

English:

- Write stories that contain mythical legendary or historical characters and events
- Research, make and write instructions (how to make an Egyptian mummy)
- Reading fiction and non-fiction and discerning the difference
- Write recounts based on the life of Howard Carter
- Write riddles for others to guess
- Learning lines and stage directions as part of a production

Art:

- We will learn about the Egyptians art such hieroglyphics.
- Mark-making on papyrus with ink and reeds.
- Painting an Egyptian style fresco.
- Explore a variety of art and design techniques in order to create Egyptian artefacts.



Design and Technology

Designing and making artefacts of the Ancient Egyptian period including a clay canopic jar.

- Use research and develop design criteria to inform the design of innovative, functional, appealing products that are fit for purpose.
- Generate, develop, model and communicate ideas through discussion, annotated sketches.

Mathematics:

Year 3:

- Develop understanding of 3-digit numbers and decimal numbers with one decimal place
- Add and subtract mentally numbers up to 20
- Add 3-digit numbers by partitioning and progressing to written methods.
- Learn times tables facts and their corresponding division facts
- Develop written methods for multiplication and division
- Add fractions with the same denominator and fractions that add to 1

Year 4:

- Develop and secure understanding of 3 and 4-digit numbers and progressing onto decimal numbers with 2 decimal places
- Develop and secure written and mental addition and subtraction strategies
- Study 3D shapes and their properties
- Secure Times Tables facts up to 12x12 and their corresponding division facts
- Develop written methods for multiplication and division (including division with remainders)
- Add fractions with the same denominator and use knowledge of equivalent fractions to add fractions with different denominators

Computing:

Understanding Technology and Programming
To learn about computer networks and the opportunities they offer for communication
To design basic programs using Scratch



Year 3/4 Spring Topic Web 2020

Our Topic this term is Tomb Raiders. We will look at the life and culture of one of the oldest and most exciting ancient civilizations. During this topic the children will be taught when and where this civilization appeared and developed, what Egyptians did for living, who were their most influential rulers and about the mysteries of the pyramids.

Music:

Listening to and making Egyptian-style music.
Learning the songs for the production.



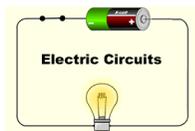
Science:

Light

Pupils will learn about the properties of light: light fall of, reflections and shadows.

Electricity

Pupils will be taught to identify common appliances that run on electricity, construct simple circuits and identify their main parts and identify common conductors and insulators.



Religious Education:

History and Faith in Ancient Egypt:

What did the ancient Egyptians believe and how their beliefs are different than the ones the Egyptians share today.

Church People-

Who are the Saints of God and why are they important?

Personal, Social and Health Education

Children will learn about:

- Personal Safety- identify ways in which they can keep themselves safe and identify potentially harmful situations and contexts
- Me and My Emotions

Physical Education:

Gymnastics- Explore curling and stretching techniques and elements of balance.

Netball: Play competitive games and develop skills such as attacking and defending.

Dance and Movement- Egyptian dance, dances for the production

Languages: French People and places

Use spoken language and writing opportunities to describe people and places.

