

**Bottisham Community Primary School  
Pupil Premium Funding**



Summary information					
<b>School</b>	Bottisham Community Primary School				
<b>Academic Year</b>	2018-19	<b>Total PP (2017-18)</b>	£34, 920, 00	<b>Predicted amount for 2018-19</b>	£40, 920.00
<b>Total number of pupils</b>	297	<b>Number of pupils eligible for PP (2017-18)</b>	27	<b>Number of pupils eligible for PP (2018-19)</b>	31

	2016 (%) 4 children	2017 (%) 5 children	2018 (%) 6 children
% of children achieving EXS+ in Writing	75	100	66
% of children achieving EXS+ in Reading	75	80	50
% of children achieving EXS+ Maths	75	60	33

Barriers to future attainment (for pupils eligible for Pupil Premium including high ability)	
<b>A</b>	Attainment for Pupils who are eligible for Pupil Premium at KS1, particularly in writing, is not in line with that of other pupils. Particular issues identified focus on the use of grammar and punctuation as well as difficulties with spelling.
<b>B</b>	Attainment and progress for Pupils who are eligible for Pupil Premium at KS2, particularly in maths, is not in line with that of other pupils. Particular issues identified focus on calculation skills.
<b>C</b>	Acquisition of early phonics skills. Pupils who are eligible for Pupil Premium in Y1 is slower than for other pupils.

Outcomes		
	<i>Desired outcomes and they will be measured</i>	<i>Success Criteria</i>
<b>A</b>	Higher rates of attainment at the end of KS1 for pupils who are eligible for Pupil Premium	Pupils eligible for PP in KS1 make rapid progress so that they meet age-related expectations at the end of Y2 in maths, reading and writing.
<b>B</b>	Higher rates of progress and attainment at the end of KS2 for pupils who are eligible for Pupil Premium	Pupils eligible for PP in KS2 make rapid progress so that they meet age-related expectations at the end of Y6 in maths, reading and writing..
<b>C</b>	Higher proportion of pupils who are eligible for Pupil Premium passing the Reading at 6 check	Pupils eligible for PP in YR & Y1 make rapid progress so that they meet age-related expectations by passing the Reading at 6 check.

**Record of Pupil Premium Grant Spending and Evaluation: 2017 - 18**

<b>Item / Project</b>	<b>Cost</b>	<b>Objectives</b>	<b>Impact and Outcome</b>
<b>Additional Support Staff across nine classes</b>	Approx 3 hrs per class per week £15 000	To support children with their learning across core subjects	See points progress made by FSM children in each year group. Improved attitudes to learning. Children focused and on task.
<b>Paid for attendance at extra-curricular activities and trips/visits/residentials</b>	£750	To ensure social inclusion for children from disadvantaged groups.	100% of FSM children attended residential visits in 2017-18 , developing high levels of confidence, peer relationships and enjoyment. Positive engagement and enjoyment at extra-curricular clubs, with improved social relationships and improved attendance.
<b>Reading, writing and maths booster for Y6</b>	£2000	To support FSM children to reach the expected standard to be secondary ready	2018 3/6 children achieved expected level in reading, 4/6 children achieved the expected level in writing, 2/6 achieved the expected level in maths.
<b>Therapeutic support group for Y6 transitioning to secondary school</b>	£2000	To ensure that children have the resilience skills to manage transition successfully.	2018 - 100% of FSM children and parents engaged with intervention group
<b>Reading, writing and maths booster for Y2</b>	£2000	To ensure expected progress and attainment for PP at the end of KS1	100% FSM passed the phonics re-check. 1/2 children achieved the expected level in reading and writing at the end of KS1.
<b>Writing booster for Y4</b>	£2000	To ensure expected progress and attainment for PP at the end of Y4	100% of FSM made expected progress by the end of Y4

<b>Quality First Teaching Professional Development for staff</b>	£2000	To improve attainment of all children by developing teaching approaches	All staff engaged with professional development activities linked to Quality First Teaching.
<b>Specific behaviours Professional Development for staff</b>	£750	To improve quality of provision for children with specific needs	Increased awareness and understanding of specific behaviours amongst all staff, leading to more effective strategies in the classroom.
<b>Literacy based interventions from Rec-Y6</b>	£2000	To improve attainment in reading and writing for all FSM children	Pupil surveys indicate improved attitudes to learning, with better levels of confidence.
<b>1:2 tuition</b>	£3000	To address specific misconceptions in core subjects	Raised levels of confidence and participation within whole class settings.

### **Pupil Premium Grant Expenditure: April 2018 -19**

#### **Objectives in spending PPG:**

The school's strategy in respect of the Pupil Premium allocation for the current academic year is based on a review of the impact of Pupil Premium spending in previous years. The new strategy aims to :

- Raise standards of progress and attainment in English and Maths for children in receipt of Pupil Premium.

The provision for pupils eligible for Pupil Premium is strategically led and managed by the Senior Leadership Team. Provision for pupils eligible for Pupil Premium will be offered based on identified group and individual needs; with pupils accessing as many of the provisions and interventions as they individually require.

#### **Measuring the impact of PPG spending:**

The progress of vulnerable groups is monitored through robust tracking regularly across the school year. The progress of individual children is discussed at half termly pupil progress meetings and actions are agreed to support children not making expected progress.

Parents are informed about any extra support their child will receive and the impact that this has had upon their progress. These interventions are also included on a pupil's report at the end of the year.

Objectives	Item / Project	Cost
<p>To support children from disadvantaged with their learning across core subjects.</p>	<p><u>Additional support across ten classes</u>            Most of the funding is spent on Teaching Assistants to give pupils support within small groups or individually. The interventions are organised and supervised by the class teacher and led by a teacher or Teaching Assistant. Interventions are tailored to meet the needs of the children and are carefully planned to ensure that they support the children to meet age expected levels and are making good progress.            Resources and interventions include:</p> <ul style="list-style-type: none"> <li>• 1:2 Tuition</li> <li>• Booster classes</li> <li>• High Fives</li> <li>• Daily targeted reading</li> <li>• Early Literacy Support</li> <li>• Accelerated, Accelerate – literacy programme</li> <li>• Speech &amp; Language interventions</li> <li>• 1:1 or small guided group literacy and maths sessions</li> <li>• Spelling Attack</li> <li>• Phonics interventions</li> <li>• 5 minute box</li> <li>• Numicon maths intervention</li> <li>• Writing support group</li> <li>• Literacy A-Z</li> <li>• Reading books to support phonics teaching</li> <li>• Extension groups</li> <li>• Write from the Start</li> <li>• Homework club</li> <li>• Power of 2 – maths intervention</li> </ul>	<p>£20, 000</p>
<p>To ensure social inclusion for children from disadvantaged groups.</p>	<ul style="list-style-type: none"> <li>• Social skill and nurture groups</li> <li>• Play Therapy</li> <li>• Attending school trips including Y4-Y6 residential</li> <li>• Access to after/before school enrichment activities</li> <li>• Positive playtime support</li> <li>• Music tuition</li> <li>• Therapeutic counselling</li> <li>• Mental Health training for all staff</li> <li>• School Milk</li> </ul>	<p>£5000</p>
<p>To ensure expected progress and attainment for PP children at the end of KS2.</p>	<p>Weekly teacher-led booster for children in Y5:</p> <ul style="list-style-type: none"> <li>• English x 1 hour</li> <li>• Maths x 1 hour</li> </ul>	<p>£2000</p>

To ensure expected progress and attainment for PP at the end of KS2.	Weekly teacher-led booster for children in Y6: <ul style="list-style-type: none"> <li>• English x 1 hour</li> <li>• Maths x 1 hour</li> </ul>	£2000
To ensure expected progress in reading, writing and maths at the end of KS2 for more able PP children.	Weekly teacher-led booster for children in Y6: <ul style="list-style-type: none"> <li>• English x 1 hour</li> <li>• Maths x 1 hour</li> </ul>	£2000
To ensure expected progress and attainment for PP at the end of KS2.	Weekly teacher-led booster for children in Y4: <ul style="list-style-type: none"> <li>• English x 1 hour</li> <li>• Maths x 1 hour</li> </ul>	£2000
To improve progress and attainment of all children by raising the quality of teaching.	Money is spent on staff professional development e.g. training on Quality First Teaching, specific interventions or strategies to support individual children's needs: <ul style="list-style-type: none"> <li>• Phonics</li> <li>• ADHD</li> <li>• Positive Behaviour management</li> <li>• Promoting mental wellbeing in children</li> <li>• Angry children</li> <li>• Conflict Resolution</li> <li>• Phonics and Spelling at KS1</li> <li>• Improving progress at Y6</li> </ul>	£3000
To address specific misconceptions in core subjects.	1:2 tuition	£3000