

English – writing genres

News writing – writing about our own experiences
Listening to others and speaking
eg. Show and Tell
Developing reading and comprehension skills
Non-Fiction – writing lists, invitations and reports
Narrative – storytelling, reading and performance
(play scripts in Autumn 2)
Poetry – looking at rhyme and alliteration, poems about celebrations

Art/DT

Designing and creating a megastructure
The Great Bridge Challenge
Exploring technique, material and effect

History / Geography

Learn about the lives of significant individuals in the past who have contributed to national and international achievements.
Understand about changes in living memory.
Articulate and justify answers, arguments and opinions.
Participate in discussions, presentations, performances, role play, improvisations and debates.
Give well-structured descriptions, explanations and narratives for different purposes, including for expressing feelings.

PE - Games and Dance

Perform with control and co-ordination
Exploring dynamics, levels, speed and direction of phrase and motif.

Discuss own and others work with simple vocabulary.

Music

Use voices expressively and creatively
Exploring pulse, pitch and rhythm
Exploring tempo, timbre and dynamics.

Mega-Maths

Securing number facts, knowledge of number bonds to 10 and 20
Number recognition to 100 and beyond
Place value and sequencing number, Ordinal numbers
Calculation - Addition and subtraction
Measures in length, weight and capacity, using money
Multiplication and division
Halving and doubling
Telling the time to the half hour
Exploring the properties of 2D and 3D shapes
Handling data – Collecting, reading and interpreting data

TEAM WORK



PSHCE

Learning and thinking skills, asking relevant questions of adults and peers
Listening and responding appropriately
Working and thinking collaboratively

Science

Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals

Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets)

Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other.

Find out how animals get their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.

ICT

Understanding Technology:
Recognise common uses of information technology beyond school.

Cross Curricular links: Using ICT to present and format our work.

E Safety: Use technology safely and know where to go for help.

RE

Looking at celebrations in Christianity eg. Harvest Festival and comparing to other religions

Explore a range of religious stories and sacred writings and talk about their meanings

Sharing own beliefs and respecting the beliefs of others.