

Autumn Term 1 2018 Homework Menu Year 3/4

Week/ Start/ Hand in	Maths- Times Tables Practise (5-10 minutes every day!)	English/ Grammar Activities	Spelling -Write sentences with the words from the spelling list. -Practise writing the words correctly.																
<p>Week1 Start: 7.9.18 Hand in: 12.9.18</p>	<p>The 3 Times Tables Learn the multiples of 3 in order from 3 to 30 (or 36 if you are in Year 4). You must practise this counting every day for 5- 10 minutes. How will we check? You will complete a test on Friday before the next homework is set to show how well you mastered them. House points awarded to the children who score full marks.</p>	<table border="1" data-bbox="1055 177 1261 384"> <tr><td>E</td><td>E</td><td>C</td><td>A</td></tr> <tr><td>A</td><td>L</td><td>E</td><td>P</td></tr> <tr><td>H</td><td>N</td><td>B</td><td>O</td></tr> <tr><td>Q</td><td>T</td><td>T</td><td>Y</td></tr> </table> <p>Year 3s: List as many words as you can from the grid. Write 1 full sentence using some of those words- using capital letters and full stops.</p> <p>Year 4s: List as many words as you can from the grid. Write 1 full sentence using some of those words- using capital letters, <i>commas to separate adjectives</i> and full stops.</p>	E	E	C	A	A	L	E	P	H	N	B	O	Q	T	T	Y	<p><b>How will we check?</b> You will complete a spelling test each Friday. House points to all the children who achieve full marks. Everyone's target is to spell at least 7 of the 10 words correctly each week.</p> <p><b>Unhappy, unlucky, unusual, unwell, untie, dislike, displeas, disagree, disappear, dishonest</b></p>
E	E	C	A																
A	L	E	P																
H	N	B	O																
Q	T	T	Y																
<p>Week2 Start: 14.9.18 Hand in: 19.9.18</p>	<p>The 3 Times Tables Learn the multiples of 3 out of order from 3 to 30 (or 36 if you are in Year 4). You must practise this counting every day for 5- 10 minutes. How will we check? Ask your parents or a sibling to help you with questions: 3x8 is...? 5x3 is ...? You will complete a test on Friday before the next homework is set to show how well you mastered them. House points awarded to the children who score full marks.</p>	<p>Year 3s &amp; 4s: A verb is a doing word. Can you spot all the verbs in the Horrid Henry passage in your homework books? Write down 5 of your favourite verbs in your neatest handwriting.</p> <p>Extra bit for <b>Year 4s</b>- Can you highlight any adverbs? (they usually end in 'ly')</p>	<p>Doesn't      there's Can't        didn't Don't Isn't I'm I'll She's It's</p>																
<p>Week3 Start: 21.9.18 Hand in: 26.9.18</p>	<p>The 3 Times Tables- Division Learn the multiples of 3 out of order from 3 to 30 (or 36 if you are in Year 4). You must practise this counting every day for 5- 10 minutes. How will we check? Ask your parents or a sibling to help you with questions such as How many 3s in 18?-6 You will complete a test on Friday before the next homework is set to show how well you mastered them. House points awarded to the children who score full marks.</p>	<p>Year 3s &amp; 4s: Copy the sentence below in your books. Underline the adjectives in <b>green</b>, verbs in <b>red</b> and nouns in <b>orange</b>: The expensive, new boat battled against the choppy sea.</p> <p>Year 3s Write 2 sentences, using adjectives, verbs and nouns. Year 4s write 4 sentences of your choice including adjectives, verbs and nouns.</p>	<p>accident            believe accidentally        bicycle actual actually address answer appear arrive</p>																
<p>Week4 Start:28.9.18 Hand in: 3.10.18</p>	<p>The 6 Times Tables Learn the multiples of 6 in order from 6 to 60 (or 72 if you are in Year 4). You must practise this counting every day for 5- 10 minutes. How will we check? You will complete a test on Friday before the next homework is set to show how well you mastered them. House points awarded to the children who score full marks.</p>	<p>Year 3s &amp; 4s: Copy the sentence below but correct the punctuation first and improve it by adding interesting adjectives: <b>charlie was an inquisitive boy. he pulled on his coat and went through the secret door</b></p> <p><b>Extra:</b> Would anyone like to develop it into a short story? House Points awarded.</p>	<p>they                spade eighty             shake straight            paint vein rain snake tail</p>																
<p>Week5 Start: 5.10.18 Hand in: 10.10.18</p>	<p>The 3 Times Tables Learn the multiples of 6 out of order from 6 to 60 (or 72 if you are in Year 4). You must practise this counting every day for 5- 10 minutes. How will we check? Ask your parents or a sibling to help you with questions: 3x8 is...? 5x3 is ...? You will complete a test on Friday before the next homework is set to show how well you mastered them. House points awarded to the children who score full marks.</p>	<p>Year 3s: copy these sentences in your book. Finish them with a ! or a ? 1. How many times must I tell you to tidy your room 2. Where are my favourite minion socks 3. She didn't dare go in after hearing the screams from her little sister 4. I said I don't want to eat my broccoli</p> <p>Year 4s: Write 6 sentences of your own. 3 must be questions. 3 must be exclamatory sentences.</p>	<p>breath             century breathe            certain build busy business calendar caught centre</p>																
<p>Week6 Start:12.10.18 Hand in: 17.10.18</p>	<p>The 3 Times Tables- Division Learn the multiples of 6 out of order from 6 to 60 (or 72 if you are in Year 4). You must practise this counting every day for 5- 10 minutes. How will we check? Ask your parents or a sibling to help you with questions such as How many 3s in 18?-6 You will complete a test on Friday before the next homework is set to show how well you mastered them. House points awarded to the children who score full marks.</p>	<p>Year 3s &amp; 4s: Look at the passage from Horrid Henry. Highlight in... blue- speech marks red- conjunctions (and, but, also) yellow- capital letters (don't forget any pronouns!)</p>	<p>brake      break where     wear there     their     they're son        sun eight      ate</p>																

