

Rewards Policy

SLATED ROW SCHOOL

Headteacher: Mr J Budd

SLATED ROW SCHOOL | Old Wolverton Road, Wolverton, Milton Keynes MK12 5NJ





Written	Zoë Baines (Deputy Head)	September 2016
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Amended		
Amendments agreed		
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1. VISION

At Slated Row, we are a vibrant and successful centre of learning, with the highest expectations of attendance and behaviour. We will ensure that we promote positive outcomes by facilitating self-managing behaviour, appropriate communication, collaborative problem-solving and the development of meaningful relationships for all pupils. As such, the school will promote an ethos which enables all staff and pupils to feel safe, pupils to learn effectively and have full access to a personalised curriculum.

2. INTRODUCTION

This policy will:

- Make clear our reward systems for all key stages.
- Set the framework of how to reward achievement, success and positive and responsible behaviour.

3. HIGH PERFORMANCE

We strive for consistently high levels of performance in all aspects of our work.

Respect, Honesty and Dignity

We treat everyone with respect and dignity. We encourage openness and honesty and we recognise each others' contributions and achievements.

4. EQUALITY STATEMENT

Slated Row encourages, celebrates and values the diversity of all our community. We actively promote the principle of equality for all. We aim to ensure that everyone within our community is treated fairly, with respect and dignity.



5. SYSTEMS

Slated Row operates a graduated achievement system, which has consistency throughout each key stage. This reward system 'Going For Gold' recognises individual achievements, which are set according to each key stage. The 'Going For Gold' reward system is to encourage students to understand positive achievement, to support our restorative practises and teach our students the value of always giving their very best.

i. Lower School

Lower school operates on an instant reward system, which includes students achieving a sticker which is recognised within the class room and a note home to inform parents. Outstanding achievement or success is recognised with a visit to the Head Teacher, where students are rewarded with a Head Teacher sticker. Students are rewarded on completion of their Going for Gold tick sheet, with a medal and certificate in assembly, and the student's photo is placed on the Head Teacher's Roll of Honour.

ii. Middle School

Middle school operates on a visual Going for Gold indicator system, students collect stickers on an achievement chart in recognition for working hard and good behaviour. To achieve each level, students need to complete a number of achievement charts as shown below. Students will be invited to visit the head teacher to be rewarded with either a bronze, silver or gold achievements. This achievement is recognised with the student's photo being placed on the Head teacher's roll of honour.

Number of Charts	Level achieved	Reward
4	Bronze Level	Bronze Recognition
8	Silver Level	Silver Recognition
12	Gold Level	Gold Recognition

iii. Key Stage 3

Key Stage 3 operates on a visual achievement point system, with students receiving points for good work and positive behaviour. Achievement Points are recorded on Going for Gold recording card. Achievement Points totals are set into bronze, silver and gold levels. Through Student Voice, students discussed the types of prizes they would like for the gold level. Gold achievement points can then be converted into prizes of the students' choice. Students will be invited to visit the Head Teacher to be rewarded with either a bronze,



silver or gold star badge achievements, which is to be worn on their school blazer. This achievement is recognised with the student's photo being placed on the Head teachers role of honour.

Number of Charts	Level achieved	Reward
100	Bronze Level	Bronze Star Badge
200	Silver Level	Silver Star Badge
300	Gold Level	Gold Star Badge & selected prize

iv. Key Stage 4 & 5

Key Stage 4 & P16 operates on a visual achievement point system, with students receiving points for good work and positive behaviour. Achievement Points are recorded on Going for Gold recording card. Achievement points totals are set into bronze, silver and gold levels. Through Student Voice, students discussed the types of prizes they would like for the each level, students designed a webpage that prizes are displayed and chosen from. Students have the choice, to either save once they have achieved a level or spend their achievement points and cash the points in for a prize of that particular level. Students will be invited to visit the Head Teacher to be rewarded with either a bronze, silver or gold recognition card. This achievement is recognised with the student's photo being placed on the Head Teacher's Roll of Honour.

Number of Charts	Level achieved	Reward (If cashed in)
100	Bronze Level	Bronze selected prize
200	Silver Level	Silver selected prize
300	Gold Level	Gold selected prize

v. Whole School

Class Star of the Week is recognised weekly in the Head Teacher assembly. Celebration assemblies are held termly in which the following awards are given: Positive Role Model Recognition, Aspiration Award, *Inspiration Recognition Award*, *Determination Recognition Award*, *Tutor star*, Sixth Form Outstanding Recognition, Key Stage Student of the Term. In addition, students are regularly given praise for hard work. Staff will write positive note in student's planners.