

**Bottisham Community Primary School
Pupil Premium Funding**



Review of 2013-14 expenditure, outcomes and impact

Overview	The Pupil Premium is designed to ensure that funding to tackle disadvantage reaches the pupils who need it most. The funding is allocated to Local Authorities and schools with pupils from Reception to Y11 who are eligible for free school meals (FSM), are looked after (in care) or have parents currently in the Armed Forces. Children are eligible for funding if they have received FSM at any point in the last six years. In 2013-14 the funding allocated was £953 per child; this will rise to £1300 per pupil for the 2014-15 school year.
Total amount for 2012-13	£17 694
Total amount for 2013-14	£20 966 There are currently: 10 children in receipt of FSM 22 children have claimed FSM in the last 6 years This is 10% of the school (Nationally 26% of pupils are entitled to FSM)
Predicted amount for 2014-15	£31 400
Explain how the year's allocation is being spent?	Most of the funding is spent on Teaching Assistants to give pupils support within small groups or individually. The interventions are organised and supervised by the class teacher but led by a Teaching Assistant. Not all children entitled to receive Pupil Premium receive all of the following. Children will receive what is required to ensure that they meet age expected levels and are making good progress. Resources and interventions include: <ul style="list-style-type: none"> • 1:2 Tuition

	<ul style="list-style-type: none"> • Booster classes • High Fives • Daily targeted reading • Early Literacy Support • Accelerate, Accelewrite – literacy programme • Speech & Language interventions • 1:1 or small guided group literacy and maths sessions • Talking Maths • Spelling Attack • Phonics interventions • 5 minute box • Numicon maths intervention • Writing support group • Literacy A-Z • Reading books to support phonics teaching <p>Some of the money is used to help improve social inclusion. This includes:</p> <ul style="list-style-type: none"> • Social skill and nurture groups • Play Therapy • Attending school trips including Y4-Y6 residential • Access to after/before school enrichment activities • Positive playtime support • Music tuition <p>Money is also spent on staff professional development e.g. training on Quality First Teaching, specific interventions or strategies to support individual children's needs:</p> <ul style="list-style-type: none"> • Phonics • Literacy A-Z • ADHD • Positive Behaviour management • Dyslexia • Anxiety in children
<p>Statement about the effect of the expenditure on the</p>	<p>The progress of vulnerable groups is carefully monitored and tracked regularly across the school year. The progress of individual children is discussed at half termly pupil progress</p>

educational attainment of those pupils who were eligible for pupil premium	<p>meetings and actions are agreed to support children not making expected progress.</p> <p>Parents are informed about any extra support their child will receive and the impact that this has had upon their progress. These interventions are also included on a pupil's report at the end of the year.</p>
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Performance of pupils who attracted Pupil premium funding: End of KS2			
	2012 (%) 4 children	2013 (%) 5 children	2014 (%) 5 children
% of pupils making expected progress in Writing (2 levels)	100	100	100
% of pupils making expected progress in Reading (2 levels)	100	100	80
% of pupils making expected progress in Maths (2 levels)	100	80	100
% of pupils making better than expected progress in Writing (3 levels)			40
% of pupils making better than expected progress in Reading (3 levels)			40
% of pupils making better than expected progress in Maths (3 levels)			60
	2012 (%) 5 children	2013 (%) 5 children	2014 (%) 5 children
% of children achieving level 4 in Writing	100	60	100
% of children achieving level 4 in Reading	100	60	80
% of children achieving level 4 in Maths	100	60	100

Progress of pupils who attracted Pupil Premium funding: Y1 – Y6			
	2012 (Average points)	2013 (Average points)	2014 (Average points)
Average Progress in Writing across Year 6	-	3.6	4.8
Average Progress in Reading across Year 6	-	3.2	4.8
Average Progress in Maths across Year 6	-	2.8	7.2
Average Progress in Writing across Year 5	6.3	5.1	2.7
Average Progress in Reading across Year 5	5.3	4.8	2.0
Average Progress in Maths across Year 5	5.3	3.8	1.7
Average Progress in Writing across Year 4	2.9	6.0	4.0

Average Progress in Reading across Year 4	8.0	6.0	2.7
Average Progress in Maths across Year 4	2.0	3.3	1.4
Average Progress in Writing across Year 3	1.4	3.0	4.0
Average Progress in Reading across Year 3	2.6	2.0	4.0
Average Progress in Maths across Year 3	2.7	2.0	3.0
Average Progress in Writing across Year 2	-	3.7	4.7
Average Progress in Reading across Year 2	-	4.1	5.4
Average Progress in Maths across Year 2	-	4.6	6.0
Average Progress in Writing across Year 1 (Dec-Jul)	-	2.0	-
Average Progress in Reading across Year 1 (Dec-Jul)	-	3.0	-
Average Progress in Maths across Year 1 (Dec-Jul)	-	4.0	-

*expected progress is 3 points in one year

Record of Pupil Premium Grant Spending and Impact Comment

Item / Project	Cost	Objectives	Impact and Outcome
Additional Support Staff across eight classes	Approx 3 hrs per class per week £13 000	To support children with their learning across core subjects	See points progress made by FSM children in each year group. Improved attitudes to learning. Children focused and on task.
Investment in improved phonics resources and intervention	£1000	To improve attainment in phonics in EYFS, Y1-Y3 by supporting children's learning at home	Improvement in Y1 Phonics check results for past three years.
Paid for attendance at extra-curricular activities and trips/visits/residentials	£500	To increase opportunities for pupils to participate in wider life of school	100% of FSM children attended residentials in 2014, developing high levels of confidence, peer relationships and enjoyment . Positive engagement and enjoyment at extra-curricular clubs, with improved social relationships and good attendance.
Level 4 reading, writing and maths booster for Y6	£2000	To support FSM children to reach the expected standard to be secondary ready	2014 - 100% of FSM achieved level 4 in writing and maths. 2014 - 80% of FSM children achieved level 5 in reading. See points progress made by FSM children in Y6.

Level 5 reading, writing and maths booster for Y6	No cost	To ensure expected progress in core subjects for higher attaining FSM children in Y6	2014 - 80% of FSM achieved level 5 in reading, SPAG and maths. 2014 - 40% of FSM children achieved level 5 in writing. See points progress made by FSM children in Y6.
Quality First Teaching Professional Development for staff	£1200	To improve attainment of all children by raising quality of teaching	Quality of good and outstanding teaching has improved.
Specific behaviours Professional Development for staff	£750	To improve quality of provision for children with specific needs	Increased awareness and understanding of specific behaviours amongst all staff, leading to more effective strategies in the classroom.
Literacy based interventions from Rec-Y6	£4000	To improve attainment in reading and writing for all FSM children	See points progress made by FSM children in each year group. Improved attitudes to learning, with better levels of confidence.
1:2 tuition	£2700	To address specific misconceptions in core subjects	An average of 4 pts progress made across core subjects for children taking part in 1:2 tuition. Raised levels of confidence and participation within whole class settings.