

English

Writing character descriptions
Explanation texts
Exploring fantasy stories and writing our own
Writing newspaper reports
Continuing to focus on correct letter formation

Art/DT

Designing and making rockets
Painting, focussing on mixing colours
Learning about the artist Mondrian

History

Learning about the Space Race and significant individuals in the past who have contributed to national and international achievements, for example Neil Armstrong, Tim Peak and Helen Sharman.

Visiting the Scott Polar Museum and learning about Ernest Shackleton's exploration of the Antarctic.

Personal, Social and Health Education:

Drug Education (safety around medicines and household substances)
Family and Friends (describe what a friend is, recognising diversity in friendship and strategies for coping with difficult situations with friends. They will also focus on family relationships, identifying who is in their own family and what is special about them).

Mathematics

Multiplication: Counting in 2s, 5s and 10s, repeated addition, arrays
Division: Sharing equally, dividing by 2, 5 and 10
Fractions: Recognise $\frac{1}{2}$, $\frac{1}{4}$, $\frac{3}{4}$ of a quantity and a shape. Begin to understand equivalent fractions
Shape: (2D & 3D) Name 2D and 3D shapes and understand their properties. Look at symmetry.

Science

Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each of the senses.

Understand the basic needs of humans for survival

Know how bodies react to different environments and temperatures.

P.E

Perform dances using simple movement patterns.

Developing co-ordination when playing games with a ball.

Religious Education

Learn about different religions (Islam).
Think about similarities between the Islamic faith and Christianity.
Learn about customs and festivals.

Phonics & Spellings

Year 1: Recap of the sounds learned in Phase 5a (alternative spellings)
Year 2: Spelling words with short and long vowel sounds, homophones and topic words

Music

Use voices expressively and creatively
Exploring pulse, pitch and rhythm
Exploring tempo, timbre and dynamics.

