

Spring Term 2 2019 Homework Menu Year 3/4

Week/ Start/ Hand in	Maths- Times Tables Practise (5-10 minutes every day!)	English/ Grammar Activities	Spelling -Write sentences with the words from the spelling list. -Practise writing the words correctly.
Week1 Start: 1.03.19 Hand in: 6.03	The 9 Times Tables Learn the multiples of 9 in order from 9 to 90 (or 108 if you are in Year 4). You must practise this daily for 5- 10 minutes. How will we check? You will complete a test on Friday before the next homework is set to show how well you mastered them. House points awarded to the children who score full marks.	All Read the poem: Arundel Swimming Pool . 1. Highlight verbs in one colour, adjectives in another. 2. Write down your opinion of the poem in your homework book. Extra: Write alternative adjectives for each noun, e.g. trembling toddlers / brave dawdlers / wrinkly waddlers	automatic, autopilot autograph autonomy autofocus superman superior supernatural superstar superior
Week2 Start: 8.03 Hand in: 13.03	The 9 Times Tables Learn the multiples of 9 out of order from 9 to 108. You must practise this daily for 5- 10 minutes. How will we check? Ask your parents or a sibling to help you with questions: 3x9 is...? 5x9 is ...? 50 x 9 is....? etc	cackle yell snap bark giggle beg We have looked at these words in our English lessons. Can you use them in sentences? Year 3- 5 sentences Year 4- 10 sentences	special tongue fruit completely simply impossible naughty possession mention purpose
Week3 Start: 15.03 Hand in: 20.03	The 9 Times Tables Learn the multiples of 9 out of order from 9 to 90 (or 108 if you are in Year 4) with corresponding division facts. You must practise this daily for 5- 10 minutes. Ask your parents or a sibling to help you with questions such as how many 9s in 99?	Year 3s- Copy the sentences, using although or otherwise in the spaces 1. You must brush your teeth.....you might need fillings. 2. You must put toothpaste on your toothbrush.....it doesn't matter what colour toothpaste you use. 3. The mole was very good at tunnelling.....he couldn't really see where he was going. 4. I think the mole should wear glasses.....he might bump into things. Year 4s- Use these connectives in independent sentences: however, even though, although, otherwise, eventually	meet meat here hear knot not one won flour flower
Week4 Start: 22.03 Hand in: 27.03	The 7 Times Tables Learn the multiples of 7 in order from 7 to 70 (or 84 if you are in Year 4). You must practise this daily for 5- 10 minutes. Ask your parents or a sibling to help you with questions: 3x7 is...? 5x7 is ...? 50 x 7 is...? etc	All Research a River in the UK. Write down a list of the physical features of the river. You could include its location, length, number of bridges.	treasure beginning machine mystery vein magician poisonous confusion preparation reign
Week5 Start: 29.03 Hand in: 3.04	The 7 Times Tables Learn the multiples of 7 out of order from 7 to 70 (or 84 if you are in Year 4). Try to practise this daily	All Write a fact file or design a poster to show how mountains are made https://wonderopolis.org/wonder/how-are-mountains-made	ache anchor Christmas chaos chorus echo character school orchestra scheme
Week6 Start: 5.04 Hand in: AFTER Easter	The 7 Times Tables- Division Learn the multiples of 7 out of order from 7 to 70 (or 84 if you are in Year 4). Try to practise this daily Ask your parents or a sibling to help you with questions such as how many 7s in 77?	Year 3s- Think about an activity that you completed at Wicken Fen. Write a diary entry explaining what a great day you had and what activities you took part in. Year 4s- Write a letter to us, explaining your favourite parts of the trip to Wicken Fen. Can you include your address?	