

<p align="center"><b>English (curriculum link with History)</b></p> <p>During the term, we will be working on:</p> <ul style="list-style-type: none"> <li>- News writing and using descriptive language when recounting personal events</li> <li>- Reading and writing diary entries</li> <li>- Developing reading and comprehension skills</li> <li>- Drama and role play</li> <li>- Adventure story writing</li> </ul> 	<p align="center"><b>Personal, Social and Health Education</b></p> <p>We will be looking at different ways of 'Keeping Safe' and what is safe to put in our bodies and later in the term, we will be looking at 'Family and Friends' and relationships.</p>	<p align="center"><b>Art and Design Technology</b></p> <p>We will be using different pencil and charcoal techniques to create imaginative pictures of the great fire of London. We will be making our own houses to create our very own city of London.</p>
<p align="center"><b>History</b></p> <p>We will be finding out about significant events in British history – specifically the Great Fire of London. We will be sequencing the events on a timeline and understanding their significance. We will be reading diary entries and learning how to write a diary entry, recounting an event.</p>	<p align="center"><b>Year 1 and 2</b> <b>Spring Term Topic Web 2019</b> <b>Emergency! Emergency!</b></p> 	<p align="center"><b>Physical Education</b></p> <p>We will be learning basic skills in dance and gymnastics and with Mr Green the children will be learning how to roll, receive, and travel with equipment.</p> <p>We will also be focusing on co-ordination and spatial awareness when playing games.</p> <p>Children will be playing outdoor games and transferring skills from inside to outside, understanding how to work in larger spaces and communicate with team members effectively.</p>
<p align="center"><b>Mathematics</b></p>  <p>During the term, we will be working with:</p> <ul style="list-style-type: none"> <li>- Number patterns and place value, working with numbers</li> <li>- Addition and subtraction and the relationship between them</li> <li>- Number facts and number bonds to 10, 20, 100 and beyond</li> <li>- Multiplication and division</li> <li>- Fractions and units of measure</li> <li>- Handling data – creating, reading and interpreting tables and graphs.</li> <li>- Measurement – using standard units to measure length, weight, capacity (cm/m/g/kg/ml/L) and time.</li> <li>- Geometry – properties of 2D and 3D shapes</li> </ul>	<p align="center"><b>Geography</b></p> <p>We will be using simple compass directions and locational and directional language to describe the location of features and routes on a map.</p> <p>We will also use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key</p>	 <p align="center"><b>Religious Education</b></p> <p>We will be looking at places of worship and visiting the local church in order to find out about the different artefacts you will find in a church.</p> <p>Later in the term, we will be looking at the Easter Story and how Christians celebrate the life of Jesus.</p>
<p align="center"><b>Science</b></p> <p>We will identify, name, draw and label the basic parts of the human body with regards to which part is associated with each sense. How do our bodies react to different environments and temperatures?</p> <p>We will also be learning about how to stay healthy including looking at eating healthily and exercising regularly.</p>	<p align="center"><b>Design and Technology (link with History)</b></p> <p>We will be making our own houses to create our very own city of London.</p> <p>We will also refer back to exploring materials and choosing suitable materials for building and connect this to factors which caused the Great Fire to spread so quickly around London.</p>	<p align="center"><b>Computing</b></p>  <p>We will be learning to complete a simple program on the computer and using the internet to research the Great Fire of London.</p> <p>We will also be programming our 'Bee-Bots' and creating movement sequences for them to follow.</p> <p>We will learn about e-safety (safe internet use).</p>
	<p align="center"><b>Music</b></p> <p>We will be using our voices expressively and creatively by singing songs and speaking chants and rhymes.</p> <p>We will be:</p> <ul style="list-style-type: none"> <li>Playing tuned and percussion instruments musically.</li> <li>Listening with concentration and understanding to a range of high-quality live and recorded music.</li> <li>Experimenting with, create, select and combine sounds using the inter-related dimensions of music.</li> <li>Exploring pulse and rhythm and then looking at hearing and recognising high and low pitches.</li> </ul>	