

School Sport Premium Money Action Plan 2016/2017

Specific Objective TARGET/GOAL I want to...	Strategies (include costs/staffing/etc) ACTIONS/TASKS I am going to...	TIME SCALE I will do it...	SUCCESS CRITERIA I will see	Method of monitoring	Evaluation
<p><i>To continue to develop the new PE curriculum across school.</i></p>	<p>To continue to organise coaches to come in and support the teaching of games and PE that is normally not part of the curriculum e.g. handball at Aston Fields.</p> <p>To address areas for development for staff, identified from the staff questionnaire</p> <ul style="list-style-type: none"> - Observing 'good or better' teaching in PE - Developing skills, knowledge and confidence when teaching gymnastics - Develop knowledge and confidence across the PE curriculum through increased use of outside coaches / in-house training / training offered during staff meetings and with cluster schools; <p>The PE expertise spreadsheet highlighted to staff during staff meeting time.</p>	<p>Ongoing</p> <p>Ongoing</p> <p>Gymnastics twilight to be arranged by end of July 2017</p> <p>2 x Twilight / Staff meeting time to meet with our cluster schools by end of July 2017.</p>	<p>Curriculum will contain new alternative activities that will motivate different children and extend most able pupils.</p> <p>Increased staff confidence - demonstrated in next year's staff questionnaire and evidenced in lesson observations.</p>	<p>Recording number of coaches who come in to support staff with curriculum</p> <p>Record of different activities in curriculum</p> <p>Record of CPD received by staff</p> <p>Subject monitoring 2016/17</p> <p>PE spreadsheet with results of staff questionnaire</p>	

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<p><i>Ensure that staff are able/comfortable to teach all areas of PE and games to a 'good or better' level.</i></p>	<p>Monitor whole school PE teaching through observations, pupil interviews, etc.</p> <p>Use last year's staff audit and analyse areas where staff require or have requested support with their teaching of games and PE.</p> <p>Use feedback from questionnaires to send staff on requested CPD courses/ offer specialist coach support / in-house training</p> <p>Utilise PE coaches where appropriate.</p> <p>Develop CPD opportunities for staff as part of our inclusion in 'The All Active Academy' - At least one member of staff to take part in All Active Academy CPD each term. Release time required for minimum of one day per term.</p> <p>Subsequent feedback from the All Active Academy CPD to be given during staff meeting time/ inset days.</p> <p>Utilise links with our 'cluster' First Schools to offer training opportunities during twilight sessions, including a session observing 'good or better' PE practice.</p>	<p>Ongoing</p> <p>By end of Sept 2016</p> <p>Ongoing</p> <p>Each Year group offered a specialist coach of their choice following last year's audit.</p> <p>One session of CPD per term offered to staff.</p> <p>Twilight sessions held with our Cluster schools that involve training opportunities staff felt would be beneficial in their teaching.</p>	<p>Increased staff confidence in their teaching of all areas of PE and games - demonstrated in next year's staff questionnaire and evidenced in lesson observations.</p>	<p>Lesson Observation / Pupil interview summaries</p> <p>Analysis of Staff audit spreadsheet</p> <p>Record of all CPD delivered / attended by staff</p> <p>Record of use of PE coaches</p> <p>Record of when CPD is cascaded to other staff</p> <p>Record of Cluster Training events delivered / attended</p>	

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<p><i>To continue to ensure children of all abilities are engaged and motivated by PE and Games inside and outside of lesson time.</i></p>	<p>To offer a range of activities within our curriculum that promote a healthy lifestyle and cater for children’s interests.</p> <p>By further strengthening our links with Chads Grove Special School and Aston Fields Middle School, we will:</p> <ul style="list-style-type: none"> • Continue to organise for coaches to come in and offer alternative sports that may not be part of the regular curriculum, particularly during school sports week. Coaches to come in and offer children a ‘taster’ of alternative sports, particularly in School Sports Week. Offer Year 4 taster sessions in new sports (e.g. Those provided by Ryan Molesworth (AFMS) / Worcestershire County Cricket Club) each term. • Continue to offer and attend inclusive competitions and festivals as part of our participation in the “All Active Academy.” 	<p>Ongoing</p> <p>All year groups will have an opportunity to take part in an alternative sport at least annually. Year 4 having the opportunity to take part in an alternative sport each term.</p> <p>A key stage 1 and key stage 2 year group to take part in an inclusive activity during School Games week. At least one year group to participate in one multi-skills inclusive event per term.</p>	<p>Activities offered within our curriculum promote a healthy lifestyle.</p> <p>Increased number of sports and, in particular, different sports offered within our School curriculum, in comparison to last year.</p> <p>Targeted children and children identified on the SEN register are given the opportunity to take part in inclusive events and demonstrate improved progress in PE.</p>	<p>Curriculum map of activities offered in each year.</p> <p>Record of coaches’ involvement and number of alternative sports offered in each year group.</p> <p>Record of attendance in inclusive competitions and festivals. PE assessment data.</p>	

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	<p>To continue to offer as many opportunities to take part in extra-curricular clubs as possible. To introduce an extra-curricular club for our Reception year.</p> <p>Create a new Sports Crew to investigate clubs children may be interested in and to promote those already on offer by regularly updating the PE board with club information. Where possible, to introduce new clubs requested by children.</p>	<p>Ongoing</p> <p>Extra-curricular club for Reception introduced during the Summer term. The PE board to be updated each half A new club to be set up by the end of the year, following the Sports Crew's research.</p>	<p>Increased participation in extra-curricular clubs throughout the school year. Year R participate in an extra-curricular club. New clubs, identified by Sports Crew, are introduced. PE board, promoting club information, is updated</p>	<p>Record of involvement in extra-curricular clubs.</p> <p>Results of Sports Crew's investigations. Visual check of PE board. Record of new clubs introduced.</p>	
<p><i>To offer a range of competitive events to help to cater for our Gifted and Talented children</i></p>	<p>School Sports Crew to make use of the PE board to celebrate and promote competitive sport within lessons and highlight upcoming competitions and our results in previous competitions, as well as highlighting children's sporting achievements inside and outside School.</p> <p>School Sports Crew to organise a termly intra-school competition to involve all children across the school.</p>	<p>Half termly.</p> <p>One intra school competition per term for each year group.</p>	<p>PE board used to celebrate and promote competitive sport and pupils' achievements.</p> <p>Termly competitions held. Increased pupil participation in competitive activities.</p>	<p>Visual check of PE board. System for gathering appropriate information established and shared with all staff.</p> <p>Record of pupils' involvement in intra-school competitions.</p>	

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	<p>To hold a termly house competition in School, including some led by Ryan Molesworth (AFMS) / Worcestershire County Cricket Club in KS2.</p> <p>To continue to provide opportunities for KS2 pupils to visit Aston Fields to use alternative equipment and resources and take part in intra- school competitions.</p> <p>Offer staff support and CPD on how to extend and challenge more able pupils as part of our cluster twilight training</p> <p>To continue to offer KS2 children and, in particular, those who are more able at sport with plentiful opportunities to take part in competitions with other schools by participating in competitions organised by the "All Active Academy."</p> <p>To continue to try to involve as many children as possible in external festivals or competitions in the local area.</p> <p>To introduce our children to new sports and to provide challenge to our most</p>	<p>Inter-house competitions (either at Fininstall or Aston Fields): Autumn Term – Football (Year 4); Spring Term- Multi skills event (Year 1); Summer Term - Mini Olympics (Year 3).</p> <p>By end of July 2017.</p> <p>Ongoing</p> <p>Ongoing</p> <p>Termly</p>	<p>Increased pupil participation in competitive activities.</p> <p>Staff more confident and competent in knowing how to extend and challenge more able pupils. Greater challenge offered to more able pupils in lessons.</p> <p>Increased pupil participation in competitions against other Schools.</p> <p>Greater challenge offered to more able pupils in lessons.</p>	<p>Record of pupils' involvement in house competitions.</p> <p>Record of Staff CPD.</p> <p>Audit of pupil participation in inter-school competitions.</p> <p>Audit of pupil participation in inter-school competitions.</p>	

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	able pupils, a new sport "Taster Session" will be offered within School Sports Week along with similar taster sessions for Year 4 pupils on a termly basis. This will also provide an opportunity for children within our school to make links with other clubs and sports.		Increase in number of pupils participating in sport outside School. Children identified as gifted and talented / more able making improved progress and gaining deeper understanding on the PE assessment data.	Record of pupils involved in Sport outside School. PE assessment data from each year group.	
<i>To develop and improve our PE and Games resources and their use.</i>	Utilise links with our Cluster First Schools to offer training opportunities during twilight sessions, including practical sessions on using different equipment. To resolve the mole problem on the field.	One CPD session with our link schools based on use of practical equipment by end of July 2017. Plan of action confirmed by end of July 2017.	Staff to feel more confident when using the different apparatus and equipment. More of the equipment and apparatus used on a regular basis, particularly in Gymnastics. Plan in place to ensure that field is fit for purpose – mole problem resolved.	Record of CPD received by staff. Subject monitoring 2016/17. Plan in place.	

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	The Sports Crew to be provided with a checklist to use once a week to maintain the areas and make sure equipment is all usable (e.g. pumping up balls etc.).	Half termly - the assigned members of the sport's crew to assess the equipment in the shed, hall and on the field and report back on any short falls. Weekly - plan of maintenance of equipment to be followed.	Equipment ready and fit for use for the lessons in each half term.	Visual checks of equipment / Talking to staff teaching PE. Record of Sports Crew's feedback and equipment lists.	