

<p><u>Personal Social and Emotional Development</u></p>  <p>Class rules, manners, behaviour and boundaries</p> <p>Persisting with activities when challenges occur recognising that more effort or a different approach might help.</p> <p>Respecting the feelings and wishes of others - attempts to resolve conflict/find a compromise without adult intervention and is beginning to be able to negotiate and solve problems without aggression.</p> <p>Managing new experiences and changes in routine – class swap, sports day, visitors to the classroom.</p>	<p><u>Expressive Art and Design</u></p> <p>Using a variety of resources and own ideas to construct with a clear purpose in mind – able to explain intentions and adapts structures as necessary – re-visits structures over an extended period of time.</p> <p>Explores pattern and texture – combining different materials.</p> <p>Role Play – introducing storylines to play and playing co-operatively to act out a narrative.</p> <p>Singing- joins in with group singing but also sings to self and makes up own songs</p> <p>Playing instruments - Investigating rhythms/making up own rhythms using a variety of resources, investigates instruments independently.</p>	<p><u>Physical Development</u></p> <p>Showing control in movement -</p> <p>Gross motor skills – outside running, climbing, jumping.</p> <p>Fine motor skills – Investigates mark making using developing thumb and fingers to hold pencil</p> <p>Exploring healthy eating through cooking and showing some understanding that good practices with regard to exercise, eating, sleeping and hygiene can contribute to good health.</p> <p>Recognising and managing risk</p> <p>Managing toileting and remembering to wash hands at appropriate times during the day.</p> <p>Managing simple items of clothing independently.</p>
<p><u>Communication and Language</u></p> <p>Maintaining focus and attention during carpet time and adult lead activities, responding appropriately to name, questioning.</p> <p>Able to manage and complete an activity once initial instructions have been given.</p> <p>Developing vocabulary and using more complex sentences. Using words to express own needs and feelings – especially when upset/frustrated.</p> <p>Making predictions and responding to ‘how?’ and ‘why?’ questions</p>	 <p>Acorns Nursery Class Topic Web Summer 2019</p> <p>Our topics this term will include</p> <p>‘Going on Safari’ and other wild animals, Mini-beasts, Life Cycles and Growing, Healthy Habits and Air, Land and Sea.</p>	<p><u>Mathematics</u></p> <p>Counting and grouping and beginning to understand quantity.</p> <p>Number songs, stories and rhymes</p> <p>Recognising written numbers</p> <p>Counting numbers in sequence</p> <p>Completing a number line 0 to 10 and identifying missing numbers in the line.</p> <p>Recognising flat 2D shapes and beginning to identify characteristics of shapes – sides, corners.</p> <p>Completing pre-determined patterns and sequences and creating own sequences using a variety of resources and ideas.</p> 
<p><u>Literacy/Phonics</u></p> <p>Letters and Sounds Phase 1 and 2</p> <p>Recognising written letters and beginning to understand that written words carry meaning (CVC words)</p> <p>Recognising own name in print, and investigates writing own name - forming some recognisable letters.</p> <p>Copying simple words and captions.</p> <p>Recognising rhyme in spoken word and continuing a rhyming string.</p> <p>Storytime and storyboards</p> <p>Story sequencing</p> 	<p><u>Some of the Books we will be sharing</u></p> <p>Rumble in the Jungle</p> <p>Elephant</p> <p>Ronald the Rhino</p> <p>Is that what Friends do?</p> <p>Bear’s Big Bottom</p> <p>Jaspers Beanstalk</p> <p>The Very Hungry Caterpillar</p> <p>Oi Frog! Oi Dog!</p> <p>Sports Day.</p> <p>Is there room on the bus?</p> <p>Down at the staton.</p> 	<p><u>Understanding of the World</u></p> <p>Noticing change – life cycles, visits to the wildlife area. Planting and growing seeds/vegetables.</p> <p>Joining in with family and school customs and celebrations – Father’s Day, Sports Day.</p> <p>Cooking – ingredients from around the world, noticing changes when ingredients are heated/cooled.</p>