

## Literacy

- Studying narratives with an historical setting (Ancient Egypt.) Writing descriptive pieces and character profiles based on the text.
- Writing an ending to a story.
- Exploring verbs in different tenses.
- Writing instructions linked to topic work.
- Exploring persuasive texts and radio advertising.
- Learning how to build a discussion, reading and writing a discussion text, looking at both sides of an argument.
- Poetry –choral readings..

## Maths

- Understand place value.
- Roman Numerals.
- Use written methods for addition and subtraction.
- Solving word problems using addition and subtraction.
- Mental multiplication, learning times tables.
- Linking mental division to times tables facts.
- Written methods for multiplication.
- Understanding and measuring length, including finding the perimeter of shapes.
- Weekly mental maths skills.

## Science

### Electricity

- Understand how we use electricity in our homes.
- Make a working series circuit.
- Construct a series circuit and explain how a switch works.
- Investigate and explain what electrical conductors and insulators are.

### Sound

- Identify how sounds are made, associating some of them with something vibrating.
- Recognise that vibrations from sounds travel through a medium to the ear.
- Find patterns between the pitch of a sound and features of the object that produced it.

## Art/DT

- Investigate and experiment with formal elements (line, tone, shape, texture, pattern, colour and form – 3D) to make drawings that convey meaning.
- Develop use of scale, proportion and perspective.
- Plan, collect and develop ideas. Uses drawing to design and plan sculptures, paintings or prints.
- Produce larger pieces using pinch/ slab/ coil techniques.
- I can create an object with a series circuit.

# Awesome Egyptians! Ancient and Modern Egypt Autumn Term

Year 4

## ICT (Computing)

- Coding
- Research skills using the internet
- Using suitable search and websites
- Evaluating authenticity of information

## French

- Learn numbers 21-30.
- Where we live.
- Age
- Describing the weather

## PHSE

- Return to school well being.
- Re-connecting and Re-engaging.
- Recognise that feelings can change over time.
- Recognise my strengths and how they link self worth.

## PE

- Dance (Egyptian Dance)
- Net Wall Games (Tennis)

## History / Geography

- Plot recent history on a timeline using centuries.
- Describe recent events using BC and AD and decades.
- Describe and explain historical events.
- Analyse a range of sources.
- Use evidence to suggest cause and consequences.
- Ask and answer geographical about physical and human characteristics
- Describe geographical similarities and differences between countries
- Describe key aspects of human geography and use correct vocabulary

## Music

- Use the terms: duration, timbre, pitch, beat, tempo, texture and use of silence to describe music
- Create accompaniments for tunes.
- Choose, order, combine and control sounds to create an effect.

## RE

- How special is the relationship Jews have with God?
- Investigating Judaism
- Is it possible for everyone to be happy?
- Looking at the life of Buddha
- What is the most significant part of the Nativity story for Christians today?
- Investigating Christianity.