

Sex and Relationships Education

SLATED ROW SCHOOL

Headteacher: Mr J Budd

SLATED ROW SCHOOL | Old Wolverton Road, Wolverton, Milton Keynes MK12 5NJ





Written	Sue Wilson	June 2013
Adopted	Full Governors	November 2016
Amended	Zoe Baines	November 2017
Amendments agreed	N/A	
Reviewed	Annual	July 2019



This policy should be read in conjunction with the school's Citizenship and PSHE Policy.

Introduction

This policy takes into account LEA and DfEE guidelines. It applies them in such a way as to reflect the individual needs of the pupils, at their various stages of development and understanding, at this special school for children from 4-19 years of age with moderate and complex learning difficulties.

Our teaching takes into account the maturity of the children and aims to help with the physical, mental and emotional changes of growing up. Our Sex Relationships Education (SRE) programme draws on the experiences/activities covered by other curriculum subjects, e.g. Topic, Science and PSHE, but may also arise naturally in any other lessons where issues will be dealt with, appropriate to the situation. It needs to be recognised that school is not the only setting in which children gain information and awareness of this subject.

The three main elements of our programme revolve around:

- Attitudes and values;
- Personal and social skills;
- Knowledge and understanding.

Objectives for Sex and Relationships Education:

- to generate an atmosphere where questions of a sexual nature can be asked and answered openly without embarrassment;
- to enable pupils to form positive relationships;
- to enable pupils to be aware of personal, psychological, emotional and physical changes in themselves and others;
- to emphasise the role and the value of family life;
- to enable pupils to understand the process of human reproduction and know what is and what is not legal in matters relating to sexual activity;
- to inform pupils of where they can go for further information and advice.

Among the Values Promoted are:

- respect for oneself and other people;
- taking responsibility for one's actions in all situations;
- honesty and loyalty in relationships;
- the importance and responsibilities of the family unit for all members;
- sensitivity towards the needs and views of others;
- to recognise the physical, emotional and moral implications and risks of certain types of behaviour;
- to recognise and accept the differences of others.

Questions that young people ask are treated seriously and sensitively, responding appropriately to the needs of the pupils and using appropriate language.



Parents are welcome to read this policy statement and discuss with the school, sex education issues with respect to their child/children at the school. The school wishes to support parents in ensuring that misinformation does not develop amongst a peer group.

Parents have the right to withdraw their children from SRE lessons and should be notified where these are planned into the teaching programme. Parents requesting withdrawal are invited to discuss their concerns with the form tutor or PSHE co-ordinator. They need to understand that the right of withdrawal does **not** apply to the National Curriculum and related activities. The issue of how a pupil who has been withdrawn from SRE lessons will catch up with the missed information needs to be addressed and arrangements made for separate supervision during this time.

Resources

Materials used in the school to deliver this subject area will be in accordance with the Citizenship and PSHE Policy statement and will be appropriate to the age and the religious and cultural background of the pupils concerned. (DFEE 0116/2000 Sex and Relationship Guidance)