

## English

This term we will use the focus of Ancient Egypt to learn about writing a narrative, recount, grammar spelling and punctuation and reading/reasoning skills. Pupils will explore the stories of Egyptian Cinderella while building the skills to write narrative 5-part version of the story based on their own plan. They will use a success criteria to assess their writing and reflect and improve on it. We will study the text 'The Scarab's Secret' and use the story to learn about expanded noun phrases, alliteration, repetition as a writing device, the rule of three, prepositions and dialogue to convey action. We will write a limited length recount and reflect on it. We will be studying the text 'Kensuke's Kingdom and Narnia to explore the VIPERS key skills in Guided Reading.

## Art/DT

Pupils will explore a range of art techniques to explore our topic Ancient Egypt in a creative and varied manner. We will use oil pastels and a choice of techniques to create hieroglyphs and art in the style of respected artists.

## PHSE

Pupils will discuss their feelings and become more aware of the feelings of others. Discuss and observe kindness and compassion to humans and other living creatures. We will think about our wellbeing.

## PE

Children will learn about dance and focus on a performance piece based on Ancient Egypt. In gymnastics, they will be learning about group dynamics, performing and linking actions, in order to create, perform and evaluate their sequences.

## Maths

- Read, write, order and compare numbers up to 1,000,000.
- Interpret negative numbers in context.
- Round numbers to the nearest 10,100, 1,000, 10,000 and 100,000.
- Read Roman Numerals to 1,000.
- Add and subtract numbers with more than 4 digits using formal column methods.
- Use inverse operations to check answers.
- Multiply and divide numbers using known facts.
- Multiply and divide by 10, 100 and 1,000.
- Complete, read and interpret information in tables and timetables.
- Understand perimeter and area.

## Science

Electricity: the children will identify common appliances that run on electricity. Construct a simple series circuit, identifying and naming basic parts. Identify whether or not a lamp will light in a simple circuit based on whether or not the lamp is part of a complete loop with a battery. Recognise that a switch opens and closes a circuit and associate this with whether or not a lamp lights in a simple series circuit. Recognise some common conductors and insulators and associate metals with being good conductors. States of Matter: The children will compare and group materials according to whether they are solid, liquids or gases. Observe that some materials change state when they are heated or cooled and measure the temperature at which this happens in degrees Celsius. Identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature.

## Computing: Computer Programming

Pupils will create their own game based by designing, write and debug programs using algorithms. Solving problems by decomposing into smaller problems. Use sequence, selection and repetition in programs; work with variables and various forms of input and output. Use Code.org to develop and publish their own game.

# Amazing Egyptians

## Autumn Term

Year 5

## French

Children will focus on building their confidence in using a range of vocabulary and question/answer phrases to be able to have an extended conversation in French with their peers. Children will consolidate numbers to 40, and learn to tell the time and describe daily routines.

## History/Geography

Draw a timeline with key dates and historical periods, placing Ancient Egypt in context of previous periods of study.  
Locate Egypt, the continent and key cities—including neighbouring countries on a map of Europe and the world.  
Compare life in different periods of time.  
Study an aspect of Ancient Egyptian Life and achievements and their influence on the western world.  
Understand legacy of Egyptian culture (art, architecture or literature on later periods in British History, including the present day.  
Explore the geography of modern Europe. Learn the significance of physical geography (dependence on water and rivers) and compare features of human geography.  
Develop geographical knowledge of major rivers, mountain ranges,

## Music

**Performance:** Perform body percussion, use their understanding of meaning to add expression, maintain their part whilst others are performing their part.  
**Composition:** Compose improvised solos and use formal notation to keep a record of previous compositions.  
**Listening and appraising:** Listen to music from different genres and time periods, considering the interrelated dimensions of music.

## RE

Hinduism  
Year 5 will build on their knowledge of Hinduism from Year Three, considering:  
Paryer and Worship  
Hindu Beliefs  
Morals and Values  
Beliefs in Karma,  
Samsara and Moksha