

# Accessibility Plan 2017 to 2020

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SLATED ROW SCHOOL

Headteacher: Mr J Budd

SLATED ROW SCHOOL | Old Wolverton Road, Wolverton, Milton Keynes MK12 5NJ



## **Introduction**

At Slated Row we are committed to an inclusive curriculum and increasing access to the school's facilities through the following aims:

- Remove barriers so all pupils can participate in the school's curriculum;
- Create a physical environment in and out of the building to include all;
- Deliver good quality information to pupils and parents.

The plan is not an independent strategy but at the core of what we do and is present through the school's plans and policies including:

- Plans related to building works and premises management;
- Our curriculum (pathways for how pupils access the curriculum);
- Information technology support services;
- Use of Pupil Premium (therapies including communication team);
- Staff training and associated services.

## **Implementation**

This plan will be implemented through:

- A clear action plan identifying people responsible within a given timeframe;
- The allocation of adequate resources in the financial plan.

## **Monitoring, Reporting & Evaluation**

The plan will be monitored by the Headteacher and persons identified in the action plan. Reports and evaluations are completed by the Headteacher. They are then shared and discussed with the Governing Body Premises Committee.

## Action Plan

### Curriculum Access

TARGETS	ACTIVITIES	RESPONSIBILITIES	TIMESCALE	SUCCESS CRITERIA
Responding to pupils diverse learning needs and overcoming potential barriers to learning and assessment for individuals and groups of pupils	<ul style="list-style-type: none"> <li>• Review and refine Learning Pathways, so opportunities match pupil's learning need</li> <li>• Ensure EHCPs are central to each pupil's education and views taken from all involved</li> <li>• Complete provision management</li> </ul>	SEND Governor & Headteacher	Annually	Pupils have access to the curriculum through the way they learn best Learning is personalised through the EHCP
Break out spaces, such as small, rooms to deliver interventions and for take up time/de-stressing	<ul style="list-style-type: none"> <li>• Review and plan for Wolverton building, January 2018 when KS4 and P16 are at Kents Hill Campus</li> <li>• Complete any building works to create small rooms and break out spaces</li> </ul>	Headteacher & Assistant Headteacher, Wolverton	December 2018  June 2018	Rooms available for academic interventions and for well being
Ensure progression for examinations and range is appropriate for current students	<ul style="list-style-type: none"> <li>• Review examinations available, and how delivered, what accredited for, etc</li> <li>• Review personnel to deliver and moderate courses</li> <li>• Adjust the Kents Hill Offer document</li> </ul>	Headteacher & Assistant Headteacher, Kent's Hill	August 2017 and then annually	Pupils are able to achieve appropriate qualifications, including a clear offer for the Kents Hill Campus
<b>Evaluation</b>				

**Physical Accessibility**

TARGETS	ACTIVITIES	RESPONSIBILITIES	TIMESCALE	SUCCESS CRITERIA
School is aware of the access needs of disabled children, staff and parent/carers: Create a better circulation for pupils	<ul style="list-style-type: none"> <li>Cover the walkway for classrooms in the courtyard</li> <li>Investigate further cover to out buildings</li> <li>Review narrow corridor at the front of school</li> <li>Automatic doors for corridors and exits</li> <li>Investigate ways to increase independence of blind pupils around school</li> </ul>	Premises Committee & Headteacher	July 2020	All disabled children have easy access around the building and to/from the car park
Ensure that all people with a disability can be safely evacuated	<ul style="list-style-type: none"> <li>Put in place Personal Emergency Evacuation Plans for all identified children</li> <li>People with a disability taken into account on risk assessments &amp; evacuation plans</li> </ul>	Business Manager & Health & Safety Governor	Annually	All disabled children and staff working with them are safe and confident in event of fire
Ensure enough staff are trained in use of wheelchair accessible minibus & hoisting for other purposes	<ul style="list-style-type: none"> <li>Update manual handling training.</li> </ul>	Health & Safety Governor and Medical TA	Ongoing, minimum of annually	Staff competent in safe lifting and complying with health and safety requirements.
<b>Evaluation</b>				

**Provision of Information**

TARGETS	ACTIVITIES	RESPONSIBILITIES	TIMESCALE	SUCCESS CRITERIA
Review signs in school to include braille as well as Makaton/PECS Symbols	<ul style="list-style-type: none"> <li>• Add braille to signs</li> </ul>	Lead Therapist & Business Manager	July 2018	Everyone can understand signage and find their way around school. Children clear about timetable and secure about what is happening
To have pupil friendly documentation for policies and key documents	<ul style="list-style-type: none"> <li>• Create child friendly synopses of policies and key school documents</li> <li>• Develop copies with symbols &amp; braille</li> </ul>	SEND Governor & SLT	July 2020	Pupils able to access key documentation about school
<b>Evaluation</b>				