

English

Planning, sequencing and writing sentences
Use of punctuation and past/present tense
Exploring non-fiction texts and writing our own
Handwriting focussing on capital letter formation

Mathematics

Using numbers to 20 (Year 1) and 100 (Year 2):
Count, read and write numbers
Count forwards and backwards and sequence numbers
Find one more, one less, ten more, ten less
Use ordinal numbers
Addition and subtraction

Science

Everyday Materials:

Identify and name a variety of materials and compare their simple physical properties

Find out the shapes of solid objects can be changed

Art/DT

Exploring Art in nature and looking at artists who have focused on nature, such as Georgia O'Keefe and Monet.
Creating natural sculptures in the style of Andy Goldsworthy.

Geography

Identifying physical (natural) and human (made made) features of the environment.
Key Words: Physical: cliff, beach, ocean, hill, river. Human: town, village, building, harbour.

To name and identify the 4 countries that make up the United Kingdom.
To name the capital cities of these 4 countries. .

Personal, Social and Health Education:

Diversity and Community:

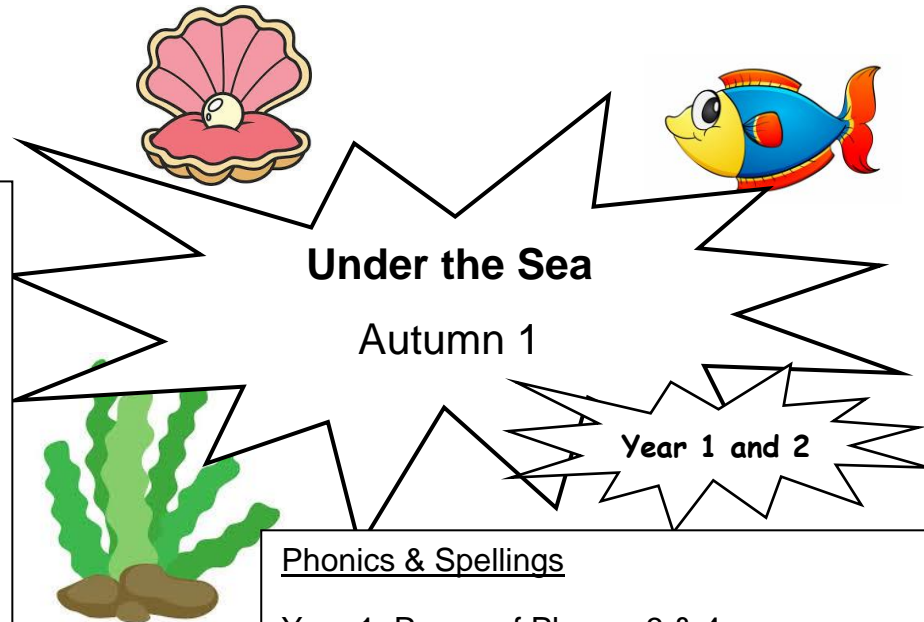
Exploring identity
Valuing difference
Exploring my community
Caring for my environment

P.E

Developing a range of dance actions
Developing motifs
Performing phrases and observing movement
Developing balance, agility and coordination

Religious Education

Looking at who Christians say Jesus was
Christian celebrations eg. Harvest Festival
Explore a range of religious stories and sacred writings and talk about their meanings
Sharing own beliefs and respecting the beliefs of others.



Phonics & Spellings

Year 1: Recap of Phases 3 & 4
Phase 5a (alternative spellings)
Year 2: Spelling words with short and long vowel sounds, homophones and topic words

Music

Use voices expressively and creatively
Exploring pulse, pitch and rhythm
Exploring tempo, timbre and dynamics.