

English

- **Narrative writing** – Paddington Bear. Retell a 3 part story with a key central character and create own based on this model.
- **Non-chronological reports**—use information from research to group and assemble information into a non-chronological report
- **Narrative writing**— retell a traditional tale with repeated events using the rule of three.
- **Recounts**—write a simple first person recount linked to a topic or personal experience, maintaining past tense and consistent use of first person.

Art/DI

- Explore how illustrations and artists use warm colours.
- Discuss and compare how artists have used compositions and colour to create mood and atmosphere.
- Introduction to visual investigation using sketchbooks.
- Use different visual elements such as shape, colour and texture in their work.
- Use different techniques and media such as drawing, painting and printmaking to create artwork

PHSE

- School rules—ready, respectful & safe
- Returning to school (What's the same? What's different?)
- Wellbeing
- Friendships and relationships

PE

- Demonstrate good running technique
- Run at different speeds and change direction whilst running.
- Move around objects quickly whilst running
- Pass a baton to another runner
- Choose and sustain an appropriate running pace.

Maths

- **Number: Place Value**
reading and writing numbers to 100, recognising the place value of digits, representing numbers in different ways, comparing and ordering numbers
- **Number: Addition and Subtraction**
Recalling addition and subtraction facts, adding and subtracting numbers using concrete objects, pictorial representations and mental strategies, commutative law, inverse operations and problem solving.
- **Measurement: Money -**
recognising coins, finding totals and calculating change
- **Number: Multiplication and Division**
Recall and use multiplication & division facts, calculate mathematical statements for multiplication and division, solve problems using concrete materials, repeated addition/subtraction, arrays.

Science

Grouping and changing materials

- To know the names and properties of some common materials .
- Use vocabulary to describe them.
- Use vocabulary to describe changing states.
- Identify some naturally occurring materials.
- Describe how heating can change some materials into new and useful materials.
- Identify the dangers of when experimenting with materials.

Computing

- Introduction to coding.
- Discover algorithms through sequences of code.
- Develop keyboard and mouse skills.
- Research topic related information on the internet.

Blast from the Past Autumn Term

Year 2

History / Geography Great Fire of London.

- Where, why, when it broke out.
- Main events and results of the fire.
- To place the event on a time line showing periods in history.
- To sequence the events correctly.
- Understand what an eyewitness is?
- About the part played by artists in recording the events of the Great Fire.
- To consider the consequences that the fire had on London
- To compare and identify links with The Great fire of Gateshead and Newcastle.

Music

- Begin to learn the elements of music with a focus on pulse and rhythm.
- Keep the pulse accurately with body percussion and instruments.
- Compose own rhythms alone and within small groups.
- Improve singing accuracy through short songs, pitch games and repetition.
- Perform own rhythmic compositions to the class in small groups confidence.

RE

- To understand the perceptions of God.
- To look at God as a father and friend who loves and cares for us and relates to us.
- To understand how God looks after us.
- To understand how we seek God's help.
- To look at prayers and especially the Lord's prayer.