSDAY</i>	<i>FRIDAY</i>
Guided Reading and writing activities.				
Spelling groups				
Grammar	Numeracy	Numeracy	PE	Numeracy
<i>Assembly</i>	Break	Break	Break	Break
Break	Literacy	Literacy	Numeracy	Literacy
Numeracy	Lunch	Lunch	Lunch	Lunch
Lunch	<i>Assembly</i>	<i>Assembly</i>	<i>Assembly</i>	Music
RE/PSHE	Science/ Technology/Art	Project work	French	Homework.
PE			Literacy – comprehension focus	<i>Assembly</i>

Our timetable is subject to change each half term and may also alter during the week due to the needs of the class.

Projects

Autumn	Spring	Summer
History – The struggle for England 410 - 1066	Geography – Distant locality study of St Lucia.	DT – making working models using electric motors.

Our history topic this half term covers the period 410 to 1066 and so is concerned with the end of Roman Britain, the Saxon period and the Viking period. It ends with the death of Edward the Confessor in 1066 and the Kingship passing to Harold. In Secondary school this is continued from 1066 with the Norman period.

Diary Dates

Autumn Class Assembly : Friday 23rd September
Trip to Ely Cathedral (no charge) – Wednesday October 5th.
Year 6 3 day Residential Trip to Grafham Water Wednesday 8th – Friday 10th February.

As always, please do not hesitate to contact me if you wish to discuss anything this year.

Further details about school life throughout the year are available on our school website:
<http://www.shelfordschool.org.uk>