

SEN Support – 2016/17 – Progress and Attainment

13 pupils were on our SEN Register during 2016/17.

As a result of the progress they made during the course of the year, 4 pupils were removed from the SEN Register.

Reading Progress

<u>Year</u>	<u>At least Expected</u>	<u>Better than Expected</u>	
R	3/3	2/3	
1	1/1	N/A	GD
2	2/4	1/3	GD x 1
3	1/2	0/2	
4	2/3	0/3	
Total	9/13	3/11	

Reading Attainment

<u>Year</u>	<u>At least at ARE</u>	<u>Greater Depth</u>
R	2/3	0/3
1	1/1	1/1
2	2/4	1/4
3	1/2	0/2
4	2/3	0/3
Total	8/13	2/13

Writing Progress

<u>Year</u>	<u>At least Expected</u>	<u>Better than Expected</u>	
R	2/3	0/3	
1	1/1	N/A	GD
2	2/4	0/3	GD x 1
3	0/2	0/2	
4	2/3	1/3	
Total	7/13	1/11	

Writing Attainment

<u>Year</u>	<u>At least at ARE</u>	<u>Greater Depth</u>
R	1/3	0/3
1	1/1	1/1
2	2/4	1/4
3	0/2	0/2
4	0/3	0/3
Total	4/13	2/13

Maths Progress

<u>Year</u>	<u>At least Expected</u>	<u>Better than Expected</u>	
R	2/3	1/3	
1	1/1	N/A	GD
2	1/4	0/3	GD x 1
3	1/2	0/2	
4	3/3	1/3	
Total	8/13	2/11	

Maths Attainment

<u>Year</u>	<u>At least at ARE</u>	<u>Greater Depth</u>
R	2/3	0/3
1	1/1	1/1
2	3/4	0/4
3	1/2	0/2
4	1/3	1/3
Total	8/13	2/13

Summary

A high proportion of our pupils who receive SEN Support made at least the same level of progress that is expected of their peers in Reading (9/13), Writing (7/13) and Maths (8/13) despite the additional difficulties they faced. A small number even made rapid progress.

A high proportion of our pupils who receive SEN Support ended the year working at ARE, particularly in Reading (8/13) and Maths (8/13). We will continue to strive to raise the % of pupils who receive SEN support who attain ARE in Writing (4/13 in 2017). 2/13 pupils in each of Reading, Writing and Maths even managed to be judged to be working at Greater Depth.

Areas for Development

To continue to strive to raise the % of pupils who receive SEN support who attain ARE in Writing.