



Developing Children's Vocabulary

In Reception, we give the children the opportunity to share their news with us. To develop their language skills when retelling their out of school activities, we would like the children to practise using 'time' words to help sequence their news.

Key vocabulary:

Suddenly
Next
After
Then
Also
First
Finally
Before
When
While
Earlier
Later

Stories:

Suddenly by Colin McNaughton
Whatever Next by Jill Murphy
After the Storm by Nick Butterworth
Five Minutes Peace by Jill Murphy
Peace at Last by Jill Murphy
Tiddler by Julia Donaldson
We're Going on a Bear Hunt by Michael Rosen

How to use these stories:

- Read together.
- Retell the story in your / your child's own words.
- Incorporate the key vocabulary from the list.